## East Carolina University

## Comprehensive Facilities Master Plan <br> - Student Life Facilities

February 2011


Brailsford \& Dunlavey ("B\&D") was retained, as a sub-consultant to SmithGroup, by East Carolina University ("ECU" or the "University") in April 2009 to assist in the completion of a Comprehensive Facilities Master Plan (the "Plan"). B\&D's specific role in the master planning efforts was to perform an analysis of and prepare recommendations for the student life facilities offered at ECU.

B\&D interviewed representatives from various University departments and user groups, and reconciled their input with the data-gathering portion of the study. B\&D also relied on user input through focus groups and survey instruments. Other data used included information on facility conditions and an assessment of the University's competitive environment with respect to both its peer institutions and the local off-campus market offerings.

This report, prepared by B\&D's project team comprised of Greg Wachalski, Regional Vice President, Peter Isaac, Project Manager, Jennifer Zirkle, Assistant Project Manager, and Ryan Jensen, Project Analyst, sets forth B\&D's findings and recommendations as part of the Plan. The findings contained herein represent the professional opinions of B\&D personnel based on assumptions and conditions detailed in this report. B\&D has conducted research using both primary and secondary information sources, which are deemed to be reliable but whose accuracy B\&D cannot guarantee. Due to variations in national and global economic and legal conditions, actual project costs, revenues, and demand projections may vary and these variations could be substantial.

Far from being an academic or analytical exercise, this report is structured and developed within a framework emphasizing pragmatism and ease of implementation. Our intent is for this document to serve as an integral tool in master planning, as well as in guiding the University's implementation of the proposed facility improvements.

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## Section 1

## Executive Summary

## Introduction

In April 2009, Brailsford \& Dunlavey was selected as a sub-consultant to SmithGroup to develop a Comprehensive Facilities Master Plan for East Carolina University. B\&D's role in the completion of this plan has been to develop a list of capital projects related to the student life facilities. The student life facilities at East Carolina University include student housing, dining, student recreation, and student union $/$ student center. This report includes findings and recommendations B\&D prepared for SmithGroup and ECU during the course of the study.

B\&D's planning process consisted of three major phases. Phase I, Project Initiation, involved student life committee meetings, campus and facility tours, preliminary stakeholder interviews, and review of existing documents. These beginning steps allowed B\&D to gain a better understanding of the unique issues and conditions at ECU. Phase II of this process was the Market Analysis. The Market Analysis phase included a demographic analysis, focus groups \& intercept interviews, off-campus analysis (housing and recreation), peer institution analysis, student and faculty / staff surveys, and demand analysis. B\&D performed in-depth research on ECU and the surrounding community during this phase and began formulating recommendations. Phase III of the master planning process was the Program Review. This phase consisted of the program development and coordination, capital project list formulation and preparation of the final report.

## Findings

B\&D found that the student life facilities play a critical role for ECU with respect to enrollment management (recruitment and retention of students), campus community creation (creation of student life hubs), and enhancement of educational outcomes (extracurricular activities and student involvement). ECU intends to strengthen its student life programs through significant improvements to its residential, dining, recreational, and student center facilities.

With respect to the residential program, ECU intends to meet the Carnegie Classification of a residential campus. This means housing at least $25 \%$ of degree seeking undergraduate students. In order to meet this goal, ECU will have to provide between 5,600 and 5,700 beds. With the current capacity of the residential program at 5,650, the improvements will address, primarily, the quality of offerings through replacement of under-performing buildings, de-densification of some facilities, and suite-style conversions.

While the residential program is not likely to grow significantly in the foreseeable future, an addition of beds in one of the campus neighborhoods (while other neighborhoods lose beds due to de-densification) may necessitate increasing capacity of one of the dining halls. Todd Dining Hall appears to be the most logical choice, due to the limited land availability near the West End Dining Hall.

One of the most important student life facilities at ECU is Mendenhall Student Center. Through its research and analysis, B\&D determined that the current facility is deficient with respect to functionality (demand vs. supply of desired activity spaces), overall building organization and way-finding, as well as the physical condition. The facility no longer meets ECU's strategic objectives and, therefore, should be replaced with a new student center. This new structure should be located in the same campus neighborhood as the existing building, while Mendenhall should be re-purposed to serve other campus needs.

The student recreation programs at ECU are very popular among students and successful with respect to both variety and quality. Generally, the Student Recreation Center is functional but certain areas of the building get over-crowded during peak hours. As a result, B\&D recommends that ECU consider increasing the space available for group exercise, weight machines / free weights, cardiovascular fitness, and basketball court space.

In addition to addressing the Main Campus, ECU should consider the creation of a student life hub on the Health Sciences Campus. The Health Sciences Campus does not currently offer any meaningful quality of life facilities to satisfy the student demand. To address the shortfall, B\&D recommends construction of a hybrid student center / recreation center building with appropriate food service offerings. Students taking classes at the Health Sciences Campus did not express strong interest in housing in that location and, therefore, no housing developments are recommended at this point.

## Capital Project List

B\&D's research and findings lead to the development of the following capital project list:

## Residence Life

1. Replacement of Belk Hall with a new 500-bed, suite-style housing facility,
2. De-densification of Fleming Hall from traditional doubles to traditional singles (primarily through furniture re-arrangement),
3. Conversion of Green Hall from traditional doubles to suite-style units,
4. Conversion of White Hall from traditional doubles to suite-style units, and
5. Construction of a new 400-bed, suite-style residence hall to maintain the balance of 5,600 to 5,700 beds, as identified in ECU's strategic objectives.

## Residential Dining

6. Expansion of Todd Dining Hall by approximately 175 seats. The estimated size of the expansion is approximately 9,300 gross square feet.

## Student Center

7. Replacement of the Mendenhall Student Center with a new comprehensive student life facility. The estimated size of the new development is approximately 232,000 gross square feet. Mendenhall should be considered for re-purposing.

## Student Recreation

8. Expansion of the existing Student Recreation Center by approximately 62,000 gross square feet to accommodate additional activity spaces.

## Health Sciences Campus

9. Construction of a new student life facility - a hybrid of a student center and a recreation center sized at approximately 73,000 gross square feet.

During the course of the master planning efforts, the Residential Life and Student Center Plans have been presented to and well received by the East Carolina University Board of Trustees.


Exhibit 1.1: Student Recreation Center at East Carolina University's Main Campus

## Section 2

Student Housing Plan

## Introduction

B\&D performed qualitative and quantitative analyses to determine the demand and establish a program for on-campus housing at East Carolina University. B\&D's research included strategic visioning, off-campus market analysis, student focus groups, student survey, survey-based demand modeling, and a phasing strategy development. At the conclusion of the analysis, B\&D presented its recommendations for a housing master plan.

## Strategic Visioning

Nationwide, colleges and universities recognize the important role that residence life and dining play in meeting institutional goals and enhancing campus life. B\&D acknowledges the University's objective to develop a long-term master plan for residence life that will support enrollment management goals and enhance the student learning experience. Although many factors impact the University's ability to meet institutional goals, carefully planned housing and other "quality of life" facilities are important components of the overall strategy. B\&D worked with the Housing Committee to identify ECU's strategic goals for the master plan.

B\&D uses a "Strategic Asset Value" approach to facility development to respond to the constant challenge of assuring that campus life improvements respond to the University's strategic objectives. More specifically, B\&D proceeded with the understanding that:

> All of the project objectives must be expressed in specific terms that demonstrate their relevance to furthering the school's mission, reinforcing campus values, responding to institutional commitments and responsibilities and improving the school's competitive position in the market.

B\&D's approach required a working relationship with the Housing Committee to develop a detailed understanding of the institution's mission, relevant stakeholders, target market, and strategic project objectives that best serve that mission. ECU's vision statement and residence life vision statement were reviewed to help define how housing improvements will support institutional goals. A full understanding of the University's values also helped B\&D shape the Plan to be unique to ECU.

## ECU's Vision Statement:

To serve as a national model for public service and regional transformation by:

- Preparing our students to compete and succeed in the global economy and multicultural society,
- Distinguishing ourselves by the ability to train and prepare leaders,
- Creating a strong, sustainable future for eastern North Carolina through education, research, innovation, investment, and outreach,
- Saving lives, curing diseases, and positively transforming health and health care, and
- Providing cultural enrichment and powerful inspiration as we work to sustain and improve quality of life.


## ECU's Residence Life Vision Statement:

Campus Living will provide a memorable college experience for its residents by being a proactive and thoughtful organization that creates an engaging living and learning environment.

With the attributes above in mind, B\&D led the Housing Committee through a visioning process to identify strategic values. These included:

- Maintaining Residential Campus Status (as indicated by the Carnegie Foundation)
- Support at least $25 \%$ undergraduate (degree-seeking) capacity (5,600 beds)
- Support enrollment growth $(22,300$ students by 2017)
- Focus on lower-division housing
- Provide quality housing facilities
- Expand and Enhance the existing Residential Life Program
- Living / Learning expansion
- Health Sciences Campus
- Evaluate Options for New Development
- Public / Private Partnerships
- Build Facilities that Sustain
- LEED Certified requirement for all new construction


## Off-Campus Market Analysis

The objective of the off-campus housing market analysis was to identify the nature of the private rental housing market in Greenville, North Carolina, allowing a comparison of non-University housing options that are available to students at East Carolina University. In spring 2009, data was collected for those neighborhoods surrounding the campus most likely to be populated with University students. This analysis highlights the prices, quality, and availability of private rental units near ECU. Through community tours, conversations with students and University administrators, interviews with leasing agents, and Internet searches, B\&D identified properties that were suitable as student accommodations in the areas surrounding campus. Quantitative findings, such as rental rates, lease terms, and amenities, were also analyzed and compared.

In total, 23 communities were included in the off-campus market analysis. The evaluated properties averaged a distance of two miles from the ECU campus, which correlates to five minutes driving time. Unit types offered in the off-campus rental housing market include studio/efficiency, one-, two-, three-, and four-bedroom units in apartment configurations. The offcampus rental housing market in Greenville is largely populated by students. Based on occupancy rates, discussions with leasing managers, and community tours, B\&D established that
the off-campus rental housing market in Greenville experiences a surplus of supply relative to University demand. As a result, many off-campus communities are not fully occupied and market aggressively to students, offering incentives and specials.

|  | Monthly Rental Rates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Studio / Efficiency | 1-Bedroom | 2-Bedroom | 3-Bedroom | 4-Bedroom |
| Average per unit | $\$ 573$ | $\$ 452$ | $\$ 674$ | $\$ 1,098$ | $\$ 1,560$ |
| Average per bedroom | $\$ 573$ | $\$ 452$ | $\$ 337$ | $\$ 366$ | $\$ 390$ |

Exhibit 2.1: Overall Off-Campus Pricing Averages
Notes:

1. Rental rates shown do not include cost of utilities.
2. Per-bedroom rates assume single occupancy.

The most prevalent configuration in the study is a two-bedroom unit, with 18 evaluated properties included, while the least common is a studio/efficiency, with only two properties. The most expensive unit type, on a per-bedroom basis, in the off-campus market is a studio/efficiency unit, averaging $\$ 573$ per bedroom per month, excluding utilities. The least expensive evaluated unit types are two-bedroom units, at $\$ 337$ per bedroom per month. Additional information can be found in Exhibit 2.1.

## Student Focus Groups

B\&D conducted focus groups with a variety of students to gather information on needs and preferences related to student housing. The following list summarizes the main themes of the conversations:

- Students like the convenience of the on-campus housing.
- Depending on student preference, each of the three on-campus neighborhoods (West, Central and College Hill) were equally preferred.
- College Hill Suites is the most popular unit type, followed by traditional units that offer sinks in each room.
- Students like living in the traditional units their first year for the social benefit. Most students move off campus sophomore through senior year.
- More storage space is desired in the on-campus halls, especially for student athletes because of their equipment.
- Some participants would like more privacy than the traditional units offer.
- Students move off campus for less restrictive policies and perceived lower cost.


## Competitive Context Analysis

The objective of the competitive context analysis was to understand the extent to which changes to student housing can improve ECU's market position for the recruitment and retention of students. In particular, it was B\&D's intent to evaluate the University's competitive position against other institutions and to identify opportunities to develop new housing that would improve that position. The detailed analysis includes information for peer institutions with regard to enrollment, costs, housing supply and development, amenities, privatized housing, and Greek housing. The following institutions, selected by ECU, were included in the analysis:

- Northern Illinois University,
- University of North Dakota,
- Old Dominion University,
- University of South Carolina - Columbia,
- Texas Tech University,
- Western Michigan University,
- Virginia Commonwealth University,
- Ohio University.

The competitive context analysis revealed that ECU's on-campus total housing cost is average in relation to its peers at $\$ 7,500$ annually for a traditional double (Exhibit 2.2).


Exhibit 2.2: Undergraduate Housing Cost (Room and Board for Traditional Double)

When comparing the total undergraduate cost, including both tuition along with room and board, ECU was the least expensive option (Exhibit 2.3). This may present a potential opportunity for ECU with respect to adjusting costs to fund new projects.


Exhibit 2.3: Undergraduate Cost Analysis (Tuition + Room and Board)

## Student Survey

B\&D conducted an electronic survey via the Internet that tested the preferences of ECU students as they relate to student housing. Data collected through the surveys also formed the basis for B\&D's recommendations regarding the quantity and type of development described in the demand analysis. Survey questions were designed to assess current student preferences, usage patterns, perceptions, and opinions as they pertain to existing and proposed unit types. The results (frequencies) of the student survey are included in Appendix A: Housing Survey Results.

ECU students completed 1,013 electronic surveys distributed via an e-mail by the University. Assuming a sample population of 12,729 , the margin of error is $+/-3.1 \%$ at a $95 \%$ confidence level. With 1,013 responses, the survey captured $7.9 \%$ of the sample student population. Fulltime and on-campus survey respondents were overrepresented in relation to the entire student population and, therefore, B\&D used weight factors in its demand analysis to account for that imbalance.

The majority of surveyed students, $90 \%$, take the bulk of their classes on Main Campus. The remaining $10 \%$ take the majority of their classes on the Health Sciences campus. $78 \%$ of respondents were from Pitt County, or elsewhere in North Carolina, while 19\% were from another U.S. State and $3 \%$ were international students.
$64 \%$ of the surveyed students indicated that they currently live off campus independently. Nearly $4 \%$ live with parents/relatives. The most common off-campus living arrangement, with over $50 \%$ of off-campus student respondents, is renting an apartment.

Students were asked to indicate the amount of their personal share of monthly rent/housing costs, excluding utilities. The most common range, selected by nearly a quarter of student respondents, was $\$ 300-\$ 399$.

When asked what statements described their on-campus housing experience, respondents said that it was a convenient living option (84\%), introduced me to new friends (79\%) and helped me acclimate to life at ECU (76\%) as seen in Exhibit 2.4. Only 6\% indicated that they did not value/enjoy their residence hall experience.


Exhibit 2.4: What statements describe your on-campus housing experience?

When students were asked what factors would persuade respondents to live off campus, $75 \%$ said to have more privacy, $71 \%$ to have a kitchen and $68 \%$ to have a living room space (Exhibit 2.5).


Exhibit 2.5: Reasons for moving off campus

In addition, student survey results were used in the demand model prepared by B\&D to quantify student interest in specific unit types.

## Demand Model

The model projects demand under the assumption that future housing would be designed to match the characteristics of the units presented to respondents. The model derives the demand figures based on responses from the student survey as well as enrollment numbers provided by the University. These figures may be reanalyzed in the future, as necessary, to reflect changes in enrollment.

## Capture Rates

The model allowed B\&D to project housing demand for each class (enrollment level). The capture rates reflect the percentages of students in the target market who indicated their intention to live in the proposed unit types. For example, the number of freshmen included in the target market and interested in living in the proposed units divided by the freshman sample size results in the capture rate for the current academic year. These capture rates are then applied to the enrollment figures for each class, generating the projected demand.

## Target Market

Although B\&D surveyed half of the entire student population, only certain demographic groups, identified below, were included in the target market.

- Full-time students
- Non-homeowners,
- Single students without children,
- Renters who pay at least $\$ 400$ per month in rent (excluding utilities)

An individual had to meet all the demographic criteria shown above to be included in the target market.

## Student Enrollment

B\&D used the following enrollment figures provided by the University:

|  |  | $\underline{\mathbf{2 0 0 9 / 1 0}}$ |  |
| :--- | :--- | :--- | :--- |
| - | Freshmen | $\mathbf{2 0 1 3 / 1 4}$ |  |
| - | Sophomores | 2,572 |  |
| - | 2,822 |  |  |
| - Juniors: |  | 3,865 |  |
| - | 3,222 |  |  |
| - | Seniors: | Graduate: | 4,061 |
|  | 5,987 |  | 3,865 |
| - | 5,987 |  |  |

The 2009/10 enrollment figures were obtained directly from ECU. The 2013/14 projections are based on the overall growth rates (also provided by ECU) applied to the total student enrollment.

## Tested Units and Price Points

In the survey, B\&D provided a detailed description of the proposed units associated with price
points (expressed in 2009 dollars). The following units were included:
A. Existing Traditional, Community Style Unit (Double-Occupancy Bedrooms)

- $\$ 2,125$ per semester or $\$ 472$ per month

B. Existing Traditional, Community Style Unit (Single-Occupancy Bedrooms)
- $\$ 2,475$ per semester or $\$ 550$ per month

C. Existing 8-person Semi-Suite (Double-Occupancy Bedroom)
- $\$ 2,125$ per semester or $\$ 472$ per month

D. Existing 4-person Suite (Double-Occupancy Bedroom)
- $\$ 2,375$ per semester or $\$ 527$ per month

E. New 2-person Semi-Suite (Single-Occupancy Bedroom)
- $\$ 2,575$ per semester or $\$ 572$ per month

F. New 2-person Apartment (Single-Occupancy Bedroom)
- $\$ 3,015$ per semester or $\$ 670$ per month



## G. New 4-person Apartment (Single-Occupancy Bedroom)

- \$2,768 per semester or \$615 per month


Exhibit 2.6 below details the total demand by class and unit type based on survey results for the question asked, "If all of the unit types described above (Units A-G) were offered by ECU on campus or in close proximity of campus, what would have been your preferred housing configuration for this academic year (2008-2009)?"

| 2008-2009 | On-Campus Housing Type: Distribution of Demand |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Unit A - <br> Traditional Residence Hall Double | Unit B - <br> Traditional Residence Hall Single | Unit C - 8person Suite Double | Unit D - $4-$ person Suite Double | Unit E-2person Semi-Suite Single | Unit F - 2person Apartment Single | Unit G-4bedroom Apartment Single | Total |
| Freshman Year | 197 | 152 | 458 | 1,154 | 827 | 0 | 0 | 2,788 |
| Sophomore Year | 127 | 141 | 261 | 569 | 416 | 0 | 0 | 1,513 |
| Junior Year | 0 | 0 | 41 | 229 | 379 | 313 | 266 | 1,229 |
| Senior Year | 0 | 0 | 81 | 262 | 213 | 262 | 231 | 1,047 |
| Graduate | 0 | 0 | 0 | 28 | 132 | 220 | 110 | 489 |
| Total Demand (\# beds) | 324 | 293 | 841 | 2,241 | 1,966 | 795 | 607 | 7,067 |
| Existing On Campus Beds | 4,513 | 0 | 494 | 490 | 0 | 0 | 0 | 5,497 |
| Surplus / (Deficit) | 4,189 | (293) | (347) | $(1,751)$ | $(1,966)$ | (795) | (607) | $(1,570)$ |

Exhibit 2.6: Overall Demand Projections - Preferred Scenario

B\&D made adjustments to the raw survey data in order to more appropriately allocate demand. In the preferred scenario above, freshmen were excluded from the apartment units, and juniors and seniors were excluded from traditional units. This supports the development continuum approach that ECU would like to embrace in its master planning.

The preferred scenario shows a large surplus of traditional double, as seen in Exhibit 2.7. In order to mitigate the surplus, the beds could be converted into another unit type, like a suite, or
de-densified into traditional singles, which have more demand.

|  | Unit A - Traditional <br> Residence Hall <br> Double | Unit B - Traditional <br> Residence Hall <br> Single |
| :--- | :---: | :---: |
| Freshman Year | 197 | 152 |
| Sophomore Year | 127 | 141 |
| Junior Year | 0 | 0 |
| Senior Year | 0 | 0 |
| Graduate | 0 | 0 |
| Total Demand (\# beds) | $\mathbf{3 2 4}$ | $\mathbf{2 9 3}$ |
| Existing On Campus Beds | $\mathbf{4 , 5 1 3}$ | 0 |
| Surplus / (Deficit) | $\mathbf{4 , 1 8 9}$ | $(293)$ |

Exhibit 2.7: Traditional Units
There is a large deficit of suites in all configurations tested (8-person suite, 4-person double suite and 2-person semi-suite single) as shown in Exhibit 2.8. The gap could be closed by either building new suites, or converting from traditional (community-style) units.

| Unit C - 8 person <br> Suite <br> Double | Unit D - 4- <br> person Suite <br> Double | Unit E-2-person <br> Semi-Suite <br> Single |  |
| :--- | :---: | :---: | :---: |
| Freshman Year | 458 | 1,154 | 827 |
| Sophomore Year | 261 | 569 | 416 |
| Junior Year | 41 | 229 | 379 |
| Senior Year | 81 | 262 | 213 |
| Graduate | 0 | 28 | 132 |
| Total Demand (\# beds) | $\mathbf{8 4 1}$ | $\mathbf{2 , 2 4 1}$ | $\mathbf{1 , 9 6 6}$ |
| Existing On Campus Beds | 494 | 490 | 0 |
| Surplus / (Deficit) | $(347)$ | $(1,751)$ | $(1,966)$ |

Exhibit 2.8: Suite Units
Apartments are also demanded on campus, as indicated by survey results and shown in Exhibit 2.9. Although there is a demand for this unit type, ECU is not interested in providing the option on campus because of the surplus of apartments off campus.

| Unit F - 2-person <br> Apartment <br> Single | Unit G - 4-bedroom <br> Apartment <br> Single |  |
| :--- | :---: | :---: |
| Freshman Year | 0 | 0 |
| Sophomore Year | 0 | 0 |
| Junior Year | 313 | 266 |
| Senior Year | 262 | 231 |
| Graduate | 220 | 110 |
| Total Demand (\# beds) | $\mathbf{7 9 5}$ | $\mathbf{6 0 7}$ |
| Existing On Campus Beds | $\mathbf{0}$ | $\mathbf{0}$ |
| Surplus / (Deficit) | $(795)$ | $(607)$ |

Exhibit 2.9: Apartment Units
Brailsford \& Dunlavey
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## Strategic Hall Analysis

In order to evaluate existing supply and form recommendations for any alterations or additions to the overall housing system, B\&D performed a strategic hall analysis. The strategic hall analysis evaluates each residence hall in five categories:

- Strategic Importance,
- Alignment with Student Demand,
- Physical Condition,
- Financial Performance, and
- Resident Satisfaction.

Resident satisfaction was measured via the electronic survey by cross tabulating two questions, "Where do you currently reside?" and "How satisfied are you with your current living conditions?".
Exhibit 2.10 shows information for each residence hall.


Exhibit 2.10: Student Satisfaction Level

Alignment with student demand was a reconciliation of the existing unit type with the unit type demanded from the survey data. College Hill Suites and the renovation of Scott provide strong ratings because of the demand for suite units as indicated in the survey. The remaining residence halls were given neutral ratings because of their existing unit type as traditional doubles.

| Residence Hall | Strategic Importance | Alignment with Student Demand | Physical Condition | Financial Performance | Resident Satisfaction |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College Hill Suites | Strong | Strong | Strong | Weak | Strong |
| Scott (offline) | Strong | Strong | Strong | Weak | Neutral |
| Cotton | Strong | Neutral | Strong | Weak | Weak |
| Jarvis | Strong | Neutral | Strong | Weak | Strong |
| Fleming | Strong | Neutral | Neutral | Neutral | Neutral |
| Greene | Neutral | Neutral | Neutral | Strong | Strong |
| Clement | Neutral | Neutral | Neutral | Strong | Strong |
| White | Neutral | Neutral | Neutral | Strong | Neutral |
| Fletcher | Neutral | Neutral | Neutral | Neutral | Strong |
| Umstead | Neutral | Neutral | Neutral | Weak | Strong |
| Jones | Neutral | Neutral | Neutral | Weak | Neutral |
| Belk | Weak | Neutral | Weak | Strong | Weak |
| Garrett | Neutral | Neutral | Weak | Neutral | Neutral |
| Aycock | Weak | Neutral | Weak | Neutral | Neutral |
| Tyler | Weak | Neutral | Weak | Neutral | Weak |

Exhibit 2.11: Strategic Hall Analysis
Physical condition was rated by the Facility Condition Needs Index (FCNI), as indicated by ISES, a facility assessment sub-consultant involved in the overall Master Plan. The ratings are given on a scale from 0 to 1. To evaluate residence halls, a FCNI score between 0 and .25 was given a strong rating, .25 to .50 a neutral rating and more than .50 a weak rating. The higher the FCNI score, the greater need the building has for financial support to maintain operation, as seen in Exhibit 2.12.

| Individual Building <br> FCNI Range | $\underline{\text { Condition Description }}$ |
| :---: | :--- |
| $0.01-0.05$ | Excellent condition, typically new construction |
| $0.06-0.15$ | Good condition, renovations occur on schedule |
| $0.16-0.30$ | Fair condition, in need of normal renovation |
| $0.31-0.40$ | Below average condition, major renovation required |
| $0.41-0.59$ | Poor condition, gut / renovation indicated |
| 0.60 and above | Complete facility replacement indicated |

Exhibit 2.12: FCNI Rating Ranges
Financial performance was rated by individual hall pro formas provided by ECU. If the hall had a surplus of more than $\$ 50,000$ in net operating income (NOI), the hall was given a strong rating. Halls with a deficit of $\$ 50,000$ or less to a surplus of $\$ 50,000$ or less were given a neutral rating. Those halls with a deficit of more than $\$ 50,000$ were given a weak rating.

Strategic importance was more qualitative, although still rated weak, neutral or strong. College Hill Suites and the renovation/addition of Scott were rated strong because of the preferred suite unit type. Cotton, Jarvis and Fleming are on Central campus and important from a location and
historic perspective, giving them strong ratings as well. Weak ratings were given to Belk, Aycock and Tyler because of their FCNI ratings. Details of each hall's FCNI are shown in Exhibit 2.13.

| Residence Hall |  | Capacity | FCNI Rating | Neighborhood |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Unit Type |  |  |  |  |  |
| $\mathbf{1}$ | Scott (offline) | 630 | N/A | Hill | 4 person suite |
| $\mathbf{2}$ | College Hill Suites | 490 | N/A | Hill | 4 person suite |
| $\mathbf{3}$ | Cotten | 257 | 0.1 | Central | Traditional |
| $\mathbf{4}$ | Jarvis | 134 | 0.1 | Central | Traditional |
| $\mathbf{5}$ | Umstead | 194 | 0.11 | Central | Traditional |
| $\mathbf{6}$ | Clement | 385 | 0.17 | West | Traditional |
| $\mathbf{7}$ | Greene | 385 | 0.17 | West | Traditional |
| $\mathbf{8}$ | White | 387 | 0.17 | West | Traditional |
| $\mathbf{9}$ | Jones | 431 | 0.18 | Hill | Traditional |
| $\mathbf{1 0}$ | Fleming | 167 | 0.2 | Central | Traditional |
| $\mathbf{1 1}$ | Fletcher | 414 | 0.21 | West | Traditional |
| $\mathbf{1 2}$ | Garrett | 311 | 0.25 | West | Traditional |
| $\mathbf{1 3}$ | Aycock | 486 | 0.26 | Hill | Traditional |
| $\mathbf{1 4}$ | Tyler | 472 | 0.29 | Hill | Traditional |
| $\mathbf{1 5}$ | Belk | 495 | 0.35 | Hill | 8 person suite |
|  | Total | $\mathbf{5 6 3 8}$ |  |  |  |

Exhibit 2.13: FCNI Rating by Residence Hall
B\&D used the analysis above to aid in choices for renovation, demolition or conversion. An important aspect of the master plan to ECU was that new or renovated units were equally distributed between each of the three neighborhoods (College Hill, Central and West) as seen in Exhibit 2.14.


## Conclusions and Recommendations - Development Plan

Based on the above analysis, $B \& D$ proposed the following course of action with respect to the residential neighborhoods and individual facilities:

College Hill Neighborhood

- Demolish Belk Hall and replace it with a 500 bed, suite-style housing facility.


## Central Campus Neighborhood

- De-densify Fleming Hall from traditional doubles to traditional singles (primarily through furniture re-arrangement) to provide a better variety of offerings in the Central Neighborhood.

West Campus Neighborhood

- Convert Green Hall and White Hall from traditional doubles to suite-style units. The conversions will require more detailed architectural and engineering investigation.

Location: To be determined

- Construct a new 400-bed, suite-style residence hall to maintain the balance of 5,600 to 5,700 beds as identified in ECU's strategic objectives.

|  | Residence Hall | Capacity | Unit Type | Reconfiguration | New Capacity |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scott (offline) | 630 | 4 person suite | None | 630 |
|  | College Hill Suites | 490 | 4 person suite | None | 490 |
|  | Jones | 431 | Traditional | None | 431 |
|  | Aycock | 486 | Traditional | None | 486 |
|  | Tyler | 472 | Traditional | None | 472 |
|  | Belk Replacement | 495 | 8 person suite | Demo \& Build 4 person suites | 500 |
|  | Fleming | 167 | Traditional | De-densify 100\% | 84 |
|  | Cotten | 257 | Traditional | None | 257 |
|  | Jarvis | 134 | Traditional | None | 134 |
|  | Umstead | 194 | Traditional | None | 194 |
| $\begin{array}{\|l} \stackrel{\rightharpoonup}{0} \\ 3 \end{array}$ | Clement | 385 | Traditional | None | 385 |
|  | Greene | 385 | Traditional | Convert to suites | 254 |
|  | White | 387 | Traditional | Convert to suites | 255 |
|  | Fletcher | 414 | Traditional | None | 414 |
|  | Garrett | 311 | Traditional | None | 311 |
| 3 | New Suite Project 1 | n/a | Suites | Build 4 person suites | 400 |
| Total |  | 5,646 |  |  | 5,705 |

Exhibit 2.15: Development Plan

## Section 3

## Residential Dining Plan

## Introduction

B\&D performed evaluation of the dining facilities at ECU with a particular emphasis on the residential dining needs. B\&D's scope of work included:

- Tour of the existing dining facilities to understand and evaluate the site-specific opportunities and constraints as well as operating issues;
- Series of conversations with administrators and focus groups with students to obtain information regarding preferences for and perceptions of the current facilities;
- Analysis and comparison of facilities at comparable institutions to identify the quantity, quality, and usage of facilities available to ECU students; and
- Preliminary sizing and program development for additional facilities;


## Existing Dining Facilities

ECU currently offers the following dining facilities:
-Central Campus


Exhibit 3.1: Central Campus Dining Map

## Central Campus Dining Facilities and Basic Characteristics:

## 1. West End Dining Hall

- Built in 2004
- Seating Capacity: 650
- Cafeteria-style all-you-care-to-eat facility

2. Reade Street Market and Subway

- Located in West End Dining Hall
- Seating Capacity: 30 atrium seats
- Convenience store and Subway

3. Center Court Juice Bar

- Recreation Center
- Snacks, smoothies, and ice cream

4. Destination 360

- Located in Mendenhall Student Center
- Seating Capacity: 200
- Chick-fil-A, Blecker Street Café, Pirate Grill, AFC Sushi, and a convenience store

5. Java City at Mendenhall
6. Java City at Joyner Library

- Seating Capacity: 0
- Specialty Coffee Drinks

7. C3 Express

- Located at Bate and Carol Belk Buildings
- Mini- convenience stores

8. Wright Place

- Under Construction will reopen in 2011, Wright Place ISES rating - . 16
- Future Wright Place Seating Capacity: 221 inside, 63 outside

9. Croatan

- Under Construction will reopen in 2011
- Future Croatan Seating Capacity: 468
-Athletics Campus


Exhibit 3.2: Athletics Campus Dining Map
Brailsford \& Dunlavey
Comprehensive Facilities Master Plan - Student Life Facilities
Page 3.2

## Athletics Campus Dining Facilities and Basic Characteristics:

## 10. Todd Dining Hall

- Built in 1994 and Renovated 2008, ISES rating - . 13
- Seating Capacity: 625
- Cafeteria-style all-you-care-to-eat facility

11. Pirate Market and Java City

- Seating Capacity: 0
- Specialty Coffee Drinks

12. The Galley

- Located in Jones Residence Hall
- Seating Capacity: 78 inside, 40 outside

College Hill Grill, Senior Pee Dee's, Bene Pizzaria, and Subway

## 13. Marie's Place

- Located at Coliseum, near commuter bus stop
- Seating Capacity: $\sim 15$ tables in area not specifically designated
- Snack Bar
-Health Sciences Campus


Exhibit 3.3: Health Sciences Campus Dining Map
Health Sciences Campus Dining Facilities and Basic Characteristics:
14. Blimpie

- Located at Allied Health Sciences Building
- Subs and Salads

15. Java City Cardiovascular

- Seating Capacity: 0
- Specialty Coffee Drinks
- Located in Heart Institute


## Focus Groups

The purpose of the focus group interviews was to engage a variety of ECU students in dynamic conversations about their opinions, observations, and recommendations regarding dining facilities in the future. Focus groups are intended to yield qualitative data, reveal hidden sensitivities, and structure the survey questions.

Focus group sessions were organized by Mark Lysaght, Aramark Resident District Manager, and held on November $30^{\text {th }}$, 2009. Focus groups were intended to engage students in a dialogue about dining opportunities at ECU. In total, 20 students provided feedback related to their current dining behavior, their dining needs, current dining programs, and interests in the future. Participants in the session were generally very vocal on the subject matter, and the interaction proved informative.

## Meal Plan Selection

The majority of on-campus students chose the 14 meals per week plan. Two on-campus participants chose the 9 meals per week plan and one on-campus participant chose the 19 meals per week plan. Most off-campus students chose the $\$ 400$ pirate buck option. One off-campus senior, however, chose the 9 -meal-per-week plan but anticipated getting the 14-meal plan to better satisfy his daily needs.

## Dining Facilities

All participants had visited dining facilities on campus. Preferred facilities included West End Dining Hall, Todd Dining Hall, Destination 360, Java City, and The Galley. Students who eat breakfast on campus said that Todd Dining Hall was the best option. Many participants eat breakfast in their rooms, or not at all. West End and Todd were favorites for lunch and dinner because of location and variety of offerings. Participants also like the all-you-care-to-eat option over a la carte facilities, such as Wright Place, because of the "lower cost." Students also utilize the C-stores to purchase items for their rooms.

## Hours

Most participants felt that the current operating hours met their needs for both weekday and weekend meals. One participant suggested that the dining halls open earlier than 10:30 a.m. on the weekend to better accommodate his needs. Some participants also suggested extended lunch hours to better control visitor crowding and to better accommodate class schedules.

## Improvements

Although participants were satisfied overall with dining at ECU, some improvements were suggested. Suggestions included better signage and access to Center Court Juice Bar, lowering
prices at Wright Place, more special events, more healthy options, increased options for vegetarians, and more dining options on the Health and Sciences campus. Students would also like to see more national brands on campus. Popular choices were Chik-fil-A, Bojangles, and Taco Bell.

## Off-campus Dining

When asked about off-campus dining facilities, participants said that although they preferred to eat on campus because of affordability, they utilize off-campus dining options on weekends. Popular off-campus choices were in the downtown Greenville area, which students can walk to from campus.

## Peer Institution Analysis

## Objectives

The objective of the competitive context analysis is to understand ECU's market position among its peer institutions with respect to dining facilities. The peer institutions were identified because they have similar characteristics to ECU, such as enrollment, location, and demographics. The analysis identifies the dining facilities offered at peer institutions, highlighting their buildings, programs, fees and amenities.

## Methodology

B\&D and the University selected seven schools for the analysis. B\&D relied heavily on each institution's 2008-2009 Common Data Set and on-line information readily accessible on the institutions' websites and typically used by students when searching for a school that meets their needs. Detailed analysis examined information on tuition and fees, enrollment, admissions, location, and quality of dining facilities. The following universities were selected for comparative analysis:

- Old Dominion University
- SUNY at Buffalo
- University of South Carolina - Columbia
- University of Wisconsin - Milwaukee
- Virginia Commonwealth University
- Western Michigan University
- Wright State University


## Summary of Findings

## Enrollment

The peer institutions are located in six different states and represent both urban and suburban settings. The average enrollment of the seven peer institutions is 25,965 students, the largest being University of Wisconsin - Milwaukee which currently enrolls 29,215 students. ECU has an enrollment of 27,677 students as of fall of 2009.

ECU's undergraduate enrollment makes up approximately 76\% of its total student enrollment. This is comparable to the average at peer institutions at $75 \%$ of total student enrollment. The majority of the peer institutions' students are enrolled full-time, $75 \%$ of the student population. On average, $77 \%$ of students at the peer institutions are enrolled full-time. ECU enrolls $12 \%$ out-ofstate students, which is more than most of its peers and competitors. Only the University of South Carolina - Columbia enrolls more out-of state students. On average, out-of-state students make up $8 \%$ of the enrollment at peer institutions.,

## Tuition

The average cost of annual in-state tuition among the peer institutions is $\$ 6,960$ while ECU is priced at $\$ 2,491$. The average out-of-state tuition with room and board of the researched institutions is approximately $\$ 17,477$ annually. ECU has a significantly lower annual out-of-state tuition of $\$ 13,325$. Although the University is priced close to the average cost of $\$ 3,032$ for room and $\$ 8,022$ for board, the in-state tuition is much lower.

## Dining Facilities

East Carolina University's peer institutions on average have ten dining locations and four dining hall facilities. Although ECU has considerably more dining options than most of the peer institutions, it only has two dining hall facilities. Exhibit 3.4 shows the number of dining options, dining locations, and the number of dining halls provided at the peer institutions and those provided at ECU. Dining options indicate the different food choices the students have, while dining location refers to the physical locations on campus. Dining Halls are cafeteria-style dining facilities which allow the students to eat three meals a day using their meal plans.


Exhibit 3.4: Number of dining locations and number of dining hall facilities

Most of the peer institutions offer national brands on campus. Western Michigan University is the only institution that does not. Western Michigan University and Old Dominion University are also the only peer institutions that provide continuous dining, where students can eat throughout the day without adhering to specific food service time slots. A juice bar is another program that is rarely offered by the peer institutions. ECU is one of three peer institutions that offer a juice bar. Detailed information regarding dining programs is shown in Exhibit 3.5.


Exhibit 3.5: Dinning programs offered at ECU and peer institutions

## Meal Plans

All peer institutions require on-campus residents to purchase a meal plan. ECU charges $\$ 1,585$ for a 14 meals per week plan, the most commonly purchased plan. The average price of the equivalent plans at the studied institutions is $\$ 1,623$. All the institutions also offer a commuter plan for those students not living on campus, except for University of Wisconsin - Milwaukee.

Individual case studies are listed on the following pages.

## Detailed Findings

This section illustrates the relationships between the dining and the housing facilities on each campus as well as summary facts of each institution's dining program.

## Old Dominion University

- 17 Dining Options
- 8 Dining Locations
- 3 Dining Halls
- National Brands
o Starbucks
o Chick-fil-A
o Pizza Hut
o Einstein Bros. Bagels
o Quiznos
- Amenities
o Late night dining


Exhibit 3.6: Webb Dining Hall


Exhibit 3.7: Old Dominion University Housing/Dining Map

## SUNY at Buffalo

- 42 Dining Options
- 15 Dining Locations
- 4 Dining Halls
- National Brands
o Jamba Juice
o Burger King
o Starbucks
o Subway
o CVS
o Tim Hortons
- Amenities


Exhibit 3.8: Ellicott Complex
o Late night dining
o Delivery


Exhibit 3.9: SUNY Buffalo Housing/Dining Map
Key


Dining
Housing

University of South Carolina Columbia

- 25 Dining Options
- 14 Dining Locations
- 5 Dining Halls
- National Brands
o Chick-fil-A
o Burger King
o Einstein Bros. Bagels
o Pizza Hut/Taco Bell
- Amenities


Exhibit 3.10: Russell House
o Late night dining


Exhibit 3.11: University of South Carolina - Columbia
Housing/Dining Map

University of Wisconsin Milwaukee

- 21 Dining Options
- 7 Dining Locations
- 2 Dining Halls
- National Brands
o Burger King
o Taco Bell
- Amenities
o Late night dining


Exhibit 3.12: Sandburg Hall


Exhibit 3.13: Wisconsin University - Milwaukee Housing/Dining Map

## Virginia Commonwealth University

- 22 Dining Options
- 6 Dining Locations
- 3 Dining Halls
- National Brands
o Starbucks
o McDonalds
o Chick-fil-A
o Subway
o Camille's
o Quiznos
o Chilis
- Amenities


Exhibit 3.14: Shaffer Hall
o On-line order


Exhibit 3.15: Virginia Commonwealth University Housing/Dining Map

## Western Michigan University

- 12 Dining Options
- 11 Dining Locations
- 6 Dining Halls
- No National Brands
- Amenities
o Late night dining
o On-line order


Exhibit 3.16: Draper Hall


Exhibit 3.17: Western Michigan University Housing/Dining Map

## Wright State University

- 9 Dining Options
- 4 Dining Locations
- 2 Dining Halls
- National Brands
o Donatos Pizza
o Burger King
o Pizza Hut Express
o Skyline Chili
o Taco Bell Express
- Amenities

o Late night dining
o WiFi



## Summary - Proposed Building Program

B\&D's dining recommendations are impacted by the proposed course of action with respect to the residential program. The following factors were considered:

- Recommended replacement of Belk Hall with a new residential facility. In addition, due to de-densification of other residence halls, a new 400-bed building is recommended. This new building could be located in the College Hill neighborhood.
- De-densification plans: potential losses of 80 beds in the Central Campus neighborhood and 250 beds in the West Campus neighborhood.
- Limited / no expansion area for the West End Dining Hall combined with the availability of land near Todd Dining Hall.

Given the potential growth of the residential population in the College Hill neighborhood and land availability in that area, B\&D recommends expansion of Todd Dining Hall. Assuming an addition of 400 new meal plans plus additional demand from non-meal-plan customers, B\&D recommends adding 175 new seats (at 3.5 turnovers and $20 \%$ seating inefficiency). The gross square footage of the proposed expansion is approximately 9,300, as shown in Exhibit 3.20 below.

|  | Quantity | Unit NASF | Total NASF |
| :---: | :---: | :---: | :---: |
| FOOD SERVICE |  |  |  |
| 1.1 Food Court |  |  |  |
| 1.1.1 Seating | 175 | 18 | 3,150 |
| 1.1.2 Servery \& Warming Kitchen | 175 | 10 | 1,750 |
| Kitchen / Food Preparation | 175 | 5 | 875 |
| Ware Washing | 175 | 1 | 175 |
| Storage (Dry \& Cold) | 175 | 2 | 350 |
| 1.1.3 Food Service / Catering Offices |  |  |  |
| Offices | 2 | 120 | 240 |
| Total NASF |  |  | 6,540 |
| Efficiency Factor |  |  | 70\% |
| Building Core \& Circulation |  |  | 2,803 |
| TOTAL Building Envelope |  |  | 9,343 |

Exhibit 3.20: Preliminary Todd Dining Hall Expansion Program

## Section 4

## Student Center Plan

## Introduction

B\&D performed evaluation of the student center facilities at ECU as part of the overall Campus Master Plan. B\&D's scope of work included:

- Tour of the existing facilities (Mendenhall Student Center) to understand and evaluate the site-specific opportunities and constraints;
- Series of conversations with administrators and focus groups and intercept interviews with students and faculty/staff to gain qualitative information regarding preferences and perception of the current facilities;
- Analysis and comparison of facilities at comparable institutions to identify the quantity, quality, and usage of facilities available to ECU students;
- Review of ECU's demographic profile and an Internet-based student and faculty/staff survey to test demand and preferences;
- Development of a model to quantify the demand for a union facility by activity type, frequency, and duration, based on data collected during the electronic survey; and
- Development of a preliminary capital budget to test the impact that various development scenarios could have on the existing union programs offered at ECU.


## Focus Groups

The purpose of focus groups was to engage a variety of ECU students, faculty, and staff in dynamic conversations about their union needs and preferences in order to shape quality-of-life policies, programs, and facilities that could appeal to the ECU population. Focus group discussions were intended to yield qualitative data, reveal hidden sensitivities, and raise issues not previously considered by the researchers, rather than provide rigid, statistically reliable responses from a demographically representative sample of the population. Responses from the focus groups were used to help shape the student and faculty/staff surveys.

The focus groups were designed to obtain feedback from a range of current and potential union users. Each focus group was led by a Brailsford \& Dunlavey moderator whose role was to guide the conversations to address issues pertaining to the student union. The moderator introduced a series of questions, intentionally open-ended in nature, to engage the participants in a dynamic conversation. Participants in all sessions were generally very vocal on the subject matter, and the interaction with union users proved informative.

Focus group participants agreed that Mendenhall is "old and outdated." Specifically, people in the focus groups said that the building is very compartmentalized and that, as a result, it never

[^0]feels very active. One student credited the compartmentalized feel of the building to the mazelike layout of the building. The student said, "Wayfinding is difficult. Mendenhall needs better signs."

Focus group participants also mentioned that the Mendenhall location is not ideal. Group participants agreed with one student who said, "Mendenhall is off the beaten path. Wright Place is the center of campus." Absent a preferred campus location, participants said that patron traffic is caused by food service, passive recreation, meeting space, and the multipurpose room.

When discussing food service, focus group participants said that they frequent Destination 360 because it is open late, because meal plans are accepted, and because they enjoy Chick-fil-A. However, students said that they often go to Destination 360 without ever entering the main Mendenhall building. Students said that there is a disconnect between Mendenhall and Destination 360 because there are separate entrances to the two spaces and because the main entrance to Mendenhall is not very inviting. Students mentioned that they will go into Mendenhall to buy coffee from JavaCity, but typically students leave once they purchase their beverage.

Focus group members said that for passive recreation they visit Mendenhall to bowl, to watch movies at the theatre, to use the computer lab, and occasionally to play billiards.

Group members said that the meeting rooms were not effective on campus. Participants said that meeting rooms are offered in insufficient quality, quantity, and size variety. Group members agreed that large rooms are hard to reserve and are not ideal when they are reserved. The "Social Room" was commonly cited as a "dark and disgusting place." One student summed up the Social Room by saying, "It is located through a separate set of doors in the basement, past a set of concrete stairs, and in a completely different and unused part of the building." Another student elaborated, "I don't feel safe going to the Social Room. It is very isolated from everything else in the building." Additionally, focus group members consistently said, "The Social Room smells like trash. I don't like having events there. Plus there are weird disco balls in the Social Room. What is that all about?" The most commonly referenced meeting room concern was the lack of a true ballroom. Focus group participants said that a ballroom is desperately needed on campus and that a union facility should include a ballroom space.

Focus group members said that they often use the building for student activities hosted in the Multipurpose Room. Students said they like having all organizations on the same floor so that they can interact with each other during activity planning events. Students also said that they utilize the conference center that is provided within the Multipurpose Room. Conceptually, students like the Multipurpose Room. However, they had complaints about the Multipurpose Room space. One student said, "The Multipurpose Room lacks privacy. I don't know where one group ends and the next group begins. I miss having my own office space." Another student agreed, "Everyone calls the Multipurpose Room a 'garage sale' or a 'junkyard' because there are desks everywhere and it is a bit messy." Students who were not in organizations said that the Multipurpose room was uninviting to students. One student said, "The MP room is weird. Why

[^1]are all of those desks just crammed in there?"

Focus group participants said that they would use Mendenhall more frequently if it offered more attractive destination spaces. Participants said that retail destinations could include a bookstore, a post office, or enhanced food service. Members of groups also said that enhanced meeting space would help attract people into the building. In addition to new spaces, the group participants said that improvements to the existing spaces would be advantageous. Group members mentioned better signage, a more visible computer lab, and designated student office spaces with a shared collaboration space as potential improvements.

Focus group members said that Mendenhall has no identity. Students joked that the building was called "Mendenhall Faculty Center" because it was more frequently used by faculty and administrators than students. The building would benefit from a clearer definition of the building's purpose.

Finally, one student summed up the general sentiment of all group members when he said, "Students don't really have a reason to come into Mendenhall. We need to offer something that brings them into the building, and then we have to make it attractive so that they will want to stay once they get here."

## Peer Institution Analysis

Brailsford \& Dunlavey undertook a study of institutions with desirable union facilities as recommended by ECU administrators. A thorough analysis of these institutions was conducted to profile student union facilities available at each of the surveyed schools. In particular, it was B\&D's intent to identify opportunities to improve the offerings of ECU's existing union facilities. The information collected will yield a thorough understanding of ECU's current position among its peer and competitor institutions. Ultimately, the results of this study will provide information to help ECU improve its market position for the recruitment and retention of students.

B\&D researched union facilities at UNC Wilmington, UNC Charlotte, and the University of South Florida. Case studies of each researched institution are provided below.

## UNC Wilmington

UNC Wilmington offers the Fisher Student Center, Fisher University Union, the Burney Center, and the Warwick Center. Each facility complements the other facilities by collectively offering student spaces, conference spaces, food and retail destinations, and a ballroom facility.

## Fisher Student Center

- Opened July 2006
- 62,776 square feet
- Box Office
- Campus Activities \& Involvement Center
- Einstein Bros. Bagels (dining facility)
- Information Center
- Lumina Theatre (350-seat movie theatre)
- Seahawk Perch
- Sharky's Game Room
- UNCW Bookstore
- Varsity Café (dining facility)
- Six meeting rooms


Exhibit 4.1: UNC Wilmington

## Fisher University Union

- Opened 1983
- Major renovations re-opened March 2008
- Dittos - The Copy Spot
- Hawk's Nest (dining facility)
- Main Street Express (convenience store and ice cream shop)
- Meeting spaces
- Seahawk Mail (post office)
- Student Media
- Town Square (open lounge / dining area)
- Ann Flack Boseman Art Gallery
- Campus Life Building Services \& Administration
- Campus Life Reservations \& Events
- Career Center
- Center for Leadership Education \& Service
- Centro Hispano
- Dean of Students Office
- Transition Programs
- UNCW Presents


Exhibit 4.2: UNC Wilmington

- Upperman African American Cultural Center


## Burney Center

- Opened 1985
- Major renovations re-opened March 2008
- 9,300 square foot ballroom
- Five different space configurations
- Seats 600 guests for a banquet
- Seats 1,000 guests auditorium style
- Large lobby area
- Two "green" rooms
- Events support office
- Lighting and sound systems


Exhibit 4.3: UNC Wilmington


Exhibit 4.4: UNC Wilmington

## UNC Charlotte

UNC Charlotte opened a new, 196,000 square foot facility in 2009 that serves as their primary union facility.

- 196,000 square feet
- Project cost: \$65 million
- A grand rotunda that reaches 3 stories
- Food court with 5 dining options and seating for 400
- 400 seat board dining area (will be open for breakfast, lunch, and dinner)
- Game room lounge
- 210 seat Movie Theater


Exhibit 4.5: UNC Charlotte

- Multipurpose Venue with $600+$ seating banquet style (configurable up to nine large meeting rooms)
- 4 retail shopping or service spaces
- 6,610 square foot student organization and activity space
- 8 meeting rooms
- Parking is available in the adjacent Union Deck, with a raised walkway to the building
- Connected to residential campus via 300 foot long timber bridge


## University of South Florida - Marshall Center

The University of South Florida opened the Marshall Center, a 233,000 square foot facility, in 2008. The Marshall Center serves as the primary union facility at the University of South Florida.

- Opened Fall 2008
- 233,000 square-foot, four-story center
- Food court, restaurants, and spacious eating areas
- Office space
- 1,100-seat ballroom
- Formal conference rooms
- Meeting rooms
- Computer lab
- Student organization spaces
- Lounges
- 57-foot central atrium
- 700-seat theater
- The new center more than doubles the size of the previous facility.
- The ballroom is $31 / 2$ times larger than the old ballroom.
- The old Marshall Center was demolished during the 2009 fall semester and construction began on an enhanced plaza adjacent to the bookstore, which remains in its current location. Components of the plaza will include an amphitheater, space for the movies on the lawn event, and three life-size bronze bulls running through a stream.


Exhibit 4.6: University of South Florida

The new center has capacity to feed 2,700 people at a single time.

Food Court

- Chick-fil-A
- Miso Sushi
- Moe's Southwest Grill
- Sbarro Pizza
- Bleecker St. Deli

Separate restaurants

- Einstein Bros. Bagels
- Ben \& Jerry's
- Beef O'Brady's Restaurant
- Palms Restaurant
- Expanded dining room
- Three private dining rooms


## Survey Analysis

B\&D developed an electronic student and faculty/staff survey to quantitatively test the demand for a variety of spaces that could be provided at ECU. The survey was designed to identify, in a statistically reliable manner, existing and projected usage patterns, sensitivity to specific facility and service improvements, and overall student support for union facility improvements. Data collected through the survey also forms the basis for B\&D's projection of the type and amount of activity spaces identified through the Demand-Based Programming process.

The survey yielded nearly 2,000 responses: 1,069 student responses, 325 faculty responses, and 588 staff responses. A few pertinent charts are included in this document, and the full survey results have been included in Appendix B: Student Center Survey Results (Students) and Appendix C: Student Center Survey Results (Faculty/Staff).


Exhibit 4.7: Mendenhall Student Center Usage
As demonstrated in Exhibit 4.7, Mendenhall is not used on a regular basis. Less than one fourth ( $24.6 \%$ ) of ECU students use the building two or more times per week while only $12.8 \%$ of faculty and staff use the building two or more times per week. Conversely, $62.6 \%$ of students and $78.2 \%$ of faculty and staff use the building "occasionally" or "never." This statistic demonstrates that Mendenhall is not an active part of the ECU population's regular routine.


Exhibit 4.8: Mendenhall Student Center Time of Visits
As seen in the charts above, the building is most frequently visited during the week, with very minimal weekend usage. During the week, both faculty/staff and students use the building during the lunch hours, which is congruent with focus group responses that Mendenhall traffic is primarily generated by demand for food service at Destination 360. As seen in the charts above, there is limited use of Mendenhall during the nighttime hours. Compared to other campuses that B\&D has analyzed and helped plan, the limited nighttime use is a strong indicator that Mendenhall is not relevant to the daily routine of the ECU student population.


Exhibit 4.9: Reasons for Using Mendenhall Student Center
As the charts above show, Mendenhall is primarily used as a destination location, not as a place for casual usage. Faculty and staff use the building to attend an event or a meeting. Students use the space primarily for food service or for a pre-set activity like a movie, event, or meeting.

Similar to what B\&D heard in focus groups, the survey indicated that there are not sufficient spaces in Mendenhall to attract students into the building and then to provide enough activity and student life to keep people in the building.

## Demand Based Programming

Demand-Based Programming ("DBP") is a proprietary process developed by B\&D to utilize survey data for making student union square footage recommendations. The model's square footage recommendations are determined by combining nationally recognized space assumptions with the actual usage, duration, and prioritization of various activity spaces as reported in the survey. Activity spaces are those spaces that are programmed based on the number of potential users and the distribution of usage over the course of a typical day. Certain spaces cannot be analyzed using the DBP information because they are based on specific user groups and are not campus wide, including student organization offices, administrative offices, and conference / meeting rooms.

The model derives the demand figures based on responses from the survey as well as enrollment and employment numbers provided by the University. These figures may be reanalyzed in the future, as necessary, to reflect changes in enrollment and employment.

The output of the model is not intended to be the final facility program, but rather another tool to be used to develop the final program, along with the rest of the market analysis and the input and judgment of the consulting team, students and other user groups, and University decision makers.

- "Depth" of demand is measured by the number of respondents who indicate they would engage in a specific activity at least two times per week. The measure is significant in that it indicates the extent to which activities are integral to the regular routine. Since depth represents the core users, the prioritization of activity spaces is determined by the depth of demand for each activity.
- "Breadth" of demand is measured by the number of respondents who indicate they would engage in a specific activity even sometimes, if only occasionally. The measure is significant in that it indicates the extent to which activities have some amount of recreational appeal.

The spaces listed in the following DBP chart (Exhibit 4.10) show the student, faculty, and staff demand for specific spaces within an ideal union building.

| Activity | Space <br> туре | Peak Demand | Space Allocation Based on Prioritization of Demand |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 Hour Study Lounge | Sq. Ft. | 7,995 | 5,944 | to | 6,661 |
| Coffeehouse | Sq. Ft. | 4,020 | 3,043 | to | 3,402 |
| Computer Lab | Sq. Ft. | 3,510 | 2,548 | to | 2,960 |
| Food Court Dinner | Sq. Ft. | 4,630 | 3,368 | to | 3,885 |
| Food Court Lunch | Sq. Ft. | 5,880 | 3,363 | to | 3,938 |
| Convenience store / small grocery mkt | Sq. Ft. | 420 | 232 | to | 274 |
| Copy / Print Center | Sq. Ft. | 700 | 382 | to | 452 |
| Bookstore | Sq. Ft. | 1,340 | 575 | to | 685 |
| Food Court Breakfast | Sq. Ft. | 4,520 | 1,871 | to | 2,302 |
| Sports bar / pub | Sq. Ft. | 4,030 | 1,628 | to | 2,039 |
| Grab-and-go Lunch | Sq. Ft. | 970 | 411 | to | 508 |
| Grab-and-go Breakfast | Sq. Ft. | 1,100 | 344 | to | 452 |
| Small Group Study Rooms | Sq. Ft. | 4,180 | 1,013 | to | 1,426 |
| Informal lounges/social gathering areas | Sq. Ft. | 3,580 | 940 | to | 1,256 |
| Games / Informal Rec Space | Sq. Ft. | 4,900 | 1,248 | to | 1,785 |
| Grab-and-go Dinner | Sq. Ft. | 760 | 76 | to | 152 |
| Multipurpose theater / Auditorium | Sq. Ft. | 5,160 | 550 | to | 1,000 |
| Large Special Event Programming Space | Sq. Ft. | 3,820 | 460 | to | 784 |

Exhibit 4.10: Demand Based Programming for Union Spaces

## Proposed Building Program

B\&D analyzed focus group comments, strategic ECU goals, peer institution offerings, survey results, and the DBP and determined that Mendenhall is an insufficient space for the ECU campus. Although space quantities in the building are insufficient due to undersized student spaces, food service spaces, meeting room spaces, and a general lack of destination retail offerings, it is the space quality that primarily needs to be addressed. Circulation and way-finding need to be addressed within the facility, the building needs to be opened up for increased visibility of student activity which is important for a successful and dynamic union building, and finishes need to be more attractive to make users comfortable once in the building.

B\&D worked with the University to consider renovations to the existing Mendenhall building to address the quality and quantity concerns raised during the analysis of the facility. To help guide facility renovation versus facility replacement discussion, the project team considered an analysis by ISES, a third-party facility audit provider. As seen in the following charts, Mendenhall's facility condition is ranked at 0.36 which is "Below average condition, major renovation required." B\&D worked with Facilities administrators and determined that the cost of major renovations would only cover deferred maintenance and finishes on the building, but the costs of major renovations would not address way-finding, student preferences, or space constraints within the building.

| Individual Building <br> FCNI Range | Condition Description |
| :---: | :--- |
| $0.01-0.05$ | Excellent condition, typically new construction |
| $0.06-0.15$ | Good condition, renovations occur on schedule |
| $0.16-0.30$ | Fair condition, in need of normal renovation |
| $0.31-0.40$ | Below average condition, major renovation required |
| $0.41-0.59$ | Poor condition, gut / renovation indicated |
| 0.60 and above | Complete facility replacement indicated |


| Facility Condition Needs Index |
| :--- |
|  |
| Facility Replacement Cost |

Exhibit 4.11: Mendenhall Facility Needs Assessment

Based on the amount of changes required to make the building functional, combined with the associated costs of renovation, it was concluded that replacement of the building is necessary to meet ECU's objectives. B\&D used the space demand analysis, survey results, and multiple conversations with ECU administrators and building users / operators to determine a program for the replacement facility. The preliminary program is outlined in Exhibit 4.12.

Main Campus New Union Program

| Approximate Square <br> Footage | Space Type |
| :---: | :---: |
| 5,700 | Food Court (150 Seats) |
| 2,900 | Retail Dining (100 Seats) |
| 1,560 | Coffee House (60 Seats) |
| 750 | Convenience Store |
| 960 | Food Service / Catering Offices |
| 15,000 | Ballroom / Large Event Space |
| 4,000 | Large Event Support Space |
| 12,300 | Conference / Meeting Rooms |
| 28,000 | Bookstore |
| 650 | Post Office / ATM |
| 18,300 | Theatre (700 Seats) |
| 3,500 | Sports Grill and Recreation Room |
| 830 | Ticket Office / Performing Arts Series |
| 1,000 | Entry / Lobby |
| 1,500 | TV Lounge |
| 3,000 | Information Commons |
| 2,000 | Quiet Study Lounge |
| 2,900 | Student Organizations |
| 450 | Office of Greek Life |
| 1,640 | Student Government Association |
| 1,200 | Student Activities Board |
| 10,000 | Media |
| 5,600 | Student Union Administration |
| 3,000 | Student Services Office Suite |
| 3,860 | Career Services Center |
| 11,732 | Multicultural Center |
| 3,250 | Support Space |
| 5,000 | Swing Space |
| 81,083 | Circulation |
| 231,665 | Total Additional Space |
|  |  |

Exhibit 4.12: New Union Program

## Preliminary Capital Budget

Preliminary projections (Exhibit 4.13) indicate an investment of approximately $\$ 112.7$ million would be required to accommodate the spaces demanded in a replacement facility.

| Hard Costs |  |
| :---: | :---: |
| 1 Site Acquisition Cost | \$0 |
| 2 Construction Contract |  |
| A. Enclosed Building | \$63,707,769 |
| A.1. Building Addition | \$0 |
| A.2. Building Renovation | \$0 |
| A.3. Energy Efficiency | \$3,185,388 |
| B. Site Preparation | \$4,000,000 |
| C. Site Utilities \& Infrastructure | Incl. Above |
| D. Parking | \$660,000 |
| E. Landscape Allowance | \$250,000 |
| 3 Furniture, Fixtures \& Equipment | \$4,633,000 |
| 4 Inflation Allowance | \$8,310,000 |
| Subtotal - Hard Costs | \$84,750,000 |
| Soft Costs |  |
| 5 Architectural \& Engineering Fees (@ 7.5\%) | \$6,356,000 |
| 6 Additional Architectural \& Engineering Services | \$636,000 |
| 7 Testing Fees, Surveys, Etc. | \$100,000 |
| 8 Local Fees \& Permits | \$0 |
| 9 Start-Up Expenses | \$200,000 |
| 8 Direct Project Expenses | \$100,000 |
| 9 Project Contingency | $\$ 9,214,000$ |
| 10 Project Management | $\$ 3,547,000$ |
| Subtotal - Soft Costs | \$20,150,000 |
| Total Construction Cost | \$104,900,000 |
| Amount to be Financed | \$104,900,000 |
| Financing Costs |  |
| 17 Miscellaneous Fees | \$262,250 |
| 18 Debt Issuance Fees | \$786,750 |
| 19 Bond Insurance | \$1,049,000 |
| 10 Construction Period Interest (net of reinvestment proceeds) | \$5,703,966 |
| Financing Costs | \$7,800,000 |
| Total Project Cost | \$112,700,000 |

Exhibit 4.13: Preliminary Capital Budget

## Summary

Mendenhall Student Center is outdated and in need of major changes - strategically, functionally, and aesthetically. The building needs significant financial investment just to cover deferred maintenance costs, and even such an investment would not change the strategic and functional use of the building. B\&D, after extensive consultation with ECU administrators, recommends replacement of the facility to maximize the strategic value of this asset to the University.

## Section 5

Student Recreation Plan

## Introduction

B\&D performed evaluation of the student recreation facility, Student Recreation Center, at ECU as part of the overall Campus Master Plan. B\&D's scope of work included:

- Tour of the existing recreation facilities to understand and evaluate the site-specific opportunities and constraints;
- Series of conversations with administrators and focus groups and intercept interviews with students and faculty/staff to gain qualitative information regarding recreation preferences and perception of the current recreation facilities;
- Analysis and comparison of facilities in the private sector off-campus market to identify the quantity, quality, and price of facilities available to ECU students;
- Review of ECU's demographic profile and an Internet-based student and faculty/staff survey to test demand and recreation preferences;
- Development of a model to quantify the demand for on-campus recreation by activity type, frequency, and duration, based on data collected during the electronic survey; and
- Development of a preliminary capital budget to test the impact that various development scenarios could have on the existing recreation program offered at ECU.


## Focus Groups

The purpose of focus groups was to engage a variety of ECU students, faculty, and staff in dynamic conversations about their recreation needs and preferences in order to shape quality-oflife policies, programs, and facilities that could appeal to the ECU population. Focus group discussions were intended to yield qualitative data, reveal hidden sensitivities, and raise issues not previously considered by the researchers, rather than provide rigid, statistically reliable responses from a demographically representative sample of the population. Responses from the focus groups were used to help shape the student and faculty/staff surveys.

The focus groups were designed to obtain feedback from a range of current and potential recreation users. Each focus group was led by a moderator from Brailsford \& Dunlavey whose role was to guide the conversations to address issues pertaining to recreation. The moderators introduced a series of questions, intentionally open-ended in nature, to engage the participants in a dynamic conversation. Participants in all sessions were generally very vocal on the subject matter, and the interaction with recreation users proved informative.

Participants in the focus groups were very complimentary of the recreation facility. As one of the first state-of-the-art facilities in the region, the participants felt that ECU has taken great care of
the building. The general sentiment of the conversation was captured in a quote from one female student. "I love this place. It is well kept. It has nice equipment. It feels good in here."

Participants mentioned that most of the building is used on a daily basis, but that patron traffic is pretty well managed. Faculty and staff reported using the building primarily in the mornings and during lunch, while students typically use the building in the late afternoon through the evening. Participants agreed with one faculty member who said, "There is a pretty reliable and balanced flow of patron traffic throughout the year. However, the building always feels crowded at the beginning of each semester and right before Spring Break."

When discussing the individual spaces within the building, group participants divided the building into free weights and weight machines, cardio areas, group fitness rooms, and "other spaces."

Participants said that free weight and weight machine areas are usually full during peak demand. However, the group mentioned that there is enough variety in equipment that the crowds are usually not problematic. One suggestion that was made for improving these areas was to create some more intimate free weight and weight machine areas because the current areas can be intimidating to casual users.

Participants were happy with the cardio areas in the facility. The groups mentioned that originally the cardio areas felt crowded, but the implementation of a cardio machine reservation system helped balance the crowd and make the machines more accessible. Additionally, focus group participants mentioned that they liked the intimate cardio area upstairs because it felt more private, which was primarily important to females and faculty members.

The focus groups mentioned that the group fitness rooms were the biggest space constraint in the building. With only three rooms being actively used for group fitness, participants felt that these spaces were heavily taxed. One student said, "The group rooms are absolutely packed. I cannot believe how many people use those three rooms." Another student agreed, "I think they should do a study to count how many people go in and out of those rooms every day. It has got to be a ton." Staff from the facility agreed, "There is really tight programming for group rooms. The scheduling is really great and taken care of really well. I just wish there were more spaces so that they could schedule more things. Between Health \& Human Performance and Recreation, the rooms are being used from early morning until late at night."

The focus group also commented on other spaces.

- The racquetball courts are always crowded
- There is overlap in the scheduling between open swim and aqua classes
- There is a desire for private faculty locker rooms
- The abs and stretching area is comfortable
- The Adventure Center is hidden and not well advertised
- People complained about parking, which is typical at most campus recreation centers
- Club Sports / Intramurals are given priority for court space, more drop-in court space
would be valuable
- There is a tolerance for fees to improve spaces, as long as the improvements were valuable and made an impact on the quality and quantity of spaces in the building.


## Off-Campus Market Analysis

The purpose of the off-campus health club market analysis is to gain further insight into the various non-University recreation and fitness options available to ECU students, faculty, and staff. The analysis was designed to gather information on the range of facilities and activities as well as to examine the associated costs.

B\&D identified several health clubs in Greenville and the surrounding communities that are easily accessible by car and are comparable to ECU's facility. Through Internet research, telephone conversations, and site visits, B\&D gathered information on the types of amenities and services offered at the following ten facilities:

- Snap Fitness
- Curves
- Max Fitness Training
- Courtside Athletic Club
- Excel Fitness and Tanning
- Champions Health and Fitness
- ViQuest Center
- Greenville Aquatic Center
- Fit for Life
- Gold's Gym

As demonstrated in the following charts (Exhibit 5.1 and 5.2), most of the off-campus recreation centers are significantly smaller than ECU's facility and offer less amenities.

| Small | Medium | Large | Extra Large |
| :---: | :---: | :---: | :---: |
| Snap Fitness | Excel Fitness and Tanning | ViQuest Center | Gold's Gym |
| Curves |  |  |  |
| Max Fitness Training | Champions Health \& Fitness |  |  |
| Courtside Athletic Club |  | Fit for Life |  |

Exhibit 5.1: Off-Campus Recreation Centers

| Health Club | Approximate Square <br> Footage | Average Monthly <br> Membership Fee |
| :---: | :---: | :---: |
| Gold's Gym | 70,000 | $\$ 33$ |
| ViQuest Center | 52,000 | $\$ 55$ |
| Greenville Aquatic Center | $25,000-30,000$ | $\$ 25$ |
| Fit for Life | $15,000-20,000$ | $\$ 25$ |

Exhibit 5.2: Size of Off-Campus Recreation Centers

Based on focus group results and survey results, B\&D determined that the off-campus market is infrequently used by students, faculty, and staff. The chart below demonstrates the statistically valid survey results from faculty, staff, and students.


Which health club do you belong to?
Exhibit 5.3: Use of Off-Campus Recreation Centers by Students and Faculty/Staff

## Survey Analysis

B\&D developed an electronic survey to quantitatively test the demand for a variety of recreational spaces at the ECU recreation center. The survey was designed to identify, in a statistically reliable manner, existing and projected usage patterns and sensitivity to specific facility and service improvements. Data collected through the survey also forms the basis for B\&D's recommendations for the types and amount of needed space as described in the subsequent section titled Demand Based Programming.

Survey questions were designed to assess current usage patterns, activity preferences, and demographic profiles. Options were structured to maximize informational utility for projecting desirable facility characteristics and square footage requirements by type of space. Data collected could also be sorted by various demographic characteristics to identify differences in opinions among sub-populations.

The survey yielded nearly 2,000 responses: 1,069 student responses, 325 faculty responses, and 588 staff responses. A few pertinent charts are demonstrated in this document, and the full survey results have been included in Appendix D: Recreation Survey Results (Students) and Appendix E: Recreation Survey Results (Faculty/Staff).



Have you had experience with any campus recreation and wellness programs, services, or facilities? Exhibit 5.4: Campus Recreation Facilities Use by ECU Population
As demonstrated in the previous chart, the large majority of students, faculty, and staff have had experience using campus facilities and programs. This statistic is congruent with the information that B\&D determined through focus groups and off-campus research. It is evident that campus recreation is important to the ECU population.

B\&D also tested the perceived accessibility of the recreation spaces. As seen in the following chart, the majority of survey respondents indicated that the facilities are slightly or moderately crowded. This chart shows that the facility is appropriately sized for the current population, but if enrollment grows as planned, the facilities will become more crowded and expansion should be considered.


During the time you prefer to participate in your desired activity, the recreation and wellness facilities are typically:
Exhibit 5.5: Crowdedness at Campus Recreation Facilities

## Demand-Based Programming

B\&D's Demand-Based Programming utilizes a proprietary model to translate survey-measured demand for various recreational sports activities into spatial requirements. The main objectives of the model are to prioritize these activities and to recommend sizes for a variety of spaces based on their importance to students and faculty/staff at ECU.

B\&D's Demand-Based Programming Model, first, projects the survey results for the frequencies and times of use of various recreational sports facilities. The model, then, discounts the results by multiplying them by a discount factor to project total actual demand for each activity (the average difference between respondents' stated activity levels and their expected actual activity levels, based on past experience with similar surveys). Finally, the model translates these demand numbers into quantities of spaces depending on the type of activity and the space required.

The Demand-Based Programming model's output was combined with information gathered from interviews, discussions with campus recreational staff, and B\&D's professional judgment gained through experience on numerous other projects to develop specific recommendations of the types and quantities of spaces to accurately reflect campus demand.

The final output of the Demand-Based Programming analysis outlines total activity space demand based on the relative priority of different activity types among survey respondents. These priorities are classified by both "Depth of Demand," representing the number of people who participate in an activity at least twice a week, and "Breadth of Demand," representing the number

[^2]of people who participate in an activity "even if only occasionally." Thus, "Depth of Demand" illustrates the extent to which each activity is integral to the life-styles of survey respondents, while "Breadth of Demand" illustrates the general popularity of the activity throughout the total respondent population. Furthermore, based on the depth and breadth of demand, appropriate discount factors are applied to the square footage allocations in the model.

The output of the Demand-Based Programming analysis for the population and the "Depth and Breadth" analyses of demand and spatial recommendations are included in Exhibit 5.6. When both Depth and Breadth of Demand were analyzed for the population, the survey-tested activities/facilities ranked as follows (the horizontal lines separate priority categories based on a significant change in Depth and the strategic importance of the activity to the ECU recreation program):
Student Responses

|  | Activity | Depth | Breadih | Priority |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Cardiovascular fitness machines | 47.4\% | 65.0\% | first |
| 2 | Indoor jog or walk | 33.7\% | 55.4\% | frist |
| 3 | Free weights | 32.6\% | 52.6\% | first |
| 4 | Group Fitness (aerobics, dance, etc.) | 23.3\% | 46.1\% | frist |
| 5 | Weight machines | 21.1\% | 382\% | second |
| 6 | Yoga, stretch, or Pilates | 20.5\% | 41.3\% | second |
| 7 | Lap swimming | 10.8\% | 30.7\% | second |
| 8 | Recreational swimming | 10.6\% | 345\% | third |
| 9 | Basketball | 9.4\% | 25.4\% | third |
| 10 | Indoor tennis | 7.4\% | 190\% | third |
| 11 | Water aerobics | 7.3\% | 21.9\% | third |
| 12 | Outdoor tennis | 6.8\% | 22.1\% | third |
| 13 | Outdoor sand volleybal | 6.4\% | 19.7\% | fourth |
| 14 | Racqueitall | 6.4\% | 22.6\% | fourth |
| 15 | Martial arts | 6.4\% | 16.3\% | fourth |
| 16 | Outdoor basketbal | 5.7\% | 18.0\% | fourth |
| 17 | Indoor soccer | 5.2\% | 15.3\% | fifth |
| 18 | Voleyball | 5.1\% | 18.5\% | fifth |
| 19 | Rock climbing wall | 4.5\% | 24.5\% | fifth |
| 20 | Badminton | 3.0\% | 14.7\% | fifth |
| 21 | Table Tennis | 2.8\% | 162\% | fifth |
| 22 | Roller or floor hockey | 22\% | 10.4\% | fith |
| 23 | Squash or paddleball | 1.7\% | 6.4\% | fifth |


|  | Activity | Depth | Breadth | Priority |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Cardiovascular fitness machines | 60.6\% | 74.2\% | first |
| 2 | Indoor jog or walk | 51.3\% | 67.0\% | first |
| 3 | Free weights | 40.4\% | 58.7\% | first |
| 4 | Group Fitness (asrobics, dance, etc.) | 34.1\% | 54.4\% | first |
| 5 | Weight machines | 26.0\% | 44.4\% | second |
| 6 | Yoga, stretch, or Plates | 25.8\% | 45.1\% | second |
| 7 | Lap swimming | 20.0\% | 39.6\% | second |
| 8 | Recreational swimming | 17.7\% | 38.9\% | third |
| 9 | Water aerobics | 16.4\% | 31.5\% | third |
| 10 | Indoor tennis | 5.9\% | 17.9\% | third |
| 11 | Baskethall | 5.7\% | 18.8\% | third |
| 12 | Martial arts | 5.2\% | 16.5\% | third |
| 13 | Outdoor tennis | 4.5\% | 19.6\% | fourth |
| 14 | Racquethall | 3.6\% | 16.4\% | fourth |
| 15 | Outdoot basketball | 2.9\% | 11.4\% | fourth |
| 16 | Volleyball | 2.9\% | 13.9\% | fourth |
| 17 | Table Tennis | 2.9\% | 16.7\% | ffith |
| 18 | Badminton | 2.8\% | 16.5\% | ffth |
| 19 | Rock climbing wall | 2.8\% | 16.4\% | ffith |
| 20 | Ouidoor sand volleyball | 2.6\% | 12.2\% | ffith |
| 21 | Indoor soccer | 1.5\% | 7.7\% | ffith |
| 22 | Roller or floor hockey | 1.0\% | 4.8\% | ffith |
| 23 | Squash or paddleball | 0.7\% | 3.3\% | ffth |

Exhibit 5.6: Activities/Facilities Rankings

The Priority Reconciliation of Demand combines the total peak demand for facilities for each activity with the prioritization of the activities provided by the "Depth and Breadth of Demand" analyses. The highest priority spaces are accommodated to a greater extent than lower priority spaces in the final program recommendations:

- The first priority activities are accommodated at $75 \%$ to $85 \%$ of peak demand,
- The second priority activities at $55 \%$ to $65 \%$,
- The third priority activities at $40 \%$ to $50 \%$,
- The fourth priority activities at $25 \%$ to $35 \%$, and
- The fifth priority activities at $10 \%$ to $20 \%$.

The following chart demonstrates quantified demand for various activity spaces:

| Activity | Space Type | Peak Demand | Space Allocation Based on Prioritization of Demand |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cardiovascular fitness machines | Sq. Ft. | 13,040 | 9,800 | to | 11,100 |
| Indoor jog or walk | Sq. Ft. | 20,680 | 15,500 | to | 17,600 |
| Free weights | Sq. Ft. | 16,300 | 12,200 | to | 13,800 |
| Group Fitness (aerobics, dance, etc.) | Sq. Ft. | 15,200 | 11,400 | to | 12,900 |
| Weight machines | Sq. Ft. | 9,300 | 5,150 | to | 6,050 |
| Yoga, stretch, or Pilates | Sq. Ft. | 24,280 | 13,300 | to | 15,800 |
| Lap swimming | Lanes | 34 | 18 | to | 22 |
| Recreational swimming | Sq. Ft. | 13,050 | 5,200 | to | 6,500 |
| Basketball | Courts | 14 | 5 | to | 8 |
| Indoor tennis | Courts | 25 | 10 | to | 13 |
| Water aerobics | Sq. Ft. | 12,470 | 5,000 | to | 6,200 |
| Outdoor tennis | Courts | 28 | 11 | to | 14 |
| Outdoor sand volleyball | Courts | 9 | 2 | to | 3 |
| Racquetball | Courts | 29 | 8 | to | 10 |
| Martial arts | Sq. Ft. | 5,850 | 1,568 | to | 2,110 |
| Outdoor basketball | 0 | 7 | 2 | to | 2 |
| Indoor soccer | Courts | 5 | 1 | to | 1 |
| Volleyball | Courts | 6 | 1 | to | 1 |
| Rock climbing wall | Ln. Ft. | 43 | 4 | to | 9 |
| Badminton | Courts | 16 | 1 | to | 4 |
| Table Tennis | Tables | 18 | 2 | to | 3 |
| Roller or floor hockey | Courts | 2 | 0 | to | 0 |
| Squash or paddleball | Courts | 3 | 0 | to | 1 |

Exhibit 5.7: Quantified Demand for Recreational Activities

## Proposed Building Program

Based on B\&D's analysis, there is projected demand for an addition of approximately 62,000 gross square feet for Recreation and Wellness on the Main Campus at ECU.
Main Campus Recreation \& Wellness Expansion Program

| Approximate Square <br> Footage | Space Type |
| :---: | :---: |
| 14,000 | Super MAC (2 Courts) |
| 350 | MAC Support / Storage |
| 8,500 | Weight \& Fitness Room |
| 7,000 | Cardio Deck |
| 13,800 | 6 Multipurpose Rooms |
| 1,100 | Multipurpose Support / Storage |
| 400 | Bathrooms |
| 17,000 | Circulation |
| $\mathbf{6 2 , 1 5 0}$ | Total Additional Space |

Exhibit 5.8: Recreation and Wellness Expansion Program

A breakdown of the multipurpose room space requirements is listed in Exhibit 5.9.
Multipurpose Room Summary

| Approximate Square <br> Footage | Room Type |
| :---: | :---: |
| 1,200 | Small Room |
| 1,200 | Small Room |
| 2,200 | Medium Room |
| 2,200 | Medium Room |
| 3,000 | Large Room |
| 4,000 | Extra Large Room (Divisible) |

Exhibit 5.9: Multipurpose Room Program

## Preliminary Capital Budget

Preliminary projections (Exhibit 5.10) indicate an investment of approximately $\$ 28.9$ million would be required to accommodate the spaces demanded in a replacement facility.


Exhibit 5.10: Projected Cost for Recreation and Wellness Center Expansion

## Summary

B\&D concludes that users are satisfied with the quality of the current recreation center facility. However, the facility becomes overcrowded during peak demand times in the early evenings through the night. As enrollment continues to grow, space constraints will become more problematic if nothing is done. B\&D recommends that ECU should consider increasing the space available for group exercise, weight machines / free weights, cardiovascular fitness, as well as basketball court space.

B\&D also recommends that ECU explore the synergies between the College of Human Health and Performance and Recreation \& Wellness to evaluate the following:

- Facility sharing opportunities,
- Facility expansion cost sharing opportunities, and
- Operating cost sharing opportunities.


## Section 6

Health Sciences Campus Plan

## Introduction

B\&D performed evaluation of the campus recreation and union facilities on the Health Sciences campus as part of the overall Campus Master Plan. B\&D's scope of work included:

- Tour of the campus to understand and evaluate the site-specific opportunities and constraints;
- Series of conversations with administrators and focus groups and intercept interviews with students and faculty/staff to gain qualitative information regarding preferences and perception of the current facilities;
- Review of ECU's demographic profile and an Internet-based student and faculty/staff survey to test demand and preferences;
- Development of a model to quantify the demand for a union facility and a recreation facility by activity type, frequency, and duration, based on data collected during the electronic survey; and
- Development of a preliminary capital budget to test the impact that various development scenarios could have on the existing union and recreation programs offered at ECU.


## Focus Groups

The purpose of focus groups was to engage a variety of ECU students, faculty, and staff in dynamic conversations about their union and recreation needs and preferences in order to shape quality-of-life policies, programs, and facilities that could appeal to the ECU population. Focus group discussions were intended to yield qualitative data, reveal hidden sensitivities, and raise issues not previously considered by the researchers, rather than provide rigid, statistically reliable responses from a demographically representative sample of the population. Responses from the focus groups were used to help shape the student and faculty/staff surveys.

The focus groups were designed to obtain feedback from a range of current and potential union and recreation users. Each focus group was led by a moderator from Brailsford \& Dunlavey whose role was to guide the conversations to address issues pertaining to student unions and recreation. The moderators introduced a series of questions, intentionally open-ended in nature, to engage the participants in a dynamic conversation. Participants in all sessions were generally very vocal on the subject matter, and the interaction with union and recreation users proved informative.

Regarding a facility at the Health Sciences campus, focus group participants commented primarily on food service, retail opportunities, informal lounge space, recreation, and the identity of the Health Sciences campus.

When discussing food service, focus group participants said that they would like some quick and healthy options such as a salad bar, a sandwich shop, or a smoothie bar. One student said, "We are the Health Sciences Campus. We should be providing some healthy living options on this campus."

When discussing retail opportunities, students mentioned that a small bookstore would be beneficial. Specifically, students said that providing nursing books and other health-related text books would be important, since all students who use those books spend time on the Health Sciences campus.

Students said that recreation is desired at the Health Sciences campus. One student said, "A recreation center doesn't have to be fancy, it just has to offer the essentials like some free weights, cardio space, and possibly a gym or exercise studio."

Students also said that informal lounge space is important. A member of the focus group mentioned that, "The main reason that people will use any kind of quality-of-life building is to reduce stress. We all take school very seriously and could use a place to relax."

Students said that they would like a one-stop shop where they could have casual interactions, lounge space, and fitness opportunities. Focus group members agreed with one participant who said, "All of these elements could, and should, exist in one space where we can all interact. It would be a great facility to meet other people on the Health Sciences campus."

Students were adamant about the Health Sciences Campus having its own identity. One student said, "We want to bridge the gap between the Main Campus and the Health Sciences campus, but it is very important for us to feel like we have our own campus and that we are not secondary to the Main Campus."

## Survey Analysis

B\&D developed an electronic student and faculty/staff survey to quantitatively test the demand for a variety of spaces that could be provided at the Health Sciences Campus. The survey was designed to identify, in a statistically reliable manner, existing and projected usage patterns, sensitivity to specific facility and service improvements, and overall student support for union and recreation facility improvements. Data collected through the survey also form the basis for B\&D's projection of the type and amount of activity spaces identified through the Demand-Based Programming process.

## Demand Based Programming

Demand-Based Programming ("DBP") is a proprietary process developed by B\&D to utilize survey data for making student union and recreation facilities square footage recommendations. The model's square footage recommendations are determined by combining nationally recognized space assumptions with the actual usage, duration, and prioritization of various activity spaces as reported in the survey. Activity spaces are those that are programmed based on the number of potential users and the distribution of usage over the course of a typical day. Certain spaces cannot be analyzed using the DBP information because they are based on specific user groups and are not campus wide, including student organization offices, administrative offices, and conference / meeting rooms.

The model derives the demand figures based on responses from the survey as well as enrollment and employment numbers provided by the University. These figures may be reanalyzed in the future, as necessary, to reflect changes in enrollment and employment.

The output of the model is not intended to be the final facility program, but rather another tool to be used to develop the final program, along with the rest of the market analysis and the input and judgment of the consulting team, students and other user groups, and University decision makers.

- "Depth" of demand is measured by the number of respondents indicating they would engage in a specific activity at least two times per week. The measure is significant in that it indicates the extent to which activities are integral to the regular routine. Since depth represents the core users, the prioritization of activity spaces is determined by the depth of demand for each activity.
- "Breadth" of demand is measured by the number of respondents indicating they would engage in a specific activity even sometimes, if only occasionally. The measure is significant in that it indicates the extent to which activities have some amount of recreational appeal.

The spaces listed in the following DBP charts (Exhibit 6.1 and 6.2) show the student, faculty, and staff demand for specific spaces within an ideal union and recreation building.

| West Campus - Recreation \& Wellness Demand for Students, Faculty and Stal |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Space <br> Type | Peak <br> Demand | Space Allocation Based <br> on Prioritization of Demand |  |  |
| Cardiovascular fitness machines | Sq. Ft. | 3,140 | 2,383 | to | 2,674 |
| Indoor jog or walk | Sq. Ft. | 5,080 | 3,800 | to | 4,300 |
| Free weights | Sq. Ft. | 3,620 | 2,700 | to | 3,100 |
| Group Fitness (aerobics, dance, etc.) | Sq. Ft. | 5,090 | 3,800 | to | 4,300 |
| Weight machines | Sq. Ft. | 2,690 | 1,485 | to | 1,755 |
| Yoga, stretch, or Pilates | Sq. Ft. | 6,170 | 3,400 | to | 4,000 |
| Lap swimming | Lanes | 9 | 5 | to | 6 |
| Recreational swimming | Sq. Ft. | 4,530 | 1,800 | to | 2,300 |
| Basketball | Courts | 4 | 1 | to | 3 |
| Indoor tennis | Courts | 10 | 4 | to | 6 |
| Water aerobics | Sq. Ft. | 5,850 | 2,300 | to | 3,000 |
| Outdoor tennis | Courts | 8 | 3 | to | 4 |
| Outdoor sand volleyball | Courts | 1 | 0 | to | 0 |
| Racquetball | Courts | 6 | 2 | to | 2 |
| Martial arts | Sq. Ft. | 1,800 | 508 | to | 660 |
| Outdoor Basketball | 0 | 4 | 1 | to | 1 |
| Indoor soccer | Courts | 1 | 0 | to | 0 |
| Volleyball | Courts | 3 | 0 | to | 0 |
| Rock climbing wall | Ln. Ft. | 10 | 1 | to | 2 |
| Badminton | Courts | 6 | 0 | to | 1 |
| Table Tennis | 4 | 0 | to | 0 |  |
| Roller or floor hockey | Tables | 4 | 0 | to | 0 |
| Squash or paddleball | Courts | 1 | 0 | to | 1 |

Exhibit 6.1: Demand for Recreational Space on Health Sciences Campus

West Campus - Union Demand for Students, Faculty and Staf

| Activity | Space <br> Type | Peak <br> Demand | Space Allocation Based <br> on Prioritization of Demand |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Copy / Print Center | Sq. Ft. | 230 | 166 | to | 189 |
| Coffeehouse | Sq. Ft. | 820 | 616 | to | 698 |
| Computer Lab | Sq. Ft. | 880 | 643 | to | 731 |
| Food Court Lunch | Sq. Ft. | 800 | 601 | to | 681 |
| Convenience store / small grocery mkt | Sq. Ft. | 120 | 66 | to | 78 |
| Food Court Dinner | Sq. Ft. | 800 | 431 | to | 511 |
| 24 Hour Study Lounge | Sq. Ft. | 975 | 507 | to | 605 |
| Bookstore | Sq. Ft. | 310 | 145 | to | 176 |
| Grab-and-go Lunch | Sq. Ft. | 210 | 90 | to | 111 |
| Grab-and-go Breakfast | Sq. Ft. | 200 | 88 | to | 108 |
| Grab-and-go Dinner | Sq. Ft. | 150 | 54 | to | 69 |
| Food Court Breakfast | Sq. Ft. | 520 | 170 | to | 222 |
| Small Group Study Rooms | Sq. Ft. | 790 | 190 | to | 269 |
| Sports bar / pub | 0 | 660 | 165 | to | 231 |
| Multipurpose theater / Auditorium | Sq. Ft. | 1,260 | 325 | to | 450 |
| Games / Informal Rec Space | Sq. Ft. | 810 | 123 | to | 204 |
| Informal lounges / social gathering areas | Sq. Ft. | 920 | 103 | to | 195 |
| Large Special Event Programming Space | Sq. Ft. | 690 | 90 | to | 159 |

Exhibit 6.2: Demand for Union Space on Health Sciences Campus

## Proposed Building Program

Based on B\&D's analysis and conversations with ECU administrators, there is projected demand for approximately 73,000 gross square feet of Recreation, Wellness, and Union Space on the Health Sciences Campus at ECU.

Health Sciences Campus New Union Program

| Approximate Square <br> Footage | Space Type |
| :---: | :---: |
| 3,800 | Food Court (100 Seats) |
| 2,450 | Retail Dining (50 Seats) |
| 500 | Convenience Store |
| 1,010 | Food Service / Catering Offices |
| 1,350 | Conference / Meeting Rooms |
| 1,000 | Bookstore |
| 3,000 | Additional Retail |
| 1,950 | Lounge Space |
| 950 | Office Suite |
| 6,200 | Student Service Offices |
| 1,060 | Student Health Services |
| 1,000 | Miscellaneous Space |
| 10,400 | Circulation |
| 34,670 | Total Union Space |

Health Sciences Campus New Recreation Program

| Approximate Square <br> Footage | Space Type |
| :---: | :---: |
| 690 | Entry |
| 1,240 | Wellness Area |
| 9,000 | MultiActivity Court (MAC) and Storage |
| 4,500 | Weight/Fitness Room |
| 4,500 | Cardio Space |
| 250 | Stretching Area |
| 4,600 | 3 Exercise Studios and Storage |
| 2,300 | Locker Rooms |
| 11,600 | Circulation |
| 38,680 | Total Recreation Space |

Exhibit 6.3: Total Demand for Union and Recreation Space on the Health Sciences Campus

## Preliminary Capital Budget

Preliminary projections (Exhibit 6.4) indicate an investment of approximately $\$ 34$ million would be required to accommodate the spaces demanded in a new Health Science Campus hybrid recreation and union facility.

| Hard Costs |  |
| :---: | :---: |
| 1 Site Acquisition Cost | \$0 |
| 2 Construction Contract |  |
| A. Enclosed Building | \$20,172,000 |
| A.1. Energy Efficiency | \$1,008,600 |
| B. Site Preparation | \$250,000 |
| C. Site Utilities \& Infrastructure | \$250,000 |
| D. Parking | \$0 |
| E. Landscape Allowance | \$250,000 |
| 3 Furniture, Fixtures \& Equipment | \$979,000 |
| 4 Inflation Allowance | \$2,490,000 |
| Subtotal - Hard Costs | \$25,400,000 |
| Soft Costs |  |
| 5 Architectural \& Engineering Fees (@) 7.5\%) | \$1,905,000 |
| 6 Additional Architectural \& Engineering Services | \$191,000 |
| 7 Testing Fees, Surveys, Etc. | \$100,000 |
| 8 Local Fees \& Permits | \$50,000 |
| 9 Start-Up Expenses | \$200,000 |
| 10 Direct Project Expenses | \$250,000 |
| 11 Project Contingency | \$2,810,000 |
| 12 Project Management | \$1,082,000 |
| Subtotal - Soft Costs | \$6,590,000 |
| Amount to be Financed | \$31,990,000 |
| Financing Costs |  |
| 17 Miscellaneous Fees | \$79,975 |
| 18 Debt Issuance Fees | \$239,925 |
| 19 Bond Insurance | $\$ 319,900$ |
| 12 Construction Period Interest (net of reinvestment proceeds) | \$1,739,306 |
| Financing Costs | \$2,380,000 |
| Total Project Cost | \$34,370,000 |

Exhibit 6.4: Preliminary Budget for the Health Sciences Campus facility

## Summary

The Health Sciences campus is continuing to grow in scale and population. As part of the campus' growth, the identity of the programs at the Health Sciences campus is being shaped. Students, faculty, and staff agree that providing quality-of-life facilities on the Health Sciences campus is critical to the success of the campus programs. B\&D recommends that ECU provide a combined recreation and union facility that could serve as a hub for student, faculty, and staff interaction on the Health Sciences Campus.

## Appendix A

## Student Housing Survey Results

East Carolina University Spring 2009 Housing Master Plan Update
Description:
Date Created: 4/9/2009 5:44:04 PM
Date Created: 4/90/2009 5:44:04 PM
Date Range: 4/20/2009 12:00:00 AM - 4/28/2009 5:00:00 PM
Total Respondents: 1013

| Q1. How important was the availability of on-campus housing in your decision to attend ECU? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 268 | 26.46\% | Very important |
| 234 | 23.10\% | Important |
| 267 | 26.36\% | Unimportant |
| 244 | 24.09\% | Very unimportant |
| 1013 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 873 | 89.63\% $\square$ | Main Campus |
| 101 | 10.37\% $\square$ | Health Sciences Campus |
| 974 | nts |  |


| Q3. Do you live on campus or off campus? |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 317 | $31.39 \%$ |  |
| 647 | $64.06 \%$ | On campus |
| 34 | $3.37 \%$ | $\square$ |
| 12 | Independently off campus |  |
| 1010 | Respondents |  |


| Q4. Compared to other Universities' housing that you are familiar with, how would you rate your impression of ECU's on-campus housing? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 89 | 8.81\% | $\square$ | Very satisfactory |
| 534 | 52.87\% | $\square$ | Satisfactory |
| 92 | 9.11\% | $\square$ | Unsatisfactory |
| 24 | 2.38\% | $\square$ | Very unsatisfactory |
| 271 | 26.83\% | $\square$ | Not familiar with any other university's housing |
| 1010 Respondents |  |  |  |

## Q5. Which years have you lived in on-campus residence halls at ECU? SELECT ALL THAT APPLY

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 569 | 56.28\% | 43.40\% $\square \square$ | Freshman year |
| 228 | 22.55\% | 17.39\% $\square$ | Sophomore year |
| 82 | 8.11\% | 6.25\% $\square$ | Junior year |
| 31 | 3.07\% | 2.36\% $\square$ | Senior year (including fifth year and beyond) |
| 9 | 0.89\% | 0.69\% $\square$ | Graduate/professional years |
| 392 | 38.77\% | 29.90\% $\square \square$ | None |
| 1011 | ndents |  |  |
| 1311 | nses |  |  |

Q6. When you first decided to attend ECU, how did you learn about your housing options? SELECT ALL THAT APPLY

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 578 | 57.17\% | 23.86\% $\square \square$ | Application materials |
| 318 | 31.45\% | 13.13\% $\square$ | Friends/acquaintances |
| 385 | 38.08\% | 15.90\% $\square$ | Campus tour |
| 176 | 17.41\% | 7.27\% $\square$ | Admissions presentation |
| 204 | 20.18\% | 8.42\% $\square$ | Tour of the area |
| 449 | 44.41\% | 18.54\% $\square$ | ECU website |
| 16 | 1.58\% | 0.66\% $\square$ | Other website |
| 30 | 2.97\% | 1.24\% $\square$ | Faculty/staff |
| 56 | 5.54\% | 2.31\% $\square$ | Other (please specify) |
| 210 | 20.77\% | 8.67\% $\square$ | I did not learn about housing options |
| 1011 | ndents |  |  |
| 2422 | nses |  |  |

Q7. Please select the Residential Learning or Themed Communities you have participated in at ECU: SELECT ALL THAT APPLY

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 23 | 3.82\% | $3.65 \% \square$ | Music |
| 7 | 1.16\% | 1.11\% $\square$ | Engineering |
| 68 | 11.30\% | 10.79\% $\square$ | Honors |
| 26 | 4.32\% | 4.13\% $\square$ | Teaching Fellows |
| 110 | 18.27\% | 17.46\% $\square$ | First Year Experience Hall (FX) |
| 8 | 1.33\% | 1.27\% $\square$ | FOCUS Community Service |
| 22 | 3.65\% | 3.49\% $\square$ | Jarvis Leadership Program |
| 366 | 60.80\% | $58.10 \% \square$ | None |
| 602 | ndents |  |  |
| 630 | nses |  |  |

Q8. Please indicate which statements below describe your on-campus housing experience: SELECT ALL THAT APPLY Living on campus . .

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 457 | 75.79\% | 14.05\% ■ | Helped me acclimate to life at ECU. |
| 358 | 59.37\% | 11.01\% | Provided me with a sense of community. |
| 257 | 42.62\% | 7.90\% | Had a positive influence on my academic performance. |
| 388 | 64.34\% | 11.93\% $\square$ | Provided me with a safe, secure environment. |
| 134 | 22.22\% | 4.12\% $\square$ | Provided me with leadership opportunities. |
| 474 | 78.61\% | 14.57\% $\square$ | Introduced me to new friends. |
| 505 | 83.75\% | 15.52\% $\square$ | Was a convenient living option. |
| 298 | 49.42\% | 9.16\% $\square$ | Helped me learn about people different from me. |
| 345 | 57.21\% | 10.61\% $\square$ | Enhanced my overall experience at ECU. |
| 37 | 6.14\% | 1.14\% $\square$ | I did not enjoy/did not value my residence halls experience. |
| 603 | Respondents |  |  |
| 3253 | Responses |  |  |

## Q9. Where do you currently live?

| Count | Percent |  |
| :---: | :---: | :---: |
| 32 | 3.36\% $\square$ | On campus, White |
| 23 | 2.41\% $\square$ | On campus, Greene |
| 17 | 1.78\% $\square$ | On campus, Garrett |
| 19 | 1.99\% $\square$ | On campus, Fletcher |
| 23 | 2.41\% $\square$ | On campus, Clement |
| 18 | 1.89\% $\square$ | On campus, Umstead |
| 10 | 1.05\% $\square$ | On campus, Jarvis |
| 13 | 1.36\% $\square$ | On campus, Fleming |
| 18 | 1.89\% $\square$ | On campus, Cotton |
| 27 | 2.83\% $\square$ | On campus, Jones |
| 21 | 2.20\% $\square$ | On campus, Tyler |
| 16 | 1.68\% $\square$ | On campus, Belk |
| 11 | 1.15\% $\square$ | On campus, Scott |
| 26 | 2.73\% $\square$ | On campus, Aycock |
| 42 | 4.41\% $\square$ | On campus, College Hill Suites |
| 353 | 37.04\% $\square \square$ | Off campus, less than 5 miles from the ECU campus |
| 137 | 14.38\% $\square$ | Off campus, 5 to 30 miles from the ECU campus |
| 147 | 15.42\% $\square$ | Off campus, more than 30 miles from the ECU campus |
| 953 | Respondents |  |

Q10. How would you describe your current living conditions?

| Count | Percent |  |
| ---: | :--- | :--- |
| 429 | $45.21 \%$ | $\square$ |
| 449 | $47.31 \%$ | Very satisfactory |
| 60 | $6.32 \%$ | Satisfactory |
| 11 | $1.16 \%$ | $\square$ |
| 949 | Respondents | Unsatisfactory |



Q12. Please rate each of the following factors on how important they were in your decision on where to live this year: - Type of housing (residence hall, apartment, house, etc.)

| Count | Percent |  |
| :---: | :---: | :---: |
| 536 | 57.02\% | Very important |
| 310 | 32.98\% | Important |
| 40 | 4.26\% | Unimportant |
| 54 | 5.74\% | Very unimportant |
| 940 | Respondents |  |


| Q13. Please rate each of the following factors on how important they were in your decision on where to live this year: - Proximity to classes |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 405 | $43.13 \%$ |  |
| 329 | $35.04 \%$ |  |
| 93 | $9.90 \%$ |  |
| 112 | $11.93 \%$ |  |
| 939 | Respondents |  |

Q14. Please rate each of the following factors on how important they were in your decision on where to live this year: - Proximity to other students

| Count | Percent |  |
| :---: | :--- | :--- |
| 167 | $17.84 \%$ |  |
| 272 | $29.06 \%$ | Very important |
| 295 | $31.52 \%$ | Important |
| 202 | $21.58 \%$ |  |
| 9 | Unimportant |  |
| 9 | Respondents |  |



Q16. Please rate each of the following factors on how important they were in your decision on where to live this year: - Proximity to campus activities

| Count | Percent |  |
| ---: | :--- | :--- |
| 173 | $18.40 \%$ | Very important |
| 322 | $34.26 \%$ | $\square$ |
| 246 | $26.17 \%$ | Important |
| 199 | $21.17 \%$ | Unimportant |
| 940 | Respondents | Very unimportant |


| Q17. Please rate each of the following factors on how important they were in your decision on where to live this year: - Proximity to work |  |  |
| :--- | :--- | :--- |
| Count | Percent |  |
| 217 | $23.13 \%$ |  |
| 297 | $31.66 \%$ |  |
| 214 | $22.81 \%$ |  |
| 210 | $22.39 \%$ | Very important |
| 938 | Respondents | Important |

Q18. Please rate each of the following factors on how important they were in your decision on where to live this year: - Proximity to, or availability of, child care

| Count | Percent |  |
| ---: | :--- | :--- |
| 72 | $7.70 \%$ |  |
| 37 | $3.96 \%$ | Very important |
| 125 | $13.37 \%$ | Important |
| 701 | $74.97 \%$ | Unimportant |
| 935 | Respondents | Very unimportant |


| Q19. Please rate each of the following <br> Count <br> Percent |  | factors on how important they were in your decision on where to live this year: - Availability and quality of high-speed Internet |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 583 | 62.02\% | $\square$ | Very important |
| 248 | 26.38\% | $\square$ | Important |
| 65 | 6.91\% | $\square$ | Unimportant |
| 44 | 4.68\% | $\square$ | Very unimportant |
| 940 | ents |  |  |

Q20. Please rate each of the following factors on how important they were in your decision on where to live this year: - Maintenance and custodial services/general condition of building

| Count | Percent |  |
| :---: | :---: | :---: |
| 427 | 45.52\% | Very important |
| 317 | 33.80\% | Important |
| 94 | 10.02\% | Unimportant |
| 100 | 10.66\% | Very unimportant |
| 938 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 128 | 13.68\% | Very important |
| 227 | 24.25\% | Important |
| 329 | 35.15\% | Unimportant |
| 252 | 26.92\% | Very unimportant |
| 936 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 315 | 33.62\% $\square$ | Very important |
| 290 | 30.95\% $\square$ | Important |
| 177 | 18.89\% $\square$ | Unimportant |
| 155 | $16.54 \% \square$ | Very unimportant |
| 937 | dents |  |


| Q23. Please rate each of the following factors on how important they were in your decision on where to live this year: - Ability to stay during breaks |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 369 | $39.51 \%$ |  |
| 253 | $27.09 \%$ | Very important |
| 147 | $15.74 \%$ | Important |
| 165 | $17.67 \%$ |  |
| 93 | Respondents | Unimportant |

Q24. Please rate each of the following factors on how important they were in your decision on where to live this year: - Availability of a quiet place to study

| Count | Percent |  |
| ---: | :--- | :--- |
| 481 | $51.39 \%$ | Very important |
| 314 | $33.55 \%$ | Important |
| 65 | $6.94 \%$ | Unimportant |
| 76 | $8.12 \%$ | Very unimportant |
| 936 | Respondents |  |


| Q25. Please rate each of the following factors on how important they were in your decision on where to live this year: - Access to resources and information |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 305 | $32.59 \%$ |  |
| 329 | $35.15 \%$ |  |
| 156 | $16.67 \%$ |  |
| 146 | $15.60 \%$ | Very important |
| 9 | Respondents |  |


| Q26. Please rate each of the following factors on how important they were in your decision on where to live this year: - Ability to become involved in campus and housing communities (including <br> programs, organizations, etc.) |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 146 | $15.58 \%$ |  |
| 214 | $22.84 \%$ |  |
| 276 | $29.46 \%$ | Very important |
| 301 | $32.12 \%$ |  |
| 9 | Respondents | Unimportant |



Q28. Please rate each of the following factors on how important they were in your decision on where to live this year: - Private bedroom

| Count | Percent |  |
| ---: | :--- | :--- |
| 559 | $59.66 \%$ | Very important |
| 183 | $19.53 \%$ |  |
| 127 | $13.55 \%$ | Important |
| 68 | $7.26 \%$ | Unimportant |
| 937 | Respondents | Very unimportant |


| Q29. Please rate each of the following factors on how important they were in your decision on where to live this year: - Private living room space |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 422 | $45.13 \%$ |  |
| 232 | $24.81 \%$ | Very important |
| 196 | $20.96 \%$ | Important |
| 85 | $9.09 \%$ | Unimportant |
| 935 | Respondents | Very unimportant |

Q30. Please rate each of the following factors on how important they were in your decision on where to live this year: - Kitchen

| Count | Percent |  |
| ---: | :--- | :--- |
| 514 | $54.91 \%$ | $\square$ |
| 205 | $21.90 \%$ | Very important |
| 140 | $14.96 \%$ | $\square$ |
| 77 | $8.23 \%$ | Important |
| 936 | Respondents | Unimportant |


| Q31. Please rate each of the following factors on how important they were in your decision on where to live this year: - Sufficient space |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 569 | $60.99 \%$ |  |
| 277 | $29.69 \%$ | Very important |
| 42 | $4.50 \%$ | Important |
| 45 | $4.82 \%$ | Unimportant |
| 93 | Respondents |  |

Q32. Please rate each of the following factors on how important they were in your decision on where to live this year: - Washers/dryers in my residence hall building

| Count | Percent |  |
| ---: | :--- | :--- |
| 443 | $47.58 \%$ | Very important |
| 179 | $19.23 \%$ |  |
| 96 | $10.31 \%$ | Important |
| 213 | $22.88 \%$ | Unimportant |
| 931 | Respondents | Very unimportant |


| Q33. Please rate each of the following factors on how important they were in your decision on where to live this year:- - Washer/dryer in my housing unit |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 500 | $53.65 \%$ |  |
| 200 | $21.46 \%$ | Very important |
| 123 | $13.20 \%$ |  |
| 109 | $11.70 \%$ | Important |
| 93 | Respondents | Unimportant |

Q34. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Guarantee an on-campus bed to every freshman

| Count | Percent |  |
| ---: | :--- | :--- |
| 499 | $52.97 \%$ |  |
| 311 | $33.01 \%$ |  |
| 83 | $8.81 \%$ | Very important |
| 49 |  | Important |
| $9.20 \%$ | Unimportant |  |
| 942 | Respondents | Very unimportant |


| Q35. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Provide on-campus housing that is suitable Upperclassmen |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 468 | $49.79 \%$ | Very important |
| 335 | $35.64 \%$ | Important |
| 88 | $9.36 \%$ | Unimportant |
| 49 |  | Very unimportant |
| $9.21 \%$ |  |  |
| 940 | Respondents |  |

Q36. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Provide modern and attractive living environments to students

| Count | Percent |  |
| ---: | :--- | :--- |
| 530 | $56.50 \%$ |  |
| 339 | $36.14 \%$ | Very important |
| 38 | $4.05 \%$ | Important |
| 31 | $3.30 \%$ | Unimportant |
| 938 | Respondents | Very unimportant |


| Q37. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Create more living-learning communities |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 337 | $35.81 \%$ |  |
| 382 | $40.60 \%$ |  |
| 165 | $17.53 \%$ |  |
| 57 | $6.06 \%$ | Very important |
| 941 | Respondents |  |

Q38. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Help retain students at ECU

| Count | Percent |  |
| ---: | :--- | :--- |
| 438 | $46.70 \%$ | $\square$ |
| 377 | $40.19 \%$ | Very important |
| 84 | $8.96 \%$ |  |
| 39 | $4.16 \%$ | Important |
| 938 | Respondents | Unimportant |


|  |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 234 | 25.05\% | Very important |
| 375 | 40.15\% | Important |
| 252 | 26.98\% | Unimportant |
| 73 | 7.82\% | Very unimportant |
| 934 Respondents |  |  |

Q40. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Make ECU more attractive to prospective students

| Count | Percent |  |
| :---: | :---: | :---: |
| 473 | 50.37\% | Very important |
| 374 | 39.83\% | Important |
| 57 | 6.07\% | Unimportant |
| 35 | 3.73\% | Very unimportant |
| 939 | Respondents |  |


| Q41. Please rate how important each of the following factors should be to ECU as it considers improvements to on-campus housing: - Keep housing affordable |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 735 | 78.44\% | Very important |
| 159 | 16.97\% | Important |
| 14 | 1.49\% | Unimportant |
| 29 | 3.09\% | Very unimportant |
| 937 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 278 | 29.64\% | Very important |
| 291 | 31.02\% | Important |
| 259 | 27.61\% | Unimportant |
| 110 | 11.73\% | Very unimportant |
| 938 | dents |  |



| Q44. Which of the below best reflects your opinion? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 164 | 17.35\% | Keeping housing costs low is more important than providing a wide range of amenities. |
| 111 | 11.75\% | Offering a wide range of amenities is more important than keeping housing costs low. |
| 670 | 70.90\% | Neither of the above; a balance of housing costs and amenities is preferable. |
| 945 Respondents |  |  |


| Q45. Where do you currently live off campus? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 319 | 50.88\% | Apartment (rented) |
| 10 | 1.59\% | Apartment (owned) |
| 9 | 1.44\% | Apartment (family-owned) |
| 50 | 7.97\% | House (rented with friends) |
| 8 | 1.28\% | House (rented individual room) |
| 140 | 22.33\% | House (owned) |
| 63 | 10.05\% | House (family-owned) |
| 28 | 4.47\% | Other (please specify) |
| 627 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 8 | 1.28\% | 1 room/studio |
| 58 | 9.25\% | 1 bedroom |
| 184 | 29.35\% | 2 bedrooms |
| 225 | 35.89\% | 3 bedrooms |
| 152 | 24.24\% | 4 or more bedrooms |
| 627 Respondents |  |  |

## Q47. With whom do you currently live off campus?

| Count | Percent |  |
| :---: | :---: | :---: |
| 91 | 14.51\% $\square$ | I live alone |
| 262 | 41.79\% $\square$ | With other ECU student(s) |
| 33 | 5.26\% $\quad \square$ | With roommate(s) who are not students at ECU |
| 47 | 7.50\% $\square$ | With my parent(s) or other relative(s) |
| 194 | $30.94 \% \square \square$ | With my spouse/partner and/or children |
| 627 Respondents |  |  |

Q48. With how many people do you share your cost of rent?

| Count | Percent |  |
| :---: | :---: | :---: |
| 238 | $38.20 \% \square$ | No other people |
| 179 | 28.73\% $\square$ | 1 |
| 103 | 16.53\% $\square$ | 2 |
| 53 | 8.51\% $\square$ | 3 |
| 40 | 6.42\% $\square$ | 4 |
| 10 | 1.61\% $\square$ | 5 or more |
| 623 | dents |  |

Q49. What is your personal share of monthly rent/housing costs, excluding utilities?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 28 | 4.48\% | $\square$ | Less than \$100 |
| 17 | 2.72\% | $\square$ | \$100-\$199 |
| 66 | 10.56\% | E | \$200-\$299 |
| 151 | 24.16\% | - | \$300-\$399 |
| 143 | 22.88\% | $\square$ | \$400-\$499 |
| 70 | 11.20\% | E | \$500-\$599 |
| 34 | 5.44\% | $\square$ | \$600-\$699 |
| 84 | 13.44\% | $\square$ | \$700 or more |
| 32 | 5.12\% | $\square$ | Don't know |
| 625 | dents |  |  |


| Q50. Which of the following utilities do you currently pay for, in addition to your rent? SELECT ALL THAT APPLY |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 350 | 65.42\% | 14.26\% $\quad \square$ | Cable/satellite television |
| 195 | 36.45\% | 7.95\% $\square$ | Gas |
| 394 | 73.64\% | 16.06\% $\quad \square$ | Internet |
| 483 | 90.28\% | 19.68\% $\square$ | Electric |
| 350 | 65.42\% | 14.26\% $\quad \square$ | Water |
| 239 | 44.67\% | 9.74\% $\square$ | Sewer |
| 242 | 45.23\% | 9.86\% $\square$ | Telephone |
| 201 | 37.57\% | 8.19\% $\square$ | Trash |
| 535 Respondents |  |  |  |
| 2454 | nses |  |  |

Q51. How much is your average individual monthly bill for all utility costs (that you selected in the previous question)?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 64 | 10.47\% | $\square$ | Less than \$25 |
| 34 | 5.56\% | $\square$ | \$25-\$49 |
| 127 | 20.79\% | $\square$ | \$50-\$99 |
| 101 | 16.53\% | $\square$ | \$100-\$149 |
| 75 | 12.27\% | $\square$ | \$150-\$199 |
| 151 | 24.71\% | $\square$ | \$200 or more |
| 59 | 9.66\% | $\square$ | Don't know |
| 611 | dents |  |  |



## Q53. What was the total deposit amount required for your current lease?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 274 | 44.34\% | $\square$ | None required |
| 6 | 0.97\% | $\square$ | Less than \$50 |
| 11 | 1.78\% | $\square$ | \$50-\$99 |
| 28 | 4.53\% | $\square$ | \$100-\$149 |
| 10 | 1.62\% | $\square$ | \$150-\$199 |
| 31 | 5.02\% | $\square$ | \$200-\$249 |
| 31 | 5.02\% | $\square$ | \$250-\$299 |
| 26 | 4.21\% | $\square$ | \$300-\$349 |
| 18 | 2.91\% | $\square$ | \$350-\$399 |
| 29 | 4.69\% | $\square$ | \$400-\$449 |
| 15 | 2.43\% | $\square$ | \$450-\$499 |
| 14 | 2.27\% | $\square$ | \$500-\$549 |
| 12 | 1.94\% | $\square$ | \$550-\$600 |
| 24 | 3.88\% | $\square$ | \$600-\$699 |
| 33 | 5.34\% | $\square$ | \$700 or more |
| 56 | 9.06\% | $\square$ | Don't know |
| 618 | Respondents |  |  |

Q54. Where are you planning to live next year?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 131 | 13.92\% | $\square$ | On campus residence hall |
| 11 | 1.17\% | $\square$ | Off campus Greek housing |
| 592 | 62.91\% | $\square$ | Independently off campus |
| 21 | 2.23\% | $\square$ | At home with parents/guardian |
| 37 | 3.93\% | $\square$ | Undecided |
| 126 | 13.39\% | $\square$ | I am graduating from ECU |
| 23 | 2.44\% | $\square$ | 1 am leaving ECU |
| 941 | Respondents |  |  |

## Q55. Why do you or why would you plan to live off campus? SELECT ALL THAT APPLY



Q56. If ECU built new housing, which five features would be the most important to you? The features below and conceptual and under consideration for the ECU Master Plan. SELECT UP TO FIVE

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 450 | 48.86\% | 10.09\% $\square$ | Single bedroom |
| 554 | 60.15\% | 12.42\% $\square$ | Private bathroom |
| 437 | 47.45\% | 9.79\% $\square$ | Kitchen |
| 204 | 22.15\% | 4.57\% $\square$ | Living room |
| 152 | 16.50\% | 3.41\% $\square$ | Additional storage space |
| 137 | 14.88\% | 3.07\% $\square$ | Fitness center in housing facility/complex |
| 135 | 14.66\% | 3.03\% $\square$ | Computer lab/technology center in housing facility/complex |
| 125 | 13.57\% | 2.80\% $\square$ | Not having to purchase any kind of meal plan |
| 117 | 12.70\% | 2.62\% $\square$ | Dining services nearby |
| 12 | 1.30\% | 0.27\% $\square$ | Retail nearby |
| 621 | 67.43\% | 13.92\% $\square$ | Air conditioning |
| 193 | 20.96\% | 4.33\% $\square$ | Parking garage |
| 163 | 17.70\% | 3.65\% $\square$ | Quiet study area in the building |
| 12 | 1.30\% | 0.27\% $\square$ | Classrooms/academic facilities in the building |
| 72 | 7.82\% | 1.61\% $\square$ | Large number of washers/dryers in one central location |
| 197 | 21.39\% | 4.42\% $\square$ | Washers/dryers on my floor |
| 240 | 26.06\% | 5.38\% $\square$ | Washer/dryer in my unit |
| 33 | 3.58\% | 0.74\% $\square$ | Social lounge/TV room in the building |
| 519 | 56.35\% | 11.63\% $\square$ | In-room Internet access |
| 48 | 5.21\% | 1.08\% $\square$ | 24-hour on-site staff |
| 41 | 4.45\% | 0.92\% $\square$ | Other (please specify) |
| 921 | Respondents |  |  |
| 4462 | Responses |  |  |

Q57. If all of the unit types described above were offered by ECU on campus or in close proximity of campus, what would have been your preferred housing configuration for this academic year (2008 2009)?

| Count | Percent |  |
| :---: | :---: | :---: |
| 207 | 22.50\% $\square \square$ | I would have preferred to live in non-ECU housing off campus |
| 33 | 3.59\% $\square$ | Unit A - Traditional Residence Hall Room (Double Occupancy) |
| 53 | 5.76\% $\square$ | Unit B - Traditional Residence Hall Room (Single Occupancy) |
| 30 | 3.26\% $\square$ | Unit C - 8-Person Suite (Double Occupancy) |
| 169 | 18.37\% $\square$ | Unit D - 4-Person Suite (Double Occupancy) |
| 125 | 13.59\% $\square$ | Unit E-2-Person Semi-Suite (Single Occupancy) |
| 174 | 18.91\% $\square$ | Unit F - 2-Person Apartment (Single Occupancy) |
| 129 | 14.02\% $\square$ | Unit G - 4-Bedroom Apartment (Single Occupancy) |
| 920 | dents |  |


| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 69 | 33.50\% | 6.10\% $\square$ | On-campus housing policies are too strict |
| 42 | 20.39\% | 3.71\% $\square$ | Better location |
| 37 | 17.96\% | 3.27\% $\square$ | Closer to my work |
| 80 | 38.83\% | 7.07\% $\square$ | More available parking |
| 108 | 52.43\% | 9.54\% $\square$ | Lower cost |
| 33 | 16.02\% | 2.92\% $\square$ | Faster Internet access |
| 75 | 36.41\% | 6.63\% $\square$ | Better study atmosphere/less noise |
| 40 | 19.42\% | 3.53\% $\square$ | To live with friends |
| 125 | 60.68\% | 11.04\% $\square$ | To have more privacy |
| 96 | 46.60\% | 8.48\% $\square$ | To have a living room space |
| 110 | 53.40\% | 9.72\% $\square$ | To have a kitchen/prepare my own meals |
| 96 | 46.60\% | 8.48\% $\square$ | To have a washer/dryer in my unit |
| 37 | 17.96\% | 3.27\% $\square$ | Physical condition of University residence halls |
| 4 | 1.94\% | 0.35\% $\square$ | Better accessibility for those with physical disabilities |
| 106 | 51.46\% | 9.36\% $\square$ | To have more freedom |
| 15 | 7.28\% | 1.33\% $\square$ | To establish North Carolina state residency |
| 59 | 28.64\% | 5.21\% $\square$ | Other (please specify) |
| 206 | ondents |  |  |
| 1132 | nses |  |  |

## Q59. Would you be interested in living in a green (sustainable) building for approximately $\$ 25$ more per month?

| Count | Percent |  |
| :---: | :---: | :---: |
| 478 | $54.38 \%$ | Yes |
| 401 | $45.62 \%$ | No |
| 879 | Respondents |  |

Q60. How interested are you in the following housing opportunities? - Living with people within your college and major

| Count | Percent |  |
| ---: | :--- | :--- |
| 255 | $28.08 \%$ | $\square$ |
| 353 | $38.88 \%$ | Very interested |
| 158 | $17.40 \%$ | Interested |
| 142 | $15.64 \%$ | Uninterested |
| 908 | Respondents | Very uninterested |

## Q61. How interested are you in the following housing opportunities? - Living with people with related majors

| Count | Percent |  |
| :--- | :--- | :--- |
| 196 | $21.66 \%$ | Very interested |
| 398 | $43.98 \%$ | Interested |
| 171 | $18.90 \%$ | Uninterested |
| 140 | $15.47 \%$ | Very uninterested |
| 905 | Respondents |  |

Q62. How interested are you in the following housing opportunities? - Taking core academic classes with people with whom you live

| Count | Percent |  |
| :--- | :--- | :--- |
| 177 | $19.54 \%$ |  |
| 347 | $38.30 \%$ | Very interested |
| 236 | $26.05 \%$ | Interested |
| 146 | $16.11 \%$ | Uninterested |
| 906 | Respondents | Very uninterested |


| Q63. How interested are you in the following housing opportunities? - Taking core academic classes in your residence hall |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 136 | $14.98 \%$ |  |
| 272 | $29.96 \%$ |  |
| 292 | $32.16 \%$ |  |
| 208 | $22.91 \%$ |  |
| 9 | Very interested |  |
| 9 | Respondents | Uninterested |

Q64. How interested are you in the following housing opportunities? - Informal faculty-led discussion groups in your residence hall

| Count | Percent |  |
| ---: | :--- | :--- |
| 90 | $9.92 \%$ |  |
| 216 | $23.81 \%$ | Very interested |
| 345 | $38.04 \%$ | Interested |
| 256 | $28.22 \%$ |  |
| 907 | Respondents | Uninterested |


| Q65. How interested are you in the following housing opportunities? - Living in a residence hall with faculty and senior scholars |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 77 | $8.53 \%$ |  |
| 154 | $17.05 \%$ | Very interested |
| 342 | $37.87 \%$ | Interested |
| 330 | $36.54 \%$ |  |
| 903 | Respondents | Uninterested |


| Q66. How interested are you in the following housing opportunities? - Field trips related to your major with people with whom you live |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 200 | $22.10 \%$ |  |
| 316 | $34.92 \%$ | Very interested |
| 204 | $22.54 \%$ |  |
| 185 | $20.44 \%$ | Interested |
| 905 | Respondents | Uninterested |



| Q68. If additional special-interest housing were made available, how interested would you be in living in the following learning communities? - Fitness and Nutrition Community |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 174 | $19.27 \%$ |  |
| 345 | $38.21 \%$ | Very interested |
| 186 | $20.60 \%$ |  |
| 198 | $21.93 \%$ | Interested |
| 903 | Respondents | Uninterested |


| Q69. If additional special-interest housing were made available, how interested would you be in living in the following learning communities? - Information Technology |  |  |
| :---: | :--- | :--- |
| Count | Percent |  |
| 87 | $9.68 \%$ |  |
| 211 | $23.47 \%$ | Very interested |
| 339 | $37.71 \%$ |  |
| 262 | $29.14 \%$ | Interested |
| 899 | Respondents | Uninterested |


| Count | Percent |  |
| :---: | :---: | :---: |
| 179 | 19.91\% $\square$ | Very interested |
| 327 | $36.37 \% \square$ | Interested |
| 188 | 20.91\% $\square$ | Uninterested |
| 205 | 22.80\% $\square$ | Very uninterested |
| 899 | dents |  |


| Q71. If additional special-interest housing were made available, how interested would you be in living in the following learning communities? - International |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 140 | 15.59\% | Very interested |
| 229 | 25.50\% | Interested |
| 285 | 31.74\% | Uninterested |
| 244 | 27.17\% | Very uninterested |
| 898 | ents |  |


| Q72. If additional special-interest housing were made available, how interested would you be in living in the following learning communities? - Sophomore Experience |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 71 | 7.94\% | $\square$ | Very interested |
| 188 | 21.03\% | $\square$ | Interested |
| 322 | 36.02\% | $\square \square$ | Uninterested |
| 313 | 35.01\% | $\square$ | Very uninterested |
| 894 Respondents |  |  |  |


| Q73. If additional special-interest housing were made available, how interested would you be in living in the following learning communities? - Sustainability/Green |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 179 | 20.02\% | Very interested |
| 293 | 32.77\% | Interested |
| 229 | 25.62\% | Uninterested |
| 193 | 21.59\% | Very uninterested |
| 894 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 62 | 6.95\% | Very interested |
| 179 | 20.07\% | Interested |
| 345 | 38.68\% | Uninterested |
| 306 | 34.30\% | Very uninterested |
| 892 | dents |  |

## Q75. Are there other learning or themed communities you would be interested in?

| Count | Percent |  |
| :---: | :---: | :---: |
| 98 | 11.34\% | Yes (please specify) |
| 766 | 88.66\% | No |
| 864 | dents |  |

Q76. Do you participate in the Greek Community?

| Count | Percent |  |
| ---: | :---: | :--- |
| 85 | $9.33 \%$ | Yes |
| 826 | $90.67 \%$ | No |
| 911 | Respondents |  |

Q77. Do you currently live or plan to live in an off-campus Greek House?

| Count | Percent |  |
| :---: | :---: | :---: |
| 14 | 16.47\% $\square$ | Yes |
| 71 | 83.53\% $\square$ | No |
| 85 | nts |  |

Q78. Would you be interested in on-campus Greek Housing?

| Count | Percent |  |
| :---: | :---: | :---: |
| 30 | $35.29 \%$ | Yes |
| 55 | $64.71 \%$ | No |
| 85 | Respondents |  |


| Q79. What is your age? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 0 | 0.00\% | $\square$ | 17 or under |
| 86 | 9.37\% | $\square$ | 18 |
| 188 | 20.48\% | $\square$ | 19 |
| 119 | 12.96\% | $\square$ | 20 |
| 121 | 13.18\% | $\square$ | 21 |
| 85 | 9.26\% | $\square$ | 22 |
| 110 | 11.98\% | $\square$ | 23-25 |
| 74 | 8.06\% | $\square$ | 26-30 |
| 46 | 5.01\% | $\square$ | 31-35 |
| 89 | 9.69\% | $\square$ | 36 or older |
| 918 Respondents |  |  |  |

Q80. What is your gender?

| Count | Percent |  |  |
| ---: | :---: | :--- | :--- |
| 251 | $27.40 \%$ |  | Male |
| 663 | $72.38 \%$ | $\square$ | Female |
| 2 | $0.22 \%$ | $\square$ | Transgende |
| 916 | Respondents |  |  |

Q81. What is your enrollment status?

| Count | Percent |  |
| :---: | :---: | :---: |
| 791 | $86.64 \%$ | Full time |
| 122 | $13.36 \%$ | Part time |
| 913 | Respondents |  |


| Q82. What is your ethnic background? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 2 | 0.22\% | $\square$ | American Indian |
| 26 | 2.84\% | $\square$ | Asian/Pacific Islander |
| 120 | 13.09\% | $\square$ | Black/African American |
| 19 | 2.07\% | $\square$ | Hispanic |
| 21 | 2.29\% | $\square$ | Multiracial/mixed race |
| 693 | 75.57\% | $\square$ | White |
| 2 | 0.22\% | $\square$ | Unknown |
| 11 | 1.20\% | $\square$ | Other (please specify) |
| 23 | 2.51\% | $\square$ | I prefer not to answer |
| 917 Respondents |  |  |  |


| Q83. What is your class standing? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 213 | 23.25\% $\square$ | Freshman |
| 156 | 17.03\% $\square$ | Sophomore |
| 157 | 17.14\% $\square$ | Junior |
| 173 | 18.89\% $\square$ | Senior |
| 203 | 22.16\% $\square$ | Graduate |
| 14 | 1.53\% $\square$ | Other |
| 916 Respondents |  |  |

Q84. What is your marital/family status?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 723 | 79.28\% | $\square$ | Single without children |
| 27 | 2.96\% | $\square$ | Single with children |
| 71 | 7.79\% | $\square$ | Married/partnered without children |
| 91 | 9.98\% | $\square$ | Married/partnered with children |
| 912 | Respondents |  |  |


| Q85. Where are you from? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Coun | Percent |  |  |
|  | 8 | 8.84\% | $\square$ | In Pitt County |
|  | 63 | 69.21\% | $\square$ | Elsewhere in North Carolina |
|  | 17 | 19.10\% | $\square$ | Elsewhere in the U.S. |
|  | 2 | 2.84\% | $\square$ | International (please specify) |
|  | 916 Respondents |  |  |  |



## Q87. Where do you work?

| Count | Percent |  |
| ---: | :--- | :--- |
| 400 | $43.62 \%$ |  |
| 168 | $18.32 \%$ |  |
| 127 | $13.85 \%$ |  |
| 75 | $8.18 \%$ |  |
| 147 | $16.03 \%$ |  |

917 Respondents

Q88. Approximately, how often do you go home on the weekends?

| Count | Percent |  |
| :--- | :--- | :--- |
| 224 | $25.25 \%$ | Every weekend |
| 385 | $43.40 \%$ | Once a month |
| 174 | $19.62 \%$ | Once a semester |
| 104 | $11.72 \%$ | Never |
| 887 | Respondents |  |

Q89. Please feel free to provide any additional comments or suggestions regarding this project:

| Count | Percent |
| ---: | ---: |
| 182 | $100.00 \%$ |
| 182 | Respondents |

## Appendix B

## Student Center Survey Results (Students)

East Carolina University Spring 2009 Recreation and Student Center Plan
Description:
Date Created: 4/9/2009 5:45:21 PM
Date Created: 4/9/2009 5:45:21 PM
Date Range: 4/20/2009 12:00:00 AM - 4/28/2009 5:00:00 PM
Date Range: 4/20/2009 12
Total Respondents: 1985


| Q2. On which campus do you spend most of your time working and/or in class? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 815 | 81.75\% | Main Campus |
| 182 | 18.25\% | West Campus |
| 997 Respondents |  |  |


| Q3. What is your gender? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 326 | 30.64\% | Male |
| 738 | 69.36\% | Female |
| 0 | 0.00\% | Transgender |
| 1064 Respondents |  |  |


| Q4. What is your |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 87 | 8.16\% | $\square$ | 18 years old |
| 191 | 17.92\% | $\square$ | 19 years old |
| 132 | 12.38\% | $\square$ | 20 years old |
| 126 | 11.82\% | $\square$ | 21 years old |
| 86 | 8.07\% | $\square$ | 22 years old |
| 159 | 14.92\% | $\square$ | 23-25 years old |
| 98 | 9.19\% | $\square$ | 26-30 years old |
| 51 | 4.78\% | $\square$ | 31-35 years old |
| 136 | 12.76\% | $\square$ | 36 years or older |
| 1066 Respondents |  |  |  |

Q5. What is your race/ethnic background? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 138 | 12.91\% | 12.55\% $\square$ | Black/African American (non-Hispanic) |
| 46 | 4.30\% | 4.18\% $\square$ | Asian/Pacific Islander |
| 31 | 2.90\% | 2.82\% $\square$ | Hispanic, Latino/a |
| 18 | 1.68\% | 1.64\% $\square$ | American Indian/Alaskan Native |
| 811 | 75.87\% | 73.73\% $\square$ | White, non-Hispanic |
| 21 | 1.96\% | 1.91\% $\square$ | Mixed race/multiracial |
| 13 | 1.22\% | 1.18\% $\square$ | Other (please specify) |
| 22 | 2.06\% | 2.00\% $\square$ | I prefer not to answer |
| 1069 | Respondents |  |  |
| 1100 | Responses |  |  |

Q6. What is your enrollment/employment status?

| Count | Percent |  |
| :---: | :---: | :---: |
| 411 | 79.19\% | Full time |
| 108 | 20.81\% | Part time |
| 519 | nts |  |

Q7. What is your enrollment/employment status?

| Count | Percent |  |
| ---: | :--- | :--- |
| 443 | $81.73 \%$ | $\square$ |
| 99 | $18.27 \%$ | Full time |
| 542 | Respondents | Part time |

Q8. What is your class year?

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 208 | $19.73 \%$ | $\square$ | Freshman |
| 172 | $16.32 \%$ |  | Sophomore |
| 184 | $17.46 \%$ |  | Junior |
| 203 | $19.26 \%$ |  | Senior |
| 287 | $27.23 \%$ |  | Graduate student |
| 0 | $0.00 \%$ | $\square$ | Faculty member |
| 0 | $0.00 \%$ | $\square$ | Staff member |

1054 Respondents

## Q9. How long have you been employed at East Carolina University?

| Count | Percent |  |  |
| :---: | :---: | :---: | :--- |
| 0 | $0.00 \%$ | $\square$ | Less than one year |
| 0 | $0.00 \%$ | $\square$ | $1-3$ years |
| 0 | $0.00 \%$ | $\square-5$ years |  |
| 0 | $0.00 \%$ | $\square$ | $5-7$ years |
| 0 | $0.00 \%$ | $\square$ | $7-10$ years |
| 0 | $0.00 \%$ | $\square$ | More than 10 years |
| 0 | Respondents |  |  |


| Q10. How many student organizations are you presently involved with? |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 438 | $41.71 \%$ |  |
| 500 | $47.62 \%$ | None |
| 103 | $9.81 \%$ |  |
| 9 | $0.86 \%$ | $\square$ |
| 1050 | Respondents |  |


| Q11. Where do you currently live? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 105 | 9.96\% | $\square$ | University-operated housing - College Hill Neighborhood |
| 114 | 10.82\% | $\square$ | University-operated housing - West Neighborhood |
| 59 | 5.60\% | $\square$ | University-operated housing - Central Neighborhood |
| 9 | 0.85\% | $\square$ | Fraternity/Sorority house |
| 58 | 5.50\% | $\square$ | Own off-campus house - near Main Campus |
| 26 | 2.47\% | $\square$ | Own off-campus house- near West Campus |
| 304 | 28.84\% |  | Rent off-campus house or apartment - near Main Campus |
| 89 | 8.44\% | $\square$ | Rent off-campus house or apartment - near West Campus |
| 141 | 13.38\% | $\square$ | With family, off-campus |
| 149 | 14.14\% | $\square$ | Other (please specify) |
| 1054 Respondents |  |  |  |

Q12. Where is your hometown?

| Count | Percent |  |
| ---: | ---: | :--- |
| 93 | $8.85 \%$ |  |
| 776 | $73.83 \%$ | In Pitt County |
| 159 | $15.13 \%$ | $\square$ |
| 23 | $2.19 \%$ | Elsewhere in North Carolina |
| 1051 | Respondents | In another U.S. state or territory |


| Q13. What is your permanent zip code? |  |
| :---: | :---: |
| Count | Percent |
| 1000 | $100.00 \%$ |
| 1000 | Respondents |


| Q14. How do you typically travel to campus from where you live? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 79 | 13.01\% $\square$ | Walk |
| 313 | 51.57\% $\square$ | Drive |
| 11 | 1.81\% $\square$ | Bike |
| 142 | 23.39\% $\square$ | University Shuttle Bus |
| 0 | 0.00\% $\square$ | City transportation |
| 23 | 3.79\% $\square$ | Other |
| 39 | 6.43\% $\square$ | Two or more modes of transportation |
| 607 Respondents |  |  |

Q15. How long does it typically take you to travel to campus from where you live?

| Count | Percent |  |
| :---: | :---: | :---: |
| 79 | 12.99\% | Less than 5 minutes |
| 236 | 38.82\% | 5-10 minutes |
| 172 | 28.29\% | 10-20 minutes |
| 34 | 5.59\% | 20-30 minutes |
| 10 | 1.64\% | 30-45 minutes |
| 15 | 2.47\% | 45-60 minutes |
| 62 | 10.20\% | More than 60 minutes |
| 608 | dents |  |

Q16. What encourages you to attend an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 503 | 48.46\% | 16.11\% $\square$ | To meet new friends/network |
| 571 | 55.01\% | 18.29\% $\square$ | To accompany friends |
| 385 | 37.09\% | 12.33\% ■ | To interact with faculty/staff/students |
| 280 | 26.97\% | 8.97\% $\square$ | To donate time/energy back to the campus community |
| 542 | 52.22\% | 17.36\% $\square$ | To learn something new or for personal enrichment |
| 683 | 65.80\% | 21.88\% $\square$ | To do something fun |
| 57 | 5.49\% | 1.83\% $\square$ | Other (please specify) |
| 101 | 9.73\% | 3.24\% $\square$ | None of the above |
| 1038 | ndents |  |  |
| 3122 | nses |  |  |

## Q17. What discourages you from attending an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 582 | 56.02\% | 20.41\% $\square$ | Activity or event is scheduled at a time when I have to study |
| 465 | 44.75\% | 16.30\% $\square$ | Activity or event is scheduled at a time when I have to work |
| 538 | 51.78\% | 18.86\% $\square$ | Lack of parking on campus |
| 148 | 14.24\% | 5.19\% $\square$ | I would rather spend my free time off campus |
| 137 | 13.19\% | 4.80\% $\square$ | Activities and programs offered at ECU do not interest me |
| 245 | 23.58\% | 8.59\% $\square$ | Programs that are scheduled ta the same time as other activities on campus |
| 298 | 28.68\% | 10.45\% $\square$ | I don't know what activities are available to me on campus |
| 279 | 26.85\% | 9.78\% $\square$ | I don't have someone to accompany me |
| 10 | 0.96\% | 0.35\% $\square$ | I don't like the facilities |
| 82 | 7.89\% | 2.88\% $\square$ | Other (please specify) |
| 68 | 6.54\% | 2.38\% $\square$ | None of the above |
| 1039 | Respondents |  |  |
| 2852 | Responses |  |  |

## Q18. How do you typically learn about University activities, health topics, or information related to healthy lifestyles? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 571 | 55.28\% | 14.76\% $\square$ | Word of mouth from students |
| 295 | 28.56\% | 7.63\% $\square$ | Word of mouth from faculty and staff |
| 417 | 40.37\% | 10.78\% ■ | Word of mouth from friends |
| 312 | 30.20\% | 8.07\% $\square$ | The East Carolinian |
| 15 | 1.45\% | 0.39\% $\square$ | Student radio |
| 512 | 49.56\% | 13.24\% $\square$ | Flyers or posters |
| 0 | 0.00\% | 0.00\% $\square$ | University Record |
| 387 | 37.46\% | 10.01\% $\square$ | Facebook |
| 306 | 29.62\% | 7.91\% | ECU homepage and website |
| 630 | 60.99\% | 16.29\% $\square$ | E-mail mailing list |
| 124 | 12.00\% | 3.21\% $\square$ | Student Activities calendar |
| 89 | 8.62\% | 2.30\% $\square$ | Club or organization calendar |
| 99 | 9.58\% | 2.56\% $\square$ | ECU Events website |
| 94 | 9.10\% | 2.43\% $\square$ | Residence advisor/residence life staff |
| 1 | 0.10\% | 0.03\% $\square$ | Podcasts |
| 16 | 1.55\% | 0.41\% $\square$ | Other (please specify) |
| 1033 | Respondents |  |  |
| 3868 | Responses |  |  |


| Q19. How often do you typically visit Mendenhall Student Center? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 28 | 5.49\% | 5 or more times per week |
| 70 | 13.73\% | 2-4 times per week |
| 72 | 14.12\% | Once per week |
| 234 | 45.88\% | Occasionally |
| 106 | 20.78\% | Never |
| 510 Respondents |  |  |


| Q20. What time of | you typica | ally visit Mendenh | Student Center on weekdays? |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 1 | 0.25\% | $\square$ | $7 \mathrm{am}-8 \mathrm{am}$ |
| 28 | 6.97\% | $\square$ | 8am-11 am |
| 43 | 10.70\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 63 | 15.67\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 77 | 19.15\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 96 | 23.88\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 11 | 2.74\% | $\square$ | 9 pm - Close |
| 83 | 20.65\% | $\square$ | I don't typically visit Mendenhall on weekdays |
|  | dents |  |  |

Q21. What time of the day do you typically visit Mendenhall Student Center on the weekend?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 0.25\% | $\square$ | $7 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.50\% | $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 12 | 3.01\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 30 | 7.52\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 19 | 4.76\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 62 | 15.54\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 48 | 12.03\% | $\square$ | 9 pm - Close |
| 225 | 56.39\% | $\square$ | I don't typically visit Mendenhall on the weekend |
| 399 | Respondents |  |  |



## Q23. What are the main reasons you visit Mendenhall Student Center? (SELECT UP TO THREE ANSWERS)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 149 | 37.44\% | 15.82\% $\square$ | To attend a meeting |
| 142 | 35.68\% | 15.07\% $\square$ | To attend an event |
| 14 | 3.52\% | 1.49\% $\square$ | To attend class |
| 198 | 49.75\% | 21.02\% $\square$ | To get something to eat or drink |
| 4 | 1.01\% | 0.42\% $\square$ | To meet a professor |
| 61 | 15.33\% | 6.48\% $\square$ | To meet friends |
| 58 | 14.57\% | 6.16\% $\square$ | To relax and hang out |
| 157 | 39.45\% | 16.67\% $\square$ | To see a movie |
| 19 | 4.77\% | 2.02\% $\square$ | To study (private) |
| 13 | 3.27\% | 1.38\% $\square$ | To study (group) |
| 9 | 2.26\% | 0.96\% $\square$ | To work (employment) |
| 12 | 3.02\% | 1.27\% $\square$ | To work (with a student organization) |
| 10 | 2.51\% | 1.06\% $\square$ | To check e-mail |
| 74 | 18.59\% | 7.86\% $\square$ | To use a computer lab |
| 22 | 5.53\% | 2.34\% $\square$ | Other (please specify) |
| 398 | Respondents |  |  |
| 942 | Responses |  |  |


| Q24. What programs/services do you utilize at Mendenhall Student Center? (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 201 | 51.54\% | 11.77\% $\square$ | Bank ATM |
| 51 | 13.08\% | 2.99\% $\square$ | Brickyard Outdoor Patio |
| 195 | 50.00\% | $11.42 \%$ - | Central Ticket Office |
| 101 | 25.90\% | 5.91\% $\square$ | Computer Center |
| 116 | 29.74\% | 6.79\% $\square$ | Outer Limitz Bowling |
| 77 | 19.74\% | 4.51\% $\square$ | Billiards Center |
| 18 | 4.62\% | 1.05\% $\square$ | Copy service |
| 35 | 8.97\% | 2.05\% $\square$ | Cynthia Lounge |
| 187 | 47.95\% | 10.95\% $\square$ | Java City |
| 210 | 53.85\% | 12.30\% $\square$ | Destination 360 |
| 228 | 58.46\% | 13.35\% $\square$ | Hendrix Theatre |
| 89 | 22.82\% | 5.21\% $\square$ | Wireless Internet access |
| 7 | 1.79\% | 0.41\% $\square$ | Mail service |
| 20 | 5.13\% | 1.17\% $\square$ | Welcome Center |
| 41 | 10.51\% | 2.40\% $\square$ | Vending machines |
| 1 | 0.26\% | 0.06\% $\square$ | Pay phones |
| 10 | 2.56\% | 0.59\% $\square$ | Event Planning office |
| 31 | 7.95\% | 1.81\% $\square$ | Student Government Association (SGA) |
| 26 | 6.67\% | 1.52\% $\square$ | Student Organization offices |
| 12 | 3.08\% | 0.70\% $\square$ | Student Activities offices |
| 12 | 3.08\% | 0.70\% $\square$ | Office of Greek Life |
| 7 | 1.79\% | 0.41\% $\square$ | Dean of Students Office |
| 11 | 2.82\% | 0.64\% $\square$ | Office of Student Rights and Responsibilities |
| 14 | 3.59\% | 0.82\% $\square$ | Center for Leadership \& Civic Engagement |
| 8 | 2.05\% | 0.47\% $\square$ | Other (please specify) |
| 390 Respondents |  |  |  |
| 1708 | nses |  |  |


| Q25. Please indicate the reasons you do not visit Mendenhall Student Center more often. (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 20 | 6.25\% | 3.05\% $\square$ | Appearance/atmosphere of building |
| 21 | 6.56\% | 3.20\% $\square$ | Building is too crowded |
| 20 | 6.25\% | 3.05\% $\square$ | Building is too noisy |
| 2 | 0.63\% | 0.30\% $\square$ | Building is too quiet |
| 2 | 0.63\% | 0.30\% $\square$ | Building is too formal |
| 10 | 3.13\% | 1.52\% $\square$ | Building is often empty |
| 2 | 0.63\% | 0.30\% $\square$ | Building is unsafe |
| 24 | 7.50\% | 3.66\% $\square$ | Cost of services and activities are too expensive |
| 19 | 5.94\% | 2.90\% $\square$ | Hours of operation are too limited |
| 11 | 3.44\% | 1.68\% $\square$ | Lack of comfortable places to relax |
| 110 | 34.38\% | 16.77\% $\square$ | Lack of convenient parking |
| 16 | 5.00\% | 2.44\% $\square$ | Lack of convenient public transportation |
| 14 | 4.37\% | 2.13\% $\square$ | Lack of variety and quality of services (e.g., food service, bank, post office) |
| 11 | 3.44\% | 1.68\% $\square$ | Lack of variety and quality of activities (e.g., programs, student activities) |
| 108 | 33.75\% | 16.46\% $\square$ | Location is not convenient |
| 65 | 20.31\% | 9.91\% $\square$ | Friends do not visit Mendenhall Student Center |
| 100 | 31.25\% | 15.24\% $\square$ | Not aware of programs and activities offered |
| 2 | 0.63\% | 0.30\% $\square$ | Quality of technology is unsatisfactory |
| 6 | 1.88\% | 0.91\% $\square$ | Restrictive rules |
| 6 | 1.88\% | 0.91\% $\square$ | Poor condition of the building infrastructure |
| 87 | 27.19\% | 13.26\% $\square$ | Other (please specify) |
| 320 Respondents |  |  |  |
| 656 | nses |  |  |

Q26. Please select the five most important types of space you think should be included in an IDEAL union building. (SELECT UP TO FIVE)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 252 | 55.02\% | 11.87\% $\square$ | Campus information center/welcome center |
| 149 | 32.53\% | 7.02\% $\square$ | Academic support offices (e.g., academic tutoring and writing center) |
| 104 | 22.71\% | 4.90\% $\quad \square$ | Administrative support offices (e.g. Registrar, Student Account Services, Financial Aid) |
| 24 | 5.24\% | 1.13\% $\square$ | Office space for faculty |
| 201 | 43.89\% | 9.47\% $\square$ | Meeting space for student organizations |
| 138 | 30.13\% | 6.50\% $\square$ | Meeting rooms |
| 198 | 43.23\% | 9.33\% $\square$ | Group study spaces (6-8 people) |
| 37 | 8.08\% | 1.74\% $\square$ | Group study spaces (10-30 people) |
| 165 | 36.03\% | 7.77\% $\square$ | Informal performance space (e.g., local bands, open mic, dances) |
| 123 | 26.86\% | 5.79\% $\square$ | Video/DVD store |
| 226 | 49.34\% | 10.65\% $\square$ | Bank/ATM |
| 121 | 26.42\% | 5.70\% $\square$ | Post office or mailing center |
| 96 | 20.96\% | 4.52\% $\square$ | E-mail stations |
| 128 | 27.95\% | 6.03\% $\square$ | Outdoor performance venue/amphitheater |
| 140 | 30.57\% | 6.59\% $\square$ | Outdoor green space/social space/informal gathering areas |
| 21 | 4.59\% | 0.99\% $\square$ | Other programs and services (please specify) |
| 458 | Respondents |  |  |
| 2123 | Responses |  |  |


Q28. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Bookstore (general reading, magazines, supplies)

| Count | Percent |  |
| :---: | :---: | :---: |
| 19 | 4.40\% $\square$ | 5 or more times per week |
| 63 | 14.58\% $\square$ | 2-4 times per week |
| 93 | 21.53\% $\square$ | Once a week |
| 192 | 44.44\% $\square \square$ | Sometimes |
| 65 | 15.05\% $\square$ | Never |
| 432 | dents |  |



| Q30. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Computer lab |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 44 | 10.21\% | $\square$ | 5 or more times per week |
| 93 | 21.58\% | $\square$ | 2-4 times per week |
| 55 | 12.76\% | $\square$ | Once a week |
| 156 | 36.19\% | $\square$ | Sometimes |
| 83 | 19.26\% | $\square$ | Never |
| 431 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 39 | 9.15\% | 5 or more times per week |
| 83 | 19.48\% | 2-4 times per week |
| 69 | 16.20\% | Once a week |
| 134 | 31.46\% | Sometimes |
| 101 | 23.71\% | Never |
| 426 | dents |  |


| Q32. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Copy/Print center |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 40 | 9.35\% $\square$ | 5 or more times per week |
| 83 | 19.39\% $\square$ | 2-4 times per week |
| 64 | 14.95\% $\square$ | Once a week |
| 164 | 38.32\% $\square$ | Sometimes |
| 77 | 17.99\% $\square$ | Never |
| 428 | dents |  |



Q34. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 33 | 7.69\% | 5 or more times per week |
| 60 | 13.99\% | 2-4 times per week |
| 50 | 11.66\% | Once a week |
| 136 | 31.70\% | Sometimes |
| 150 | 34.97\% | Never |
| 429 | Respondents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 35 | 8.12\% | 5 or more times per week |
| 93 | 21.58\% | 2-4 times per week |
| 50 | 11.60\% | Once a week |
| 134 | 31.09\% | Sometimes |
| 119 | 27.61\% | Never |
| 431 | dents |  |



Q37. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24 -hour study lounge

| Count | Percent |  |
| :---: | :---: | :---: |
| 5 | 1.27\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 9 | 2.28\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 19 | 4.82\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 35 | 8.88\% $\quad \square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 47 | 11.93\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 83 | 21.07\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 84 | 21.32\% $\square$ | 9pm-12 am |
| 34 | 8.63\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 78 | 19.80\% $\square$ | Never |
| $394$ | Respondents |  |

Q38. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Bookstore (general reading, magazines, supplies)

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.78\% | 6am-8 am |
| 22 | 5.68\% | 8 am-11 am |
| 60 | 15.50\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 114 | 29.46\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 75 | 19.38\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 53 | 13.70\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 4 | 1.03\% | 9pm-12 am |
| 1 | 0.26\% | 12am-6am |
| 55 | 14.21\% | Never |
| 387 | dents |  |


| Q39. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Coffeehouse |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 16 | 4.19\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 79 | 20.68\% | $\square$ | 8 am-11 am |
| 38 | 9.95\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 54 | 14.14\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 36 | 9.42\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 45 | 11.78\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 23 | 6.02\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 4 | 1.05\% | $\square$ | 12am-6am |
| 87 | 22.77\% | $\square$ | Never |
| 382 Respondents |  |  |  |

Q40. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Computer lab

| Count | Percent |  |
| :---: | :---: | :---: |
| 5 | 1.32\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 21 | 5.54\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 51 | 13.46\% $\quad \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 86 | 22.69\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 53 | 13.98\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 66 | 17.41\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 28 | 7.39\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 6 | 1.58\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 63 | $16.62 \% \square$ | Never |
| 379 | dents |  |


| Q41. If the following services were incl |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Convenience store/small grocery market |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 1 | 0.27\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 16 | 4.28\% | $\square$ | 8 am-11 am |
| 41 | 10.96\% | ] | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 83 | 22.19\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 62 | 16.58\% | - | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 65 | 17.38\% | - | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 20 | 5.35\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 7 | 1.87\% | $\square$ | 12 am - 6 am |
| 79 | 21.12\% | $\square$ | Never |
| 374 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 10 | 2.65\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 21 | $5.56 \% \square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 48 | 12.70\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 77 | 20.37\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 61 | 16.14\% $\square$ | 4pm-6pm |
| 69 | 18.25\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 19 | 5.03\% $\square$ | 9pm-12 am |
| 6 | 1.59\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 67 | 17.72\% $\square$ | Never |
| 378 | dents |  |

## Q43. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Fitness/Recreational space

| Count | Percent |  |
| :---: | :---: | :---: |
| 16 | 4.27\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 26 | 6.93\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 28 | 7.47\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 55 | 14.67\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 64 | 17.07\% | 4 pm - 6 pm |
| 92 | 24.53\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 25 | 6.67\% | 9 pm - 12 am |
| 3 | 0.80\% | 12 am-6am |
| 66 | 17.60\% | Never |
| 375 Respondents |  |  |


| Q44. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - breakfast |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 38 | 10.22\% $\square$ | 6am-8 am |
| 158 | 42.47\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 29 | 7.80\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 9 | 2.42\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 11 | 2.96\% $\square$ | 4 pm - 6 pm |
| 7 | 1.88\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.27\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 3 | 0.81\% $\square$ | 12 am-6am |
| 116 | $31.18 \% \square$ | Never |
| 372 Respondents |  |  |


| Q45. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - dinner |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 1 | 0.27\% | $\square$ | 6am-8am |
| 6 | 1.59\% | $\square$ | 8am-11am |
| 23 | 6.10\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 23 | 6.10\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 65 | 17.24\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 148 | 39.26\% |  | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 12 | 3.18\% | $\square$ | 9pm-12am |
| 4 | 1.06\% | $\square$ | 12am-6am |
| 95 | 25.20\% | $\square$ | Never |
| 377 Respondents |  |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 0.26\% | $\square$ | 6am-8 am |
| 9 | 2.37\% | $\square$ | 8am-11 am |
| 122 | 32.11\% |  | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 118 | 31.05\% |  | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 21 | 5.53\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 21 | 5.53\% |  | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.53\% | $\square$ | 9pm-12 am |
| 4 | 1.05\% | $\square$ | 12am-6am |
| 82 | 21.58\% | $\square$ | Never |
| 380 | dents |  |  |

Q47. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Games/informal recreation space (pool tables, ping pong, video games)


| Q48. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - breakfast |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 22 | 5.14\% | $\square$ | 5 or more times per week |
| 62 | 14.49\% | $\square$ | 2-4 times per week |
| 61 | 14.25\% | $\square$ | Once a week |
| 139 | 32.48\% | $\square$ | Sometimes |
| 144 | 33.64\% | $\square$ | Never |
| 428 Respondents |  |  |  |



Q50. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 18 | 4.32\% | 5 or more times per week |
| 71 | 17.03\% | 2-4 times per week |
| 63 | 15.11\% | Once a week |
| 147 | 35.25\% | Sometimes |
| 118 | 28.30\% | Never |
| 417 | dents |  |

Q51. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Informal lounges/social gathering areas


| Q52. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Large/special event programming space |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 6 | 1.41\% $\square$ | 5 or more times per week |
| 34 | 8.00\% $\square$ | 2-4 times per week |
| 56 | 13.18\% $\square$ | Once a week |
| 193 | $45.41 \% \square$ | Sometimes |
| 136 | $32.00 \% \square$ | Never |
| 425 | ents |  |


| Q53. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 12 | 2.83\% | 5 or more times per week |
| 43 | 10.14\% | 2-4 times per week |
| 76 | 17.92\% | Once a week |
| 199 | 46.93\% | Sometimes |
| 94 | 22.17\% | Never |
| 424 | dents |  |


| Q54. If the following services were incl <br> Count <br> Percent |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 14 | 3.34\% | $\square$ | 5 or more times per week |
| 59 | 14.08\% | - | 2-4 times per week |
| 63 | 15.04\% | $\square$ | Once a week |
| 174 | 41.53\% | $\square$ | Sometimes |
| 109 | 26.01\% | $\square \square$ | Never |
| 419 Respondents |  |  |  |


| Q55. If the following services were inc <br> Percent |  | uded in an IDEAL union, how often and during w |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 30 | 7.08\% | $\square$ | 5 or more times per week |
| 64 | 15.09\% | $\square$ | 2-4 times per week |
| 61 | 14.39\% | $\square$ | Once a week |
| 148 | 34.91\% | $\square$ | Sometimes |
| 121 | 28.54\% | $\square$ | Never |
| 424 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.28\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.56\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 9 | 2.52\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 28 | 7.84\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 35 | 9.80\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 107 | 29.97\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 82 | 22.97\% | 9 pm - 12 am |
| 3 | 0.84\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 90 | 25.21\% | Never |
| 357 | Respondents |  |

Q57. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 37 | 10.22\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 159 | 43.92\% | 8 am-11 am |
| 25 | 6.91\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 8 | 2.21\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 7 | 1.93\% | 4pm-6pm |
| 7 | 1.93\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 2.21\% | 9pm-12 am |
| 1 | 0.28\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 110 | 30.39\% | Never |
| 362 Respondents |  |  |


| Q58. If the following services were incl <br> Count <br> Percent |  | ded in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - dinner |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 | 0.56\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.28\% | $\square$ | 8 am-11 am |
| 20 | 5.57\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 19 | 5.29\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 60 | 16.71\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 130 | 36.21\% | $\square \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 13 | 3.62\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 3 | 0.84\% | $\square$ | 12 am - 6 am |
| 111 | 30.92\% | $\square$ | Never |
| 359 Respondents |  |  |  |

Q59. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.83\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.55\% $\square$ | 8 am - 11 am |
| 110 | 30.39\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 115 | $31.77 \% \square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 16 | 4.42\% $\square$ | 4pm-6pm |
| 17 | 4.70\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 2.21\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.28\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 90 | 24.86\% $\square$ | Never |
| 362 | dents |  |


| Q60. If the following services were inc <br> Count <br> Percent |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Informal lounges/social gathering areas |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 3 | 0.84\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.56\% | $\square$ | 8 am-11 am |
| 14 | 3.93\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 48 | 13.48\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 65 | 18.26\% | $\square$ | 4 pm -6pm |
| 86 | 24.16\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 41 | 11.52\% | $\square$ | 9 pm - 12 am |
| 4 | 1.12\% | $\square$ | 12 am - 6 am |
| 93 | 26.12\% | $\square$ | Never |
| 356 | ents |  |  |



| Q62. If the following services were inc <br> Count <br> Percent |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 | 0.54\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.54\% | $\square$ | 8 am-11 am |
| 11 | 3.00\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 19 | 5.18\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 29 | 7.90\% | $\square$ | 4pm-6pm |
| 142 | 38.69\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 86 | 23.43\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 6 | 1.63\% | $\square$ | 12 am - 6 am |
| 70 | 19.07\% | $\square$ | Never |
| 367 | ents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.27\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 5 | 1.37\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 12 | 3.30\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 30 | 8.24\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 44 | 12.09\% $\quad \square$ | 4pm-6pm |
| 119 | $32.69 \% \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 68 | 18.68\% $\square$ | 9 pm - 12 am |
| 6 | 1.65\% $\square$ | 12am-6am |
| 79 | 21.70\% $\square$ | Never |
| 364 | dents |  |

Q64. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Sports grill/lounge (pub atmosphere, TVs, non-alcoholic)

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 3 | 0.82\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 0 | 0.00\% | $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 8 | 2.19\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 19 | 5.19\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 27 | 7.38\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 132 | 36.07\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 76 | 20.77\% | $\square$ | 9pm-12 am |
| 9 | 2.46\% | $\square$ | 12am-6am |
| 92 | 25.14\% | $\square$ | Never |
| 366 | ents |  |  |


| Q191. How often | ally visit | Mendenhall Stude | Center? |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 36 | 7.42\% | $\square$ | 5 or more times per week |
| 111 | 22.89\% | $\square$ | 2-4 times per week |
| 55 | 11.34\% | $\square$ | Once per week |
| 187 | 38.56\% | $\square$ | Occasionally |
| 96 | 19.79\% | $\square$ | Never |
| 485 | nts |  |  |

Q192. What time of the day do you typically visit Mendenhall Student Center on weekdays?

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.52\% | $7 \mathrm{am}-8 \mathrm{am}$ |
| 22 | 5.67\% | 8am-11 am |
| 56 | 14.43\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 66 | 17.01\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 49 | 12.63\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 84 | 21.65\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 27 | 6.96\% | 9 pm - Close |
| 82 | 21.13\% | I don't typically visit Mendenhall on weekdays |
| 388 | Respondents |  |

## Q193. What time of the day do you typically visit Mendenhall Student Center on the weekend?

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | $7 \mathrm{am}-8 \mathrm{am}$ |
| 3 | 0.78\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 10 | 2.59\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 26 | 6.74\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 24 | 6.22\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 60 | 15.54\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 56 | 14.51\% | 9 pm - Close |
| 207 | 53.63\% | I don't typically visit Mendenhall on the weekend |
| 386 | Respondents |  |

Q194. How long do you typically use Mendenhall Student Center when you visit?

| Count | Percent |  |
| :---: | :---: | :---: |
| 56 | 14.51\% | Just pass through |
| 82 | 21.24\% | 30 minutes or less |
| 125 | 32.38\% | 30 minutes to $11 / 2$ hours |
| 96 | 24.87\% | $11 / 2$ to 3 hours |
| 12 | 3.11\% | Over 3 hours |
| 15 | 3.89\% | Do not use |
| 386 | dents |  |

## Q195. What are the main reasons you visit Mendenhall Student Center? (SELECT UP TO THREE ANSWERS)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 117 | 30.47\% | 12.94\% $\square$ | To attend a meeting |
| 141 | 36.72\% | 15.60\% $\square$ | To attend an event |
| 16 | 4.17\% | 1.77\% $\square$ | To attend class |
| 184 | 47.92\% | 20.35\% $\square$ | To get something to eat or drink |
| 5 | 1.30\% | 0.55\% $\square$ | To meet a professor |
| 57 | 14.84\% | 6.31\% $\square$ | To meet friends |
| 56 | 14.58\% | 6.19\% $\square$ | To relax and hang out |
| 155 | 40.36\% | 17.15\% $\square$ | To see a movie |
| 23 | 5.99\% | 2.54\% $\square$ | To study (private) |
| 10 | 2.60\% | 1.11\% $\square$ | To study (group) |
| 6 | 1.56\% | 0.66\% $\square$ | To work (employment) |
| 18 | 4.69\% | 1.99\% $\square$ | To work (with a student organization) |
| 12 | 3.13\% | 1.33\% $\square$ | To check e-mail |
| 76 | 19.79\% | 8.41\% $\square$ | To use a computer lab |
| 28 | 7.29\% | 3.10\% $\square$ | Other (please specify) |
| 384 | Respondents |  |  |
| 904 | Responses |  |  |


| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 207 | 54.33\% | 12.03\% $\square$ | Bank ATM |
| 64 | 16.80\% | 3.72\% $\square$ | Brickyard Outdoor Patio |
| 184 | 48.29\% | $10.69 \% \square$ | Central Ticket Office |
| 106 | 27.82\% | 6.16\% $\square$ | Computer Center |
| 107 | 28.08\% | 6.22\% $\square$ | Outer Limitz Bowling |
| 71 | 18.64\% | 4.13\% $\square$ | Billiards Center |
| 24 | 6.30\% | 1.39\% $\square$ | Copy service |
| 24 | 6.30\% | 1.39\% $\square$ | Cynthia Lounge |
| 190 | 49.87\% | 11.04\% $\square$ | Java City |
| 209 | 54.86\% | 12.14\% $\square$ | Destination 360 |
| 228 | 59.84\% | 13.25\% $\square$ | Hendrix Theatre |
| 101 | 26.51\% | 5.87\% $\square$ | Wireless Internet access |
| 9 | 2.36\% | 0.52\% $\square$ | Mail service |
| 21 | 5.51\% | 1.22\% $\square$ | Welcome Center |
| 39 | 10.24\% | 2.27\% $\square$ | Vending machines |
| 1 | 0.26\% | 0.06\% $\square$ | Pay phones |
| 14 | 3.67\% | 0.81\% $\square$ | Event Planning office |
| 20 | 5.25\% | 1.16\% $\square$ | Student Government Association (SGA) |
| 27 | 7.09\% | 1.57\% $\square$ | Student Organization offices |
| 23 | 6.04\% | 1.34\% $\square$ | Student Activities offices |
| 16 | 4.20\% | 0.93\% $\square$ | Office of Greek Life |
| 3 | 0.79\% | 0.17\% $\square$ | Dean of Students Office |
| 7 | 1.84\% | 0.41\% $\square$ | Office of Student Rights and Responsibilities |
| 13 | 3.41\% | 0.76\% $\square$ | Center for Leadership \& Civic Engagement |
| 13 | 3.41\% | 0.76\% $\square$ | Other (please specify) |
| 381 | Respondents |  |  |
| 1721 | Responses |  |  |

## Q197. Please indicate the reasons you do not visit Mendenhall Student Center more often. (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 21 | 8.11\% | $3.71 \% \square$ | Appearance/atmosphere of building |
| 17 | 6.56\% | 3.00\% $\square$ | Building is too crowded |
| 16 | 6.18\% | 2.83\% $\square$ | Building is too noisy |
| 4 | 1.54\% | 0.71\% $\square$ | Building is too quiet |
| 1 | 0.39\% | 0.18\% $\square$ | Building is too formal |
| 16 | 6.18\% | 2.83\% $\square$ | Building is often empty |
| 7 | 2.70\% | 1.24\% $\square$ | Building is unsafe |
| 14 | 5.41\% | 2.47\% $\square$ | Cost of services and activities are too expensive |
| 18 | 6.95\% | 3.18\% $\square$ | Hours of operation are too limited |
| 10 | 3.86\% | 1.77\% $\square$ | Lack of comfortable places to relax |
| 93 | 35.91\% | 16.43\% $\square$ | Lack of convenient parking |
| 13 | 5.02\% | 2.30\% $\square$ | Lack of convenient public transportation |
| 13 | 5.02\% | 2.30\% $\square$ | Lack of variety and quality of services (e.g., food service, bank, post office) |
| 9 | 3.47\% | 1.59\% $\square$ | Lack of variety and quality of activities (e.g., programs, student activities) |
| 89 | 34.36\% | 15.72\% $\square$ | Location is not convenient |
| 69 | 26.64\% | 12.19\% $\square$ | Friends do not visit Mendenhall Student Center |
| 72 | 27.80\% | 12.72\% $\square$ | Not aware of programs and activities offered |
| 6 | 2.32\% | 1.06\% $\square$ | Quality of technology is unsatisfactory |
| 1 | 0.39\% | 0.18\% $\square$ | Restrictive rules |
| 8 | 3.09\% | 1.41\% $\square$ | Poor condition of the building infrastructure |
| 69 | 26.64\% | 12.19\% $\square$ | Other (please specify) |
| 259 | Respondents |  |  |
| 566 | Responses |  |  |

## Q198. Please select the five most important types of space you think should be included in an IDEAL union building. (SELECT UP TO FIVE)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 216 | 47.16\% | 10.37\% $\square$ | Campus information center/welcome center |
| 180 | 39.30\% | 8.65\% $\square$ | Academic support offices (e.g., academic tutoring and writing center) |
| 105 | 22.93\% | 5.04\% $\square$ | Administrative support offices (e.g. Registrar, Student Account Services, Financial Aid) |
| 19 | 4.15\% | 0.91\% $\square$ | Office space for faculty |
| 173 | 37.77\% | 8.31\% $\square$ | Meeting space for student organizations |
| 121 | 26.42\% | 5.81\% $\square$ | Meeting rooms |
| 196 | 42.79\% | 9.41\% $\square$ | Group study spaces (6-8 people) |
| 39 | 8.52\% | 1.87\% $\square$ | Group study spaces (10-30 people) |
| 144 | 31.44\% | 6.92\% $\square$ | Informal performance space (e.g., local bands, open mic, dances) |
| 133 | 29.04\% | 6.39\% $\square$ | Video/DVD store |
| 230 | 50.22\% | 11.05\% $\square$ | Bank/ATM |
| 113 | 24.67\% | $5.43 \% \square$ | Post office or mailing center |
| 112 | 24.45\% | 5.38\% $\square$ | E-mail stations |
| 132 | 28.82\% | 6.34\% $\square$ | Outdoor performance venue/amphitheater |
| 146 | 31.88\% | 7.01\% $\square$ | Outdoor green space/social space/informal gathering areas |
| 23 | 5.02\% | 1.10\% $\square$ | Other programs and services (please specify) |
| 458 | Respondents |  |  |
| 2082 | Responses |  |  |

Q199. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24 -hour study lounge

| Count | Percent |  |
| :---: | :---: | :---: |
| 51 | 12.06\% | 5 or more times per week |
| 78 | 18.44\% | 2-4 times per week |
| 53 | 12.53\% | Once a week |
| 139 | 32.86\% | Sometimes |
| 102 | 24.11\% | Never |
| 423 | Respondents |  |


| Q200. If the following services were in Count <br> Percent |  | luded in an IDEAL union, how often and during |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 25 | 5.81\% | $\square$ | 5 or more times per week |
| 75 | 17.44\% | $\square$ | 2-4 times per week |
| 73 | 16.98\% | $\square$ | Once a week |
| 182 | 42.33\% | $\square$ | Sometimes |
| 75 | 17.44\% | $\square$ | Never |
| 430 | dents |  |  |


| Q201. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Coffeehouse |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 42 | 9.86\% | 5 or more times per week |
| 91 | 21.36\% | 2-4 times per week |
| 65 | 15.26\% | Once a week |
| 127 | 29.81\% | Sometimes |
| 101 | 23.71\% | Never |
| 426 | dents |  |


| Q202. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Computer lab |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 44 | $10.43 \%$ | 5 or more times per week |
| 88 | 20.85\% $\square$ | 2-4 times per week |
| 51 | 12.09\% | Once a week |
| 144 | 34.12\% $\square$ | Sometimes |
| 95 | $22.51 \% \square$ | Never |
| 422 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 38 | 9.00\% | 5 or more times per week |
| 81 | 19.19\% | 2-4 times per week |
| 61 | 14.45\% | Once a week |
| 147 | 34.83\% | Sometimes |
| 95 | 22.51\% | Never |
| 422 | dents |  |



| Q205. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Fitness/Recreational space |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 49 | 11.61\% | 5 or more times per week |
| 97 | 22.99\% | 2-4 times per week |
| 66 | 15.64\% | Once a week |
| 116 | 27.49\% | Sometimes |
| 94 | 22.27\% | Never |
| 422 Respondents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 36 | 8.61\% | 5 or more times per week |
| 73 | 17.46\% | 2-4 times per week |
| 52 | 12.44\% | Once a week |
| 126 | 30.14\% | Sometimes |
| 131 | 31.34\% | Never |
| 418 | dents |  |

Q208. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 38 | 9.09\% | 5 or more times per week |
| 78 | 18.66\% | 2-4 times per week |
| 67 | 16.03\% | Once a week |
| 138 | 33.01\% | Sometimes |
| 97 | 23.21\% | Never |
| 418 | dents |  |

Q209. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24 -hour study lounge

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.93\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 5 | 1.55\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 14 | 4.35\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 28 | 8.70\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 27 | 8.39\% | 4pm-6pm |
| 73 | 22.67\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 67 | 20.81\% | 9 pm - 12 am |
| 40 | 12.42\% | 12 am-6am |
| 65 | 20.19\% | Never |
| 322 | nts |  |



## Q211. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Coffeehouse

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 2.80\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 54 | 16.82\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 30 | 9.35\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 46 | 14.33\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 26 | 8.10\% | 4 pm - 6 pm |
| 49 | 15.26\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 34 | 10.59\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 9 | 2.80\% | 12am-6am |
| 64 | 19.94\% | Never |
| 321 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | $0.63 \%$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 12 | 3.81\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 32 | $10.16 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 57 | $18.10 \% \square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 52 | $16.51 \% \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 58 | $18.41 \% \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 30 | 9.52\% $\quad \square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 11 | $3.49 \%$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 61 | $19.37 \% \square$ | Never |
| 315 | ents |  |


| Q213. If the following services were inc |  | luded in an IDEAL union, how often and during which time period would you most frequently use them? - Convenience store/small grocery market |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 3 | 1.00\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 11 | 3.65\% | $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 27 | 8.97\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 64 | 21.26\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 42 | 13.95\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 58 | 19.27\% | - | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 30 | 9.97\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 7 | 2.33\% | $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 59 | 19.60\% | $\square$ | Never |
| 301 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 5 | 1.61\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 21 | 6.75\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 21 | 6.75\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 66 | $21.22 \%$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 48 | $15.43 \% \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 53 | 17.04\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 33 | $10.61 \% \square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 4 | 1.29\% $\square$ | 12am-6am |
| 60 | 19.29\% $\square$ | Never |
| 311 | ents |  |

## Q215. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Fitness/Recreational space

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 2.88\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 10 | 3.21\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 21 | 6.73\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 55 | 17.63\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 56 | 17.95\% | 4 pm - 6 pm |
| 76 | 24.36\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 21 | 6.73\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.64\% | 12am-6am |
| 62 | 19.87\% | Never |
| 312 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 31 | 10.23\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 107 | $35.31 \% \square$ | 8 am-11 am |
| 15 | 4.95\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 23 | 7.59\% $\quad \square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 13 | 4.29\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 20 | 6.60\% $\quad \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 7 | 2.31\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 6 | 1.98\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 81 | $26.73 \% \square$ | Never |
| 303 | nts |  |

## Q217. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - dinner

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.65\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.65\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 18 | 5.81\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 30 | 9.68\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 42 | 13.55\% | 4 pm -6pm |
| 110 | 35.48\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 17 | 5.48\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 7 | 2.26\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 82 | 26.45\% | Never |
| 310 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.96\% $\square$ | 6am-8 am |
| 2 | 0.64\% $\square$ | 8 am-11 am |
| 78 | 25.00\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 106 | 33.97\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 20 | 6.41\% $\quad$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 29 | 9.29\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 2.56\% $\square$ | 9pm-12 am |
| 5 | 1.60\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 61 | 19.55\% $\square$ | Never |
| 312 | ents |  |

 pong, video games)

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 18 | $4.39 \%$ |  | 5 or more times per week |
| 51 | $12.44 \%$ |  | $2-4$ times per week |
| 52 | $12.68 \%$ |  | Once a week |
| 141 | $34.39 \%$ |  | Sometimes |
| 148 | $36.10 \%$ |  | Never |

410 Respondents
Q220. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 23 | $5.62 \% \square$ | 5 or more times per week |
| 60 | 14.67\% $\square$ | 2-4 times per week |
| 60 | 14.67\% $\square$ | Once a week |
| 133 | 32.52\% $\square$ | Sometimes |
| 133 | 32.52\% $\square$ | Never |
| 409 | dents |  |


| Q221. If the following services were in <br> Count <br> Percent |  | luded in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - dinner |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 25 | 6.10\% | $\square$ | 5 or more times per week |
| 48 | 11.71\% | - | 2-4 times per week |
| 60 | 14.63\% | ■ | Once a week |
| 130 | 31.71\% | $\square$ | Sometimes |
| 147 | 35.85\% | $\square \square$ | Never |
| 410 | dents |  |  |



| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 16 | 3.96\% | $\square$ | 5 or more times per week |
| 57 | 14.11\% | $\square$ | 2-4 times per week |
| 57 | 14.11\% | $\square$ | Once a week |
| 152 | 37.62\% | $\square$ | Sometimes |
| 122 | 30.20\% | $\square$ | Never |
| 404 | dents |  |  |

Q224. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Large/special event programming space

| Count | Percent |  |
| :---: | :---: | :---: |
| 14 | 3.41\% | 5 or more times per week |
| 35 | 8.52\% | 2-4 times per week |
| 57 | 13.87\% | Once a week |
| 166 | 40.39\% | Sometimes |
| 139 | 33.82\% | Never |
| 411 | dents |  |



| Q226. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 22 | 5.34\% | $\square$ | 5 or more times per week |
| 47 | 11.41\% | $\square$ | 2-4 times per week |
| 70 | 16.99\% | $\square$ | Once a week |
| 149 | 36.17\% | $\square$ | Sometimes |
| 124 | 30.10\% | $\square \square$ | Never |
| 412 Respondents |  |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 25 | 6.08\% | $\square$ | 5 or more times per week |
| 59 | 14.36\% | $\square$ | 2-4 times per week |
| 72 | 17.52\% | - | Once a week |
| 137 | 33.33\% | $\square$ | Sometimes |
| 118 | 28.71\% | $\square$ | Never |
| 411 | dents |  |  |

Q228. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Games/informal recreation space (pool tables, ping pong, video games)

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 1.09\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 6 | 2.17\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 5 | 1.81\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 25 | 9.06\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 38 | 13.77\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 58 | 21.01\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 50 | 18.12\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 7 | 2.54\% | 12am-6am |
| 84 | 30.43\% | Never |
| 276 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 27 | 10.04\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 110 | 40.89\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 15 | $5.58 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 13 | 4.83\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 9 | 3.35\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 15 | 5.58\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 1.86\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 4 | 1.49\% $\square$ | 12 am - 6 am |
| 71 | 26.39\% $\square$ | Never |
| 269 | dents |  |

## Q230. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - dinner

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.37\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 0 | 0.00\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 11 | 4.04\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 17 | 6.25\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 44 | 16.18\% | 4 pm - 6 pm |
| 98 | 36.03\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 16 | 5.88\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.37\% | 12am-6am |
| 84 | 30.88\% | Never |
| 272 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | $0.36 \%$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.36\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 70 | $25.55 \%$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 86 | $31.39 \%$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 16 | 5.84\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 24 | 8.76\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 6 | 2.19\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | $0.36 \%$ | 12 am - 6 am |
| 69 | 25.18\% $\square$ | Never |
| 274 | ents |  |

## Q232. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Informal lounges/social gathering areas

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.74\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.37\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 7 | 2.59\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 37 | 13.70\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 39 | 14.44\% | 4 pm - 6 pm |
| 77 | 28.52\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 38 | 14.07\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.74\% | 12am-6am |
| 67 | 24.81\% | Never |
| 270 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.75\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.75\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 4 | 1.50\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 23 | 8.61\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 39 | $14.61 \% \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 85 | $31.84 \% \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 35 | 13.11\% $\quad \square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.37\% $\square$ | 12am-6am |
| 76 | 28.46\% $\square$ | Never |
| 267 | dents |  |

## Q234. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 0.35\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.70\% | $\square$ | 8 am-11 am |
| 4 | 1.41\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 24 | 8.45\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 21 | 7.39\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 87 | 30.63\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 79 | 27.82\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.70\% | $\square$ | 12am-6am |
| 64 | 22.54\% | $\square$ | Never |
| 284 | Respondents |  |  |


| Q235. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | 0.35\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.35\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 3 | 1.06\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 26 | 9.22\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 33 | 11.70\% $\square$ | 4 pm - 6 pm |
| 90 | 31.91\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 46 | $16.31 \% \square$ | 9 pm -12 am |
| 6 | 2.13\% $\square$ | 12 am-6am |
| 76 | 26.95\% $\square$ | Never |
| 282 Respondents |  |  |

## Q236. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Sports grill/lounge (pub atmosphere, TVs, non-alcoholic)

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.35\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.35\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 4 | 1.41\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 16 | 5.65\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 27 | 9.54\% | 4pm-6pm |
| 89 | 31.45\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 71 | 25.09\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 5 | 1.77\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 69 | 24.38\% | Never |
| 283 | dents |  |

## Q237. Please let us know if you have any other comments regarding current or future recreation or union facilities at East Carolina University:

| Count | Percent |
| :---: | :---: |
| 211 | 100.00\% |
| 211 | dents |

Q238. If you are interested in receiving information about the planning process for improved recreation or union facilities, please provide your e-mail address:

| Count | Percent |
| :---: | :---: |
| 159 | $100.00 \%$ |
| 159 | Respondents |

## Appendix C

Student Center Survey Results (Faculty/Staff)

East Carolina University Spring 2009 Recreation and Student Center Plan
Description:
Date Created: 4/9/2009 5:45:21 PM
Date Created: 4/9/2009 5:45:21 PM
Date Range: 4/20/2009 12:00:00 AM - 4/28/2009 5:00:00 PM
Date Range: 4/20/2009 12
Total Respondents: 1985


| Q2. On which campus do you spend most of your time working and/or in class? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 644 | 72.12\% | Main Campus |
| 249 | 27.88\% | West Campus |
| 893 Respondents |  |  |


| Q3. What is your gender? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 305 | 33.52\% | Male |
| 604 | 66.37\% | Female |
| 1 | 0.11\% | Transgender |
| 910 Respondents |  |  |


| Q4. What is your age? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | $0.11 \%$ | 18 years old |
| 1 | 0.11\% $\square$ | 19 years old |
| 0 | 0.00\% $\square$ | 20 years old |
| 1 | 0.11\% $\square$ | 21 years old |
| 2 | 0.22\% $\square$ | 22 years old |
| 28 | 3.07\% $\square$ | 23-25 years old |
| 91 | 9.97\% $\square$ | 26-30 years old |
| 113 | 12.38\% $\square$ | 31-35 years old |
| 676 | $74.04 \% \square$ | 36 years or older |
| 913 Respondents |  |  |

Q5. What is your race/ethnic background? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 135 | 14.82\% | 14.63\% $\square$ | Black/African American (non-Hispanic) |
| 23 | 2.52\% | 2.49\% $\square$ | Asian/Pacific Islander |
| 6 | 0.66\% | 0.65\% $\square$ | Hispanic, Latino/a |
| 7 | 0.77\% | 0.76\% $\square$ | American Indian/Alaskan Native |
| 698 | 76.62\% | 75.62\% $\square$ | White, non-Hispanic |
| 12 | 1.32\% | 1.30\% $\square$ | Mixed race/multiracial |
| 3 | 0.33\% | 0.33\% $\square$ | Other (please specify) |
| 39 | 4.28\% | 4.23\% $\square$ | I prefer not to answer |
| 911 | Respondents |  |  |
| 923 | Responses |  |  |

Q6. What is your enrollment/employment status?

| Count | Percent |  |
| :---: | :---: | :---: |
| 455 | 97.22\% | Full time |
| 13 | 2.78\% | Part time |
| 468 | nts |  |

Q7. What is your enrollment/employment status?

| Count | Percent |  |
| ---: | :---: | :---: |
| 414 | $93.03 \%$ | $\square$ |
| 31 | $6.97 \%$ | Full time |
| 445 | Respondents | Part time |

Q8. What is your class year?

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.22\% | Freshman |
| 3 | 0.33\% | Sophomore |
| 6 | 0.66\% | Junior |
| 8 | 0.88\% | Senior |
| 9 | 0.99\% | Graduate student |
| 313 | 34.59\% | Faculty member |
| 564 | 62.32\% | Staff member |
| 905 | dents |  |



| Q10. How many student organizations are you presently involved with? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | Rene |  |
|  | $3-5$ |  |


| Q11. Where do you currently live? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 5 | 0.56\% | $\square$ | University-operated housing - College Hill Neighborhood |
| 5 | 0.56\% | $\square$ | University-operated housing - West Neighborhood |
| 1 | 0.11\% | $\square$ | University-operated housing - Central Neighborhood |
| 0 | 0.00\% | $\square$ | Fraternity/Sorority house |
| 236 | 26.25\% | $\square \square$ | Own off-campus house - near Main Campus |
| 70 | 7.79\% | $\square$ | Own off-campus house- near West Campus |
| 66 | 7.34\% | $\square$ | Rent off-campus house or apartment - near Main Campus |
| 38 | 4.23\% | $\square$ | Rent off-campus house or apartment - near West Campus |
| 293 | 32.59\% | $\square$ | With family, off-campus |
| 185 | 20.58\% | $\square$ | Other (please specify) |
| 899 Respondents |  |  |  |

Q12. Where is your hometown?

| Count | Percent |  |
| ---: | :--- | :--- |
| 433 | $47.74 \%$ |  |
| 248 | $27.34 \%$ | In Pitt County |
| 204 | $22.49 \%$ | Elsewhere in North Carolina |
| 22 | $2.43 \%$ |  |
| 907 | Respondents | In another U.S. state or territory |


| Q13. What is your permanent zip code? |  |
| ---: | :---: |
| Count | Percent |
| 885 | $100.00 \%$ |
| 885 | Respondents |


| Q14. How do you | ravel to cam | mpus from where | live? |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 26 | 3.71\% | $\square$ | Walk |
| 650 | 92.86\% | $\square$ | Drive |
| 6 | 0.86\% | $\square$ | Bike |
| 3 | 0.43\% | $\square$ | University Shuttle Bus |
| 0 | 0.00\% | $\square$ | City transportation |
| 4 | 0.57\% | $\square$ | Other |
| 11 | 1.57\% | $\square$ | Two or more modes of transportation |
| 700 | dents |  |  |

Q15. How long does it typically take you to travel to campus from where you live?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 44 | 6.28\% | $\square$ | Less than 5 minutes |
| 201 | 28.67\% | $\square$ | 5-10 minutes |
| 313 | 44.65\% | $\square$ | 10-20 minutes |
| 91 | 12.98\% | $\square$ | 20-30 minutes |
| 32 | 4.56\% | $\square$ | 30-45 minutes |
| 12 | 1.71\% | $\square$ | 45-60 minutes |
| 8 | 1.14\% | $\square$ | More than 60 minutes |
| 701 | Respondents |  |  |

Q16. What encourages you to attend an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 187 | 21.30\% | 8.14\% $\square$ | To meet new friends/network |
| 255 | 29.04\% | 11.11\% $\square$ | To accompany friends |
| 461 | 52.51\% | 20.08\% $\square$ | To interact with faculty/staff/students |
| 228 | 25.97\% | 9.93\% $\square$ | To donate time/energy back to the campus community |
| 498 | 56.72\% | 21.69\% $\square$ | To learn something new or for personal enrichment |
| 523 | 59.57\% | 22.78\% $\square$ | To do something fun |
| 77 | 8.77\% | 3.35\% $\square$ | Other (please specify) |
| 67 | 7.63\% | 2.92\% $\square$ | None of the above |
| 878 | ndents |  |  |
| 2296 | nses |  |  |

## Q17. What discourages you from attending an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 22 | 2.51\% | 1.24\% $\square$ | Activity or event is scheduled at a time when I have to study |
| 527 | 60.16\% | 29.81\% $\square$ | Activity or event is scheduled at a time when I have to work |
| 438 | 50.00\% | 24.77\% $\square$ | Lack of parking on campus |
| 151 | 17.24\% | 8.54\% $\square$ | I would rather spend my free time off campus |
| 90 | 10.27\% | 5.09\% $\square$ | Activities and programs offered at ECU do not interest me |
| 124 | 14.16\% | 7.01\% $\square$ | Programs that are scheduled at the same time as other activities on campus |
| 128 | 14.61\% | 7.24\% $\square$ | I don't know what activities are available to me on campus |
| 85 | 9.70\% | 4.81\% $\square$ | I don't have someone to accompany me |
| 13 | 1.48\% | 0.74\% $\square$ | I don't like the facilities |
| 115 | 13.13\% | 6.50\% $\square$ | Other (please specify) |
| 75 | 8.56\% | 4.24\% $\square$ | None of the above |
| 876 | Respondents |  |  |
| 1768 | Responses |  |  |

## Q18. How do you typically learn about University activities, health topics, or information related to healthy lifestyles? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 96 | 11.03\% | 4.01\% $\square$ | Word of mouth from students |
| 371 | 42.64\% | 15.49\% $\square$ | Word of mouth from faculty and staff |
| 137 | 15.75\% | 5.72\% $\square$ | Word of mouth from friends |
| 171 | 19.66\% | 7.14\% $\square$ | The East Carolinian |
| 10 | 1.15\% | 0.42\% $\square$ | Student radio |
| 302 | 34.71\% | 12.61\% $\square$ | Flyers or posters |
| 5 | 0.57\% | 0.21\% $\square$ | University Record |
| 59 | 6.78\% | 2.46\% $\square$ | Facebook |
| 343 | 39.43\% | 14.32\% $\square$ | ECU homepage and website |
| 649 | 74.60\% | 27.10\% $\square$ | E-mail mailing list |
| 31 | 3.56\% | 1.29\% $\square$ | Student Activities calendar |
| 15 | 1.72\% | 0.63\% $\square$ | Club or organization calendar |
| 130 | 14.94\% | 5.43\% $\square$ | ECU Events website |
| 12 | 1.38\% | 0.50\% $\square$ | Residence advisor/residence life staff |
| 3 | 0.34\% | 0.13\% $\square$ | Podcasts |
| 61 | 7.01\% | 2.55\% $\square$ | Other (please specify) |
| 870 | ndents |  |  |
| 2395 | nses |  |  |


| Q19. How often do you typically visit Mendenhall Student Center? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 17 | 3.78\% | 5 or more times per week |
| 28 | 6.22\% | 2-4 times per week |
| 36 | 8.00\% | Once per week |
| 296 | 65.78\% | Occasionally |
| 73 | 16.22\% | Never |
| 450 Respondents |  |  |



Q21. What time of the day do you typically visit Mendenhall Student Center on the weekend?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 0 | 0.00\% | $\square$ | $7 \mathrm{am}-8 \mathrm{am}$ |
| 5 | 1.40\% | $\square$ | 8am-11 am |
| 5 | 1.40\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 22 | 6.15\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 10 | 2.79\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 27 | 7.54\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 2.23\% | $\square$ | 9 pm - Close |
| 281 | 78.49\% | $\square$ | I don't typically visit Mendenhall on the weekend |
| 358 | dents |  |  |



## Q23. What are the main reasons you visit Mendenhall Student Center? (SELECT UP TO THREE ANSWERS)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 242 | 67.41\% | 34.52\% $\square$ | To attend a meeting |
| 206 | 57.38\% | 29.39\% $\square$ | To attend an event |
| 22 | 6.13\% | 3.14\% $\square$ | To attend class |
| 88 | 24.51\% | 12.55\% $\square$ | To get something to eat or drink |
| 1 | 0.28\% | 0.14\% $\square$ | To meet a professor |
| 6 | 1.67\% | 0.86\% $\square$ | To meet friends |
| 6 | 1.67\% | 0.86\% $\square$ | To relax and hang out |
| 53 | 14.76\% | 7.56\% $\square$ | To see a movie |
| 0 | 0.00\% | 0.00\% $\square$ | To study (private) |
| 0 | 0.00\% | 0.00\% $\square$ | To study (group) |
| 31 | 8.64\% | 4.42\% $\square$ | To work (employment) |
| 9 | 2.51\% | 1.28\% $\square$ | To work (with a student organization) |
| 2 | 0.56\% | 0.29\% $\square$ | To check e-mail |
| 1 | 0.28\% | 0.14\% $\square$ | To use a computer lab |
| 34 | 9.47\% | 4.85\% $\square$ | Other (please specify) |
| 359 | Respondents |  |  |
| 701 | Responses |  |  |


| Q24. What programs/services do you utilize at Mendenhall Student Center? (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 69 | 22.48\% | 8.00\% $\square$ | Bank ATM |
| 15 | 4.89\% | 1.74\% $\square$ | Brickyard Outdoor Patio |
| 112 | 36.48\% | $12.99 \%$ - | Central Ticket Office |
| 16 | 5.21\% | 1.86\% $\square$ | Computer Center |
| 48 | 15.64\% | 5.57\% $\square$ | Outer Limitz Bowling |
| 23 | 7.49\% | 2.67\% $\square$ | Billiards Center |
| 5 | 1.63\% | 0.58\% $\square$ | Copy service |
| 9 | 2.93\% | 1.04\% $\square$ | Cynthia Lounge |
| 120 | 39.09\% | 13.92\% $\square$ | Java City |
| 58 | 18.89\% | 6.73\% $\square$ | Destination 360 |
| 112 | 36.48\% | 12.99\% $\square$ | Hendrix Theatre |
| 39 | 12.70\% | 4.52\% $\square$ | Wireless Internet access |
| 10 | 3.26\% | 1.16\% $\square$ | Mail service |
| 20 | 6.51\% | 2.32\% $\square$ | Welcome Center |
| 32 | 10.42\% | $3.71 \% \square$ | Vending machines |
| 1 | 0.33\% | 0.12\% $\square$ | Pay phones |
| 34 | 11.07\% | 3.94\% $\square$ | Event Planning office |
| 13 | 4.23\% | 1.51\% $\square$ | Student Government Association (SGA) |
| 15 | 4.89\% | 1.74\% $\square$ | Student Organization offices |
| 14 | 4.56\% | 1.62\% $\square$ | Student Activities offices |
| 7 | 2.28\% | 0.81\% $\square$ | Office of Greek Life |
| 13 | 4.23\% | 1.51\% $\square$ | Dean of Students Office |
| 16 | 5.21\% | 1.86\% $\square$ | Office of Student Rights and Responsibilities |
| 7 | 2.28\% | 0.81\% $\square$ | Center for Leadership \& Civic Engagement |
| 54 | 17.59\% | 6.26\% $\square$ | Other (please specify) |
| 307 Respondents |  |  |  |
| 862 | nses |  |  |


| Q25. Please indicate the reasons you do not visit Mendenhall Student Center more often. (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 20 | 6.78\% | 3.55\% $\square$ | Appearance/atmosphere of building |
| 12 | 4.07\% | 2.13\% $\square$ | Building is too crowded |
| 7 | 2.37\% | 1.24\% $\square$ | Building is too noisy |
| 2 | 0.68\% | 0.35\% $\square$ | Building is too quiet |
| 3 | 1.02\% | 0.53\% $\square$ | Building is too formal |
| 9 | 3.05\% | 1.60\% $\square$ | Building is often empty |
| 1 | 0.34\% | 0.18\% $\square$ | Building is unsafe |
| 19 | 6.44\% | 3.37\% $\square$ | Cost of services and activities are too expensive |
| 12 | 4.07\% | 2.13\% $\square$ | Hours of operation are too limited |
| 13 | 4.41\% | 2.30\% $\square$ | Lack of comfortable places to relax |
| 104 | 35.25\% | 18.44\% $\square$ | Lack of convenient parking |
| 4 | 1.36\% | 0.71\% $\square$ | Lack of convenient public transportation |
| 22 | 7.46\% | 3.90\% $\square$ | Lack of variety and quality of services (e.g., food service, bank, post office) |
| 22 | 7.46\% | 3.90\% $\square$ | Lack of variety and quality of activities (e.g., programs, student activities) |
| 84 | 28.47\% | 14.89\% $\square$ | Location is not convenient |
| 23 | 7.80\% | 4.08\% $\square$ | Friends do not visit Mendenhall Student Center |
| 99 | 33.56\% | 17.55\% $\square$ | Not aware of programs and activities offered |
| 6 | 2.03\% | 1.06\% $\square$ | Quality of technology is unsatisfactory |
| 1 | 0.34\% | 0.18\% $\square$ | Restrictive rules |
| 17 | 5.76\% | 3.01\% $\square$ | Poor condition of the building infrastructure |
| 84 | 28.47\% | 14.89\% $\square$ | Other (please specify) |
| 295 Respondents |  |  |  |
| 564 | nses |  |  |

Q26. Please select the five most important types of space you think should be included in an IDEAL union building. (SELECT UP TO FIVE)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 258 | 70.68\% | 15.65\% $\square$ | Campus information center/welcome center |
| 64 | 17.53\% | 3.88\% $\quad \square$ | Academic support offices (e.g., academic tutoring and writing center) |
| 53 | 14.52\% | 3.21\% $\square$ | Administrative support offices (e.g. Registrar, Student Account Services, Financial Aid) |
| 17 | 4.66\% | 1.03\% $\square$ | Office space for faculty |
| 178 | 48.77\% | 10.79\% $\square$ | Meeting space for student organizations |
| 190 | 52.05\% | 11.52\% $\square$ | Meeting rooms |
| 68 | 18.63\% | 4.12\% $\square$ | Group study spaces (6-8 people) |
| 15 | 4.11\% | 0.91\% $\square$ | Group study spaces (10-30 people) |
| 122 | 33.42\% | 7.40\% $\square$ | Informal performance space (e.g., local bands, open mic, dances) |
| 36 | 9.86\% | 2.18\% $\square$ | Video/DVD store |
| 162 | 44.38\% | 9.82\% $\square$ | Bank/ATM |
| 131 | 35.89\% | 7.94\% $\square$ | Post office or mailing center |
| 85 | 23.29\% | 5.15\% $\square$ | E-mail stations |
| 98 | 26.85\% | 5.94\% $\square$ | Outdoor performance venue/amphitheater |
| 128 | 35.07\% | 7.76\% $\square$ | Outdoor green space/social space/informal gathering areas |
| 44 | 12.05\% | 2.67\% $\quad \square$ | Other programs and services (please specify) |
| 365 | Respondents |  |  |
| 1649 | Responses |  |  |


| Q27. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24-hour study lounge |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 4 | 1.32\% | $\square$ | 5 or more times per week |
| 10 | 3.30\% | $\square$ | 2-4 times per week |
| 5 | 1.65\% | $\square$ | Once a week |
| 37 | 12.21\% | $\square$ | Sometimes |
| 247 | 81.52\% | $\square$ | Never |
| 303 Respondents |  |  |  |

Q28. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Bookstore (general reading, magazines, supplies)




| Count | Percent |  |
| :---: | :---: | :---: |
| 8 | 2.65\% | 5 or more times per week |
| 23 | 7.62\% | 2-4 times per week |
| 25 | 8.28\% | Once a week |
| 130 | 43.05\% | Sometimes |
| 116 | 38.41\% | Never |
| 302 | dents |  |


| Q32. If the following services were incl <br> Count <br> Percent |  | ded in an IDEAL union, how often and during which time period would you most frequently use them? - Copy/Print center |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 4 | 1.35\% | $\square$ | 5 or more times per week |
| 10 | 3.38\% | $\square$ | 2-4 times per week |
| 13 | 4.39\% | $\square$ | Once a week |
| 90 | 30.41\% | $\square$ | Sometimes |
| 179 | 60.47\% | $\square$ | Never |
| 296 | dents |  |  |

Q33. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Fitness/Recreational space


Q34. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 11 | 3.62\% | 5 or more times per week |
| 18 | 5.92\% | 2-4 times per week |
| 28 | 9.21\% | Once a week |
| 127 | 41.78\% | Sometimes |
| 120 | 39.47\% | Never |
| 304 | dents |  |


| Q35. If the following services were inc <br> Percent |  | ded in an IDEAL union, how often and during w |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 8 | 2.60\% | $\square$ | 5 or more times per week |
| 13 | 4.22\% | $\square$ | 2-4 times per week |
| 20 | 6.49\% | $\square$ | Once a week |
| 102 | 33.12\% | $\square$ | Sometimes |
| 165 | 53.57\% | $\square$ | Never |
| 308 Respondents |  |  |  |

## Q36. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 2.88\% $\square$ | 5 or more times per week |
| 28 | 8.97\% $\quad \square$ | 2-4 times per week |
| 31 | 9.94\% $\square$ | Once a week |
| 171 | 54.81\% $\square$ | Sometimes |
| 73 | 23.40\% $\square$ | Never |
| 312 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.87\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.87\% $\square$ | 8 am-11 am |
| 6 | 2.60\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 7 | 3.03\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 10 | 4.33\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 20 | 8.66\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 1.30\% $\square$ | 9 pm -12 am |
| 3 | 1.30\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 178 | $77.06 \% \quad \square$ | Never |
| 231 | ents |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.80\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 28 | 11.24\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 50 | 20.08\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 54 | 21.69\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 31 | 12.45\% $\square$ | 4 pm - 6 pm |
| 33 | 13.25\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.40\% $\square$ | 9 pm - 12 am |
| 1 | 0.40\% $\square$ | 12 am-6am |
| 49 | 19.68\% $\square$ | Never |
| 249 | dents |  |


| Q39. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Coffeehouse |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 19 | 7.54\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 75 | 29.76\% | $\square$ | 8am-11 am |
| 22 | 8.73\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 30 | 11.90\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 17 | 6.75\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 22 | 8.73\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.40\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | $\square$ | 12am-6am |
| 66 | 26.19\% | $\square$ | Never |
| 252 Respondents |  |  |  |

Q40. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Computer lab

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.94\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 14 | 6.60\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 9 | 4.25\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 10 | 4.72\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 12 | 5.66\% $\square$ | 4 pm - 6 pm |
| 24 | 11.32\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | $0.47 \%$ | 9pm-12 am |
| 0 | 0.00\% $\square$ | 12am-6am |
| 140 | $66.04 \% \square$ | Never |
| 212 | dents |  |


| Q41. If the followin | were inclu | uded in an IDEAL | on, how often a |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 7 | 3.07\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 20 | 8.77\% | $\square$ | 8am-11 am |
| 34 | 14.91\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 33 | 14.47\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 27 | 11.84\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 23 | 10.09\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.44\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.44\% | $\square$ | 12am-6am |
| 82 | 35.96\% | $\square$ | Never |
|  | dents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.95\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 18 | 8.53\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 14 | 6.64\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 16 | 7.58\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 17 | 8.06\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 19 | 9.00\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 1.42\% $\square$ | 9 pm - 12 am |
| 0 | 0.00\% $\square$ | 12am-6am |
| 122 | 57.82\% $\square$ | Never |
| 211 | dents |  |

## Q43. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Fitness/Recreational space

| Count | Percent |  |
| :---: | :---: | :---: |
| 19 | 8.12\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 14 | 5.98\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 8 | 3.42\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 10 | 4.27\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 36 | 15.38\% | 4 pm - 6 pm |
| 59 | 25.21\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.85\% | 9 pm - 12 am |
| 3 | 1.28\% | 12 am-6am |
| 83 | 35.47\% | Never |
| 234 Respondents |  |  |


| Q44. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - breakfast |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 36 | $15.32 \% \square$ | 6am-8 am |
| 97 | $41.28 \% \square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 5 | 2.13\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 2 | 0.85\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 3 | 1.28\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 5 | 2.13\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 0 | 0.00\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.43\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 86 | $36.60 \% \square$ | Never |
| 235 | dents |  |


| Q45. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - dinner |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 3 | 1.35\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 3 | 1.35\% | $\square$ | 8 am-11 am |
| 5 | 2.24\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 4 | 1.79\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 43 | 19.28\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 50 | 22.42\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 4 | 1.79\% | $\square$ | 9pm-12 am |
| 2 | 0.90\% | $\square$ | 12am-6am |
| 109 | 48.88\% | $\square$ | Never |
| 223 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | $1.23 \%$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 4 | 1.64\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 124 | $50.82 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 49 | 20.08\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 7 | 2.87\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 5 | 2.05\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 0 | 0.00\% $\square$ | 9 pm - 12 am |
| 1 | 0.41\% $\square$ | 12am-6am |
| 51 | 20.90\% $\square$ | Never |
| 244 | dents |  |

Q47. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Games/informal recreation space (pool tables, ping pong, video games)

| Count | Percent |  |
| ---: | :--- | :--- |
| 2 | $0.65 \%$ | $\square$ |
| 15 | $4.89 \%$ | 5 or more times per week |
| 20 | $6.51 \%$ | $2-4$ times per week |
| 97 | $31.60 \%$ | Once a week |
| 173 | $56.35 \%$ | $\square$ |
| 307 | Respondents | Sometimes |


| Q48. If the followi | were incl | ded in an IDEAL | on, how often and during w |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 7 | 2.24\% | $\square$ | 5 or more times per week |
| 22 | 7.05\% | $\square$ | 2-4 times per week |
| 22 | 7.05\% | - | Once a week |
| 128 | 41.03\% | $\square$ | Sometimes |
| 133 | 42.63\% | $\square$ | Never |
| 312 | ents |  |  |


| Q49. If the followi | were inclu | ded in an IDEAL | n, how often and during w |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 1 | 0.33\% | $\square$ | 5 or more times per week |
| 10 | 3.33\% | $\square$ | 2-4 times per week |
| 14 | 4.67\% | $\square$ | Once a week |
| 96 | 32.00\% | $\square$ | Sometimes |
| 179 | 59.67\% | $\square$ | Never |
| 300 | dents |  |  |

Q50. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.97\% | 5 or more times per week |
| 19 | 6.13\% | 2-4 times per week |
| 27 | 8.71\% | Once a week |
| 161 | 51.94\% | Sometimes |
| 100 | 32.26\% | Never |
| 310 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 1.02\% $\square$ | 5 or more times per week |
| 15 | $5.08 \% \square$ | 2-4 times per week |
| 18 | 6.10\% $\square$ | Once a week |
| 108 | $36.61 \% \square$ | Sometimes |
| 151 | $51.19 \% \square$ | Never |
| 295 | dents |  |


| Q52. If the following services were incl <br> Count <br> Percent |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Large/special event programming space |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 | 0.66\% | $\square$ | 5 or more times per week |
| 11 | 3.62\% | $\square$ | 2-4 times per week |
| 19 | 6.25\% | $\square$ | Once a week |
| 188 | 61.84\% | $\square$ | Sometimes |
| 84 | 27.63\% | $\square$ | Never |
| 304 | ents |  |  |



| Q54. If the following services were incl <br> Count <br> Percent |  | ded in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 | 0.69\% | $\square$ | 5 or more times per week |
| 6 | 2.08\% | $\square$ | 2-4 times per week |
| 10 | 3.46\% | $\square$ | Once a week |
| 52 | 17.99\% | $\square$ | Sometimes |
| 219 | 75.78\% | $\square$ | Never |
| 289 | dents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.88\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.88\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 6 | 2.65\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 12 | 5.31\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 19 | 8.41\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 58 | 25.66\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 9 | 3.98\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.88\% | 12am-6am |
| 116 | 51.33\% | Never |
| 226 Respondents |  |  |

Q57. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 52 | 23.32\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 75 | 33.63\% | 8 am-11 am |
| 2 | 0.90\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 1 | 0.45\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 2 | 0.90\% | 4pm-6pm |
| 3 | 1.35\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.45\% | 9pm-12 am |
| 0 | 0.00\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 87 | 39.01\% | Never |
| 223 | dents |  |


| Q58. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - dinner |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | 0.47\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 0.94\% | 8 am - 11 am |
| 6 | 2.83\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 3 | 1.42\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 38 | 17.92\% | 4pm-6pm |
| 45 | 21.23\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.47\% | 9pm-12 am |
| 1 | 0.47\% | 12 am - 6 am |
| 115 | 54.25\% | Never |
| 212 Respondents |  |  |

Q59. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 6 | 2.55\% $\square$ | 8 am - 11 am |
| 107 | $45.53 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 41 | 17.45\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 5 | 2.13\% $\square$ | 4pm-6pm |
| 8 | 3.40\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.85\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.43\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 65 | 27.66\% $\square$ | Never |
| 235 | dents |  |


| Q60. If the following services were incl <br> Percent |  | on, how often |
| :---: | :---: | :---: |
|  |  |  |
| 0 | 0.00\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 8 | 3.85\% | 8 am - 11 am |
| 18 | 8.65\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 25 | 12.02\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 21 | 10.10\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 31 | 14.90\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 7 | 3.37\% | 9pm-12 am |
| 0 | 0.00\% | 12 am - 6 am |
| 98 | 47.12\% | Never |
| 208 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 16 | 7.34\% $\quad \square$ | 8 am-11 am |
| 8 | 3.67\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 29 | 13.30\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 18 | 8.26\% $\quad \square$ | 4pm-6pm |
| 74 | 33.94\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 12 | $5.50 \% \square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 61 | 27.98\% $\square$ | Never |
| 218 | nts |  |

## Q62. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | 6am-8 am |
| 7 | 3.13\% | 8 am-11 am |
| 5 | 2.23\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 19 | 8.48\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 16 | 7.14\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 103 | 45.98\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 16 | 7.14\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.89\% | $12 \mathrm{am}-6 \mathrm{am}$ |
| 56 | 25.00\% | Never |
| 224 Respondents |  |  |


| Q63. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | 0.51\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 10 | 5.10\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 4 | 2.04\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 7 | 3.57\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 5 | 2.55\% $\square$ | 4 pm - 6 pm |
| 20 | 10.20\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 1.53\% $\square$ | 9 pm -12 am |
| 2 | 1.02\% $\square$ | 12 am-6am |
| 144 | 73.47\% $\square$ | Never |
| 196 | ents |  |

Q64. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Sports grill/lounge (pub atmosphere, TVs, non-alcoholic)

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 0 | 0.00\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.48\% | $\square$ | 8 am-11 am |
| 12 | 5.74\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 12 | 5.74\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 22 | 10.53\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 48 | 22.97\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 15 | 7.18\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.96\% | $\square$ | 12am-6am |
| 97 | 46.41\% | $\square$ | Never |
| 209 | Respondents |  |  |



Q192. What time of the day do you typically visit Mendenhall Student Center on weekdays?

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.87\% | $7 \mathrm{am}-8 \mathrm{am}$ |
| 50 | 15.58\% | 8am-11 am |
| 66 | 20.56\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 71 | 22.12\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 21 | 6.54\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 22 | 6.85\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.62\% | 9 pm - Close |
| 83 | 25.86\% | I don't typically visit Mendenhall on weekdays |
| 321 | Respondents |  |

## Q193. What time of the day do you typically visit Mendenhall Student Center on the weekend?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 0 | 0.00\% | $\square$ | $7 \mathrm{am}-8 \mathrm{am}$ |
| 9 | 2.83\% | $\square$ | 8am-11 am |
| 2 | 0.63\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 19 | 5.97\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 5 | 1.57\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 26 | 8.18\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 0.94\% | $\square$ | 9 pm - Close |
| 254 | 79.87\% | $\square$ | I don't typically visit Mendenhall on the weekend |
| 318 | Respondents |  |  |

Q194. How long do you typically use Mendenhall Student Center when you visit?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 39 | 12.34\% | $\square$ | Just pass through |
| 48 | 15.19\% | $\square$ | 30 minutes or less |
| 105 | 33.23\% | $\square$ | 30 minutes to $11 / 2$ hours |
| 79 | 25.00\% | $\square$ | $11 / 2$ to 3 hours |
| 18 | 5.70\% | $\square$ | Over 3 hours |
| 27 | 8.54\% | $\square$ | Do not use |
| 316 | dents |  |  |

## Q195. What are the main reasons you visit Mendenhall Student Center? (SELECT UP TO THREE ANSWERS)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 229 | 73.63\% | 36.01\% $\square$ | To attend a meeting |
| 179 | 57.56\% | 28.14\% $\square$ | To attend an event |
| 15 | 4.82\% | 2.36\% $\square$ | To attend class |
| 79 | 25.40\% | 12.42\% $\square$ | To get something to eat or drink |
| 6 | 1.93\% | 0.94\% $\square$ | To meet a professor |
| 14 | 4.50\% | 2.20\% $\square$ | To meet friends |
| 14 | 4.50\% | 2.20\% $\square$ | To relax and hang out |
| 33 | 10.61\% | 5.19\% $\square$ | To see a movie |
| 4 | 1.29\% | 0.63\% $\square$ | To study (private) |
| 0 | 0.00\% | 0.00\% $\square$ | To study (group) |
| 27 | 8.68\% | 4.25\% $\square$ | To work (employment) |
| 7 | 2.25\% | 1.10\% $\square$ | To work (with a student organization) |
| 0 | 0.00\% | 0.00\% $\square$ | To check e-mail |
| 1 | 0.32\% | 0.16\% $\square$ | To use a computer lab |
| 28 | 9.00\% | 4.40\% $\square$ | Other (please specify) |
| 311 | Respondents |  |  |
| 636 | Responses |  |  |

Q196. What programs/services do you utilize at Mendenhall Student Center? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 71 | 26.10\% | 8.77\% $\square$ | Bank ATM |
| 22 | 8.09\% | 2.72\% $\square$ | Brickyard Outdoor Patio |
| 99 | 36.40\% | 12.22\% $\square$ | Central Ticket Office |
| 11 | 4.04\% | 1.36\% $\square$ | Computer Center |
| 48 | 17.65\% | 5.93\% $\square$ | Outer Limitz Bowling |
| 30 | 11.03\% | 3.70\% $\square$ | Billiards Center |
| 2 | 0.74\% | 0.25\% $\square$ | Copy service |
| 4 | 1.47\% | 0.49\% $\square$ | Cynthia Lounge |
| 125 | 45.96\% | 15.43\% $\square$ | Java City |
| 54 | 19.85\% | 6.67\% $\square$ | Destination 360 |
| 106 | 38.97\% | 13.09\% $\square$ | Hendrix Theatre |
| 21 | 7.72\% | 2.59\% $\square$ | Wireless Internet access |
| 7 | 2.57\% | 0.86\% $\square$ | Mail service |
| 24 | 8.82\% | 2.96\% $\square$ | Welcome Center |
| 29 | 10.66\% | 3.58\% $\square$ | Vending machines |
| 2 | 0.74\% | 0.25\% $\square$ | Pay phones |
| 21 | 7.72\% | 2.59\% $\square$ | Event Planning office |
| 20 | 7.35\% | 2.47\% $\square$ | Student Government Association (SGA) |
| 19 | 6.99\% | 2.35\% $\square$ | Student Organization offices |
| 11 | 4.04\% | 1.36\% $\square$ | Student Activities offices |
| 8 | 2.94\% | 0.99\% $\square$ | Office of Greek Life |
| 19 | 6.99\% | 2.35\% $\square$ | Dean of Students Office |
| 11 | 4.04\% | 1.36\% $\square$ | Office of Student Rights and Responsibilities |
| 6 | 2.21\% | 0.74\% $\square$ | Center for Leadership \& Civic Engagement |
| 40 | 14.71\% | 4.94\% $\square$ | Other (please specify) |
| 272 | Respondents |  |  |
| 810 | Responses |  |  |

## Q197. Please indicate the reasons you do not visit Mendenhall Student Center more often. (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 30 | 13.16\% | 6.65\% $\square$ | Appearance/atmosphere of building |
| 15 | 6.58\% | 3.33\% $\square$ | Building is too crowded |
| 11 | 4.82\% | 2.44\% $\square$ | Building is too noisy |
| 0 | 0.00\% | 0.00\% $\square$ | Building is too quiet |
| 2 | 0.88\% | 0.44\% $\square$ | Building is too formal |
| 3 | 1.32\% | 0.67\% $\square$ | Building is often empty |
| 2 | 0.88\% | 0.44\% $\square$ | Building is unsafe |
| 27 | 11.84\% | 5.99\% $\square$ | Cost of services and activities are too expensive |
| 11 | 4.82\% | 2.44\% $\square$ | Hours of operation are too limited |
| 6 | 2.63\% | 1.33\% $\square$ | Lack of comfortable places to relax |
| 86 | 37.72\% | 19.07\% $\square$ | Lack of convenient parking |
| 12 | 5.26\% | 2.66\% $\square$ | Lack of convenient public transportation |
| 8 | 3.51\% | 1.77\% $\square$ | Lack of variety and quality of services (e.g., food service, bank, post office) |
| 9 | 3.95\% | 2.00\% $\square$ | Lack of variety and quality of activities (e.g., programs, student activities) |
| 69 | 30.26\% | 15.30\% $\square$ | Location is not convenient |
| 16 | 7.02\% | 3.55\% $\square$ | Friends do not visit Mendenhall Student Center |
| 63 | 27.63\% | 13.97\% $\square$ | Not aware of programs and activities offered |
| 1 | 0.44\% | 0.22\% $\square$ | Quality of technology is unsatisfactory |
| 4 | 1.75\% | 0.89\% $\square$ | Restrictive rules |
| 10 | 4.39\% | 2.22\% $\square$ | Poor condition of the building infrastructure |
| 66 | 28.95\% | 14.63\% $\square$ | Other (please specify) |
| 228 | Respondents |  |  |
| 451 | Responses |  |  |

## Q198. Please select the five most important types of space you think should be included in an IDEAL union building. (SELECT UP TO FIVE)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 251 | 71.71\% | 16.12\% $\square$ | Campus information center/welcome center |
| 95 | 27.14\% | 6.10\% $\square$ | Academic support offices (e.g., academic tutoring and writing center) |
| 78 | 22.29\% | 5.01\% $\square$ | Administrative support offices (e.g. Registrar, Student Account Services, Financial Aid) |
| 14 | 4.00\% | 0.90\% $\square$ | Office space for faculty |
| 171 | 48.86\% | 10.98\% $\square$ | Meeting space for student organizations |
| 185 | 52.86\% | 11.88\% $\square$ | Meeting rooms |
| 66 | 18.86\% | 4.24\% $\square$ | Group study spaces (6-8 people) |
| 28 | 8.00\% | 1.80\% $\square$ | Group study spaces (10-30 people) |
| 117 | 33.43\% | 7.51\% $\square$ | Informal performance space (e.g., local bands, open mic, dances) |
| 25 | 7.14\% | 1.61\% $\square$ | Video/DVD store |
| 149 | 42.57\% | 9.57\% $\square$ | Bank/ATM |
| 120 | 34.29\% | 7.71\% $\square$ | Post office or mailing center |
| 65 | 18.57\% | 4.17\% $\square$ | E-mail stations |
| 79 | 22.57\% | 5.07\% $\square$ | Outdoor performance venue/amphitheater |
| 87 | 24.86\% | 5.59\% $\square$ | Outdoor green space/social space/informal gathering areas |
| 27 | 7.71\% | 1.73\% $\square$ | Other programs and services (please specify) |
| 350 | Respondents |  |  |
| 1557 | Responses |  |  |

Q199. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24 -hour study lounge


|  |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 9 | 3.11\% $\square$ | 5 or more times per week |
| 31 | 10.73\% $\square$ | 2-4 times per week |
| 36 | 12.46\% $\square$ | Once a week |
| 135 | 46.71\% $\square$ | Sometimes |
| 78 | 26.99\% $\square$ | Never |
| 289 Respondents |  |  |



| Q202. If the following services were inc <br> Count <br> Percent |  | uded in an IDEAL union, how often and during which time period would you most frequently use them? - Computer lab |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 8 | 2.93\% | $\square$ | 5 or more times per week |
| 9 | 3.30\% | $\square$ | 2-4 times per week |
| 16 | 5.86\% | $\square$ | Once a week |
| 48 | 17.58\% | $\square$ | Sometimes |
| 192 | 70.33\% | $\square$ | Never |
| 273 Respondents |  |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 10 | 3.51\% | $\square$ | 5 or more times per week |
| 24 | 8.42\% | $\square$ | 2-4 times per week |
| 39 | 13.68\% | $\square$ | Once a week |
| 104 | 36.49\% | $\square$ | Sometimes |
| 108 | 37.89\% | $\square$ | Never |
| 285 | dents |  |  |


| Q204. If the following services were in <br> Percent |  | luded in an IDEAL union, how often and during which time period would you most frequently use them? - Copy/Print center |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 8 | 2.86\% | $\square$ | 5 or more times per week |
| 15 | 5.36\% | $\square$ | 2-4 times per week |
| 14 | 5.00\% | $\square$ | Once a week |
| 65 | 23.21\% | $\square$ | Sometimes |
| 178 | 63.57\% | $\square$ | Never |
| 280 Respondents |  |  |  |



| Q206. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - breakfast |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 13 | 4.58\% | $\square$ | 5 or more times per week |
| 27 | 9.51\% | $\square$ | 2-4 times per week |
| 31 | 10.92\% | ] | Once a week |
| 83 | 29.23\% | $\square$ | Sometimes |
| 130 | 45.77\% | $\square$ | Never |
| 284 | dents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 10 | 3.66\% | 5 or more times per week |
| 17 | 6.23\% | 2-4 times per week |
| 23 | 8.42\% | Once a week |
| 54 | 19.78\% | Sometimes |
| 169 | 61.90\% | Never |
| 273 | dents |  |

Q208. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - lunch

| Count | Percent |  |
| :---: | :---: | :---: |
| 14 | 4.81\% $\square$ | 5 or more times per week |
| 34 | $11.68 \%$ | 2-4 times per week |
| 40 | 13.75\% $\square$ | Once a week |
| 116 | $39.86 \% \square$ | Sometimes |
| 87 | 29.90\% $\square$ | Never |
| 291 | dents |  |

Q209. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - 24 -hour study lounge

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 1.53\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 1.53\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 3 | 2.29\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 7 | $5.34 \%$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 4 | 3.05\% $\square$ | 4pm-6pm |
| 17 | $12.98 \%$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 1.53\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 1.53\% $\square$ | 12am-6am |
| 92 | $70.23 \% \square$ | Never |
| 131 | dents |  |


| Q210. If the following services were inc <br> Count <br> Percent |  |  | luded in an IDEAL union, how often |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 170 Respondents |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 4 | 2.35\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
|  | 15 | 8.82\% | $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
|  | 26 | 15.29\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
|  | 49 | 28.82\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
|  | 13 | 7.65\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
|  | 26 | 15.29\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
|  | 3 | 1.76\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
|  | 2 | 1.18\% | $\square$ | 12am-6am |
|  | 32 | 18.82\% | $\square$ | Never |
|  |  |  |  |  |

## Q211. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Coffeehouse

| Count | Percent |  |
| :---: | :---: | :---: |
| 15 | 8.43\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 54 | 30.34\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 15 | 8.43\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 24 | 13.48\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 10 | 5.62\% $\square$ | 4 pm - 6 pm |
| 16 | 8.99\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 2.81\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 1.12\% $\square$ | 12am-6am |
| 37 | 20.79\% $\square$ | Never |
| 178 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | $1.59 \%$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 6 | 4.76\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 5 | $3.97 \%$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 12 | 9.52\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 7 | 5.56\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 16 | 12.70\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 3.97\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | $1.59 \%$ | 12 am - 6 am |
| 71 | $56.35 \% \square$ | Never |
| 126 | ents |  |


| Q213. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Convenience store/small grocery market |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 3 | 1.85\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 14 | 8.64\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 27 | $16.67 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 40 | 24.69\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 20 | 12.35\% $\square$ | 4 pm -6pm |
| 14 | 8.64\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 3.09\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\quad \square$ | 12 am - 6 am |
| 39 | 24.07\% $\square$ | Never |
| 162 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 5 | 3.70\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 1.48\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 8 | $5.93 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 23 | 17.04\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 8 | $5.93 \% \square$ | 4pm-6pm |
| 14 | 10.37\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 3.70\% $\square$ | 9 pm - 12 am |
| 1 | 0.74\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 69 | 51.11\% $\square$ | Never |
| 135 | dents |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 42 | $28.38 \% \square$ | 6am-8 am |
| 51 | $34.46 \% \square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 6 | 4.05\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 3 | 2.03\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 5 | 3.38\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 2 | 1.35\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 2.03\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | $0.00 \%$ | 12 am - 6 am |
| 36 | 24.32\% $\square$ | Never |
| 148 | ents |  |

## Q217. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Food court - dinner

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.76\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.76\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 10 | 7.63\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 8 | $6.11 \%$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 19 | 14.50\% $\square$ | 4 pm -6pm |
| 31 | 23.66\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 4 | 3.05\% $\square$ | 9pm-12 am |
| 0 | 0.00\% $\square$ | 12am-6am |
| 57 | $43.51 \% \square$ | Never |
| 131 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.58\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 89 | $52.05 \%$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 34 | 19.88\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 11 | $6.43 \%$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 7 | 4.09\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | $0.58 \%$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | 12am-6am |
| 28 | $16.37 \% \square$ | Never |
| 171 | ents |  |

 pong, video games)

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 3 | $1.08 \%$ |  | 5 or more times per week |
| 17 | $6.09 \%$ |  | $2-4$ times per week |
| 24 | $8.60 \%$ | $\square$ | Once a week |
| 58 | $20.79 \%$ | $\square$ | Sometimes |
| 177 | $63.44 \%$ |  | Never |
| 279 | Respondents |  |  |

Q220. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - breakfast

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 2.15\% $\square$ | 5 or more times per week |
| 30 | 10.75\% $\square$ | 2-4 times per week |
| 27 | 9.68\% $\quad \square$ | Once a week |
| 80 | $28.67 \% \square$ | Sometimes |
| 136 | 48.75\% $\square$ | Never |
| 279 | dents |  |



| Q222. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - lunch |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 5 | 1.76\% | 5 or more times per week |
| 31 | 10.92\% | 2-4 times per week |
| 28 | 9.86\% | Once a week |
| 119 | 41.90\% | Sometimes |
| 101 | 35.56\% | Never |
| 284 | ents |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 4 | 1.49\% | $\square$ | 5 or more times per week |
| 14 | 5.22\% | $\square$ | 2-4 times per week |
| 20 | 7.46\% | $\square$ | Once a week |
| 65 | 24.25\% | $\square$ | Sometimes |
| 165 | 61.57\% | $\square$ | Never |
| 268 | dents |  |  |

Q224. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Large/special event programming space

| Count | Percent |  |
| ---: | :--- | :--- |
| 3 | $1.07 \%$ | $\square$ |
| 14 | $5.00 \%$ | 5 or more times per week |
| 28 | $10.00 \%$ | 2-4 times per week <br> 119 |
| $42.50 \%$ | $\square$ | Once a week |
| 116 | $41.43 \%$ | Sometimes |
| 280 | Respondents | Never |


| Q225. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 4 | 1.42\% | $\square$ | 5 or more times per week |
| 11 | 3.90\% | $\square$ | 2-4 times per week |
| 33 | 11.70\% | $\square$ | Once a week |
| 145 | 51.42\% |  | Sometimes |
| 89 | 31.56\% | $\square$ | Never |
| 282 Respondents |  |  |  |


| Q226. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 4 | 1.48\% | $\square$ | 5 or more times per week |
| 6 | 2.22\% | $\square$ | 2-4 times per week |
| 13 | 4.81\% | $\square$ | Once a week |
| 37 | 13.70\% | $\square$ | Sometimes |
| 210 | 77.78\% | $\square$ | Never |
| 270 Respondents |  |  |  |



Q228. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Games/informal recreation space (pool tables, ping pong, video games)

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.82\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.82\% $\square$ | 8am-11 am |
| 4 | 3.28\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 8 | $6.56 \% \square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 11 | 9.02\% $\square$ | 4 pm - 6 pm |
| 39 | $31.97 \% \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 4.10\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.82\% $\square$ | 12am-6am |
| 52 | 42.62\% $\square$ | Never |
| 122 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 42 | 30.66\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 52 | 37.96\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 2 | 1.46\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 1 | 0.73\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 2 | 1.46\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 1 | 0.73\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 0 | $0.00 \%$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | 12 am - 6 am |
| 37 | 27.01\% $\square$ | Never |
| 137 | dents |  |

## Q230. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Grab-and-go - dinner

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.85\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 0 | 0.00\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 3 | 2.54\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 3 | 2.54\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 25 | 21.19\% | 4 pm - 6 pm |
| 24 | 20.34\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.85\% | 9pm-12 am |
| 0 | 0.00\% | 12am-6am |
| 61 | 51.69\% | Never |
| 118 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.66\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 1.32\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 86 | $56.58 \% \square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 30 | 19.74\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 3 | 1.97\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 2 | 1.32\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 1.32\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | 12am-6am |
| 26 | 17.11\% $\square$ | Never |
| 152 | dents |  |

## Q232. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Informal lounges/social gathering areas

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.85\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 6 | 5.13\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 16 | 13.68\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 13 | 11.11\% | 4 pm - 6 pm |
| 17 | 14.53\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 6.84\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | 12am-6am |
| 56 | 47.86\% | Never |
| 117 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.79\% $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 3 | 2.36\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 2 | 1.57\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 18 | 14.17\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 18 | 14.17\% $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 42 | 33.07\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 10 | 7.87\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | $12 \mathrm{am}-6 \mathrm{am}$ |
| 33 | 25.98\% $\square$ | Never |
| 127 | dents |  |

## Q234. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Multipurpose theater/auditorium

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 0 | 0.00\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 2 | 1.35\% | $\square$ | 8am-11 am |
| 2 | 1.35\% | $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 10 | 6.76\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 9 | 6.08\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 77 | 52.03\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 16 | 10.81\% | $\square$ | 9pm-12 am |
| 0 | 0.00\% | $\square$ | 12am-6am |
| 32 | 21.62\% | $\square$ | Never |
| 148 | Respondents |  |  |


| Q235. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Small group study rooms (6-8 people) |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 0 | 0.00\% $\square$ | 6am-8 am |
| 3 | 2.75\% $\square$ | $8 \mathrm{am}-11 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 10 | 9.17\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 11 | 10.09\% $\square$ | 4 pm - 6 pm |
| 9 | 8.26\% $\quad \square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 4 | 3.67\% $\square$ | 9 pm - 12 am |
| 0 | 0.00\% $\quad \square$ | 12 am-6am |
| 72 | $66.06 \% \square$ | Never |
| 109 | dents |  |

## Q236. If the following services were included in an IDEAL union, how often and during which time period would you most frequently use them? - Sports grill/lounge (pub atmosphere, TVs, non-alcoholic)

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.79\% | $8 \mathrm{am}-11 \mathrm{am}$ |
| 7 | 5.56\% | $11 \mathrm{am}-1 \mathrm{pm}$ |
| 11 | 8.73\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 8 | 6.35\% | 4 pm - 6 pm |
| 27 | 21.43\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 11 | 8.73\% | 9 pm - 12 am |
| 0 | 0.00\% | 12am-6am |
| 61 | 48.41\% | Never |
| 126 Respondents |  |  |

## Q237. Please let us know if you have any other comments regarding current or future recreation or union facilities at East Carolina University:

| Count | Percent |
| :---: | :---: |
| 245 | 100.00\% |
| 245 | ents |

Q238. If you are interested in receiving information about the planning process for improved recreation or union facilities, please provide your e-mail address:

| Q238. If you are interested in receiving information about the planning process for improved recreation or union facilities, please provide your e-mail address: |  |
| :---: | :---: |
| Count | Percent |
| 82 | $100.00 \%$ |
| 82 | Respondents |

## Appendix D

## Recreation Survey Results (Students)

East Carolina University Spring 2009 Recreation and Student Center Plan
Description:
Date Created: 4/9/2009 5:45:21 PM
Date Created: 4/9/2009 5:45:21 PM
Date Range: 4/20/2009 12:00:00 AM - 4/28/2009 5:00:00 PM
Date Range: 4/20/2009 12
Total Respondents: 1985


| Q2. On which campus do you spend most of your time working and/or in class? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 815 | 81.75\% | Main Campus |
| 182 | 18.25\% | West Campus |
| 997 Respondents |  |  |


| Q3. What is your gender? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 326 | 30.64\% | Male |
| 738 | 69.36\% | Female |
| 0 | 0.00\% | Transgender |
| 1064 Respondents |  |  |


| Q4. What is your |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 87 | 8.16\% | $\square$ | 18 years old |
| 191 | 17.92\% | $\square$ | 19 years old |
| 132 | 12.38\% | $\square$ | 20 years old |
| 126 | 11.82\% | $\square$ | 21 years old |
| 86 | 8.07\% | $\square$ | 22 years old |
| 159 | 14.92\% | $\square$ | 23-25 years old |
| 98 | 9.19\% | $\square$ | 26-30 years old |
| 51 | 4.78\% | $\square$ | 31-35 years old |
| 136 | 12.76\% | $\square$ | 36 years or older |
| 1066 Respondents |  |  |  |

Q5. What is your race/ethnic background? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 138 | 12.91\% | 12.55\% $\square$ | Black/African American (non-Hispanic) |
| 46 | 4.30\% | 4.18\% $\square$ | Asian/Pacific Islander |
| 31 | 2.90\% | 2.82\% $\square$ | Hispanic, Latino/a |
| 18 | 1.68\% | 1.64\% $\square$ | American Indian/Alaskan Native |
| 811 | 75.87\% | 73.73\% $\square$ | White, non-Hispanic |
| 21 | 1.96\% | 1.91\% $\square$ | Mixed race/multiracial |
| 13 | 1.22\% | 1.18\% $\square$ | Other (please specify) |
| 22 | 2.06\% | 2.00\% $\square$ | I prefer not to answer |
| 1069 | Respondents |  |  |
| 1100 | Responses |  |  |

Q6. What is your enrollment/employment status?

| Count | Percent |  |
| :---: | :---: | :---: |
| 411 | 79.19\% | Full time |
| 108 | 20.81\% | Part time |
| 519 | nts |  |

Q7. What is your enrollment/employment status?

| Count | Percent |  |
| ---: | :--- | :--- |
| 443 | $81.73 \%$ | $\square$ |
| 99 | $18.27 \%$ | Full time |
| 542 | Respondents | Part time |

Q8. What is your class year?

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 208 | $19.73 \%$ | $\square$ | Freshman |
| 172 | $16.32 \%$ |  | Sophomore |
| 184 | $17.46 \%$ |  | Junior |
| 203 | $19.26 \%$ |  | Senior |
| 287 | $27.23 \%$ |  | Graduate student |
| 0 | $0.00 \%$ | $\square$ | Faculty member |
| 0 | $0.00 \%$ | $\square$ | Staff member |

1054 Respondents

## Q9. How long have you been employed at East Carolina University?

| Count | Percent |  |  |
| :---: | :---: | :---: | :--- |
| 0 | $0.00 \%$ | $\square$ | Less than one year |
| 0 | $0.00 \%$ | $\square$ | $1-3$ years |
| 0 | $0.00 \%$ | $\square-5$ years |  |
| 0 | $0.00 \%$ | $\square$ | $5-7$ years |
| 0 | $0.00 \%$ | $\square$ | $7-10$ years |
| 0 | $0.00 \%$ | $\square$ | More than 10 years |
| 0 | Respondents |  |  |


| Q10. How many student organizations are you presently involved with? |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 438 | $41.71 \%$ |  |
| 500 | $47.62 \%$ | None |
| 103 | $9.81 \%$ |  |
| 9 | $0.86 \%$ | $\square$ |
| 1050 | Respondents |  |


| Q11. Where do you currently live? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 105 | 9.96\% | $\square$ | University-operated housing - College Hill Neighborhood |
| 114 | 10.82\% | $\square$ | University-operated housing - West Neighborhood |
| 59 | 5.60\% | $\square$ | University-operated housing - Central Neighborhood |
| 9 | 0.85\% | $\square$ | Fraternity/Sorority house |
| 58 | 5.50\% | $\square$ | Own off-campus house - near Main Campus |
| 26 | 2.47\% | $\square$ | Own off-campus house- near West Campus |
| 304 | 28.84\% |  | Rent off-campus house or apartment - near Main Campus |
| 89 | 8.44\% | $\square$ | Rent off-campus house or apartment - near West Campus |
| 141 | 13.38\% | $\square$ | With family, off-campus |
| 149 | 14.14\% | $\square$ | Other (please specify) |
| 1054 Respondents |  |  |  |

Q12. Where is your hometown?

| Count | Percent |  |
| ---: | ---: | :--- |
| 93 | $8.85 \%$ |  |
| 776 | $73.83 \%$ | In Pitt County |
| 159 | $15.13 \%$ | $\square$ |
| 23 | $2.19 \%$ | Elsewhere in North Carolina |
| 1051 | Respondents | In another U.S. state or territory |


| Q13. What is your permanent zip code? |  |
| :---: | :---: |
| Count | Percent |
| 1000 | $100.00 \%$ |
| 1000 | Respondents |


| Q14. How do you typically travel to campus from where you live? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 79 | 13.01\% $\square$ | Walk |
| 313 | 51.57\% $\square$ | Drive |
| 11 | 1.81\% $\square$ | Bike |
| 142 | 23.39\% $\square$ | University Shuttle Bus |
| 0 | 0.00\% $\square$ | City transportation |
| 23 | 3.79\% $\square$ | Other |
| 39 | 6.43\% $\square$ | Two or more modes of transportation |
| 607 Respondents |  |  |

Q15. How long does it typically take you to travel to campus from where you live?

| Count | Percent |  |
| :---: | :---: | :---: |
| 79 | 12.99\% | Less than 5 minutes |
| 236 | 38.82\% | 5-10 minutes |
| 172 | 28.29\% | 10-20 minutes |
| 34 | 5.59\% | 20-30 minutes |
| 10 | 1.64\% | 30-45 minutes |
| 15 | 2.47\% | 45-60 minutes |
| 62 | 10.20\% | More than 60 minutes |
| 608 | dents |  |

Q16. What encourages you to attend an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 503 | 48.46\% | 16.11\% $\square$ | To meet new friends/network |
| 571 | 55.01\% | 18.29\% $\square$ | To accompany friends |
| 385 | 37.09\% | 12.33\% ■ | To interact with faculty/staff/students |
| 280 | 26.97\% | 8.97\% $\square$ | To donate time/energy back to the campus community |
| 542 | 52.22\% | 17.36\% $\square$ | To learn something new or for personal enrichment |
| 683 | 65.80\% | 21.88\% $\square$ | To do something fun |
| 57 | 5.49\% | 1.83\% $\square$ | Other (please specify) |
| 101 | 9.73\% | 3.24\% $\square$ | None of the above |
| 1038 | ndents |  |  |
| 3122 | nses |  |  |

## Q17. What discourages you from attending an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 582 | 56.02\% | 20.41\% $\square$ | Activity or event is scheduled at a time when I have to study |
| 465 | 44.75\% | 16.30\% $\square$ | Activity or event is scheduled at a time when I have to work |
| 538 | 51.78\% | 18.86\% $\square$ | Lack of parking on campus |
| 148 | 14.24\% | 5.19\% $\square$ | I would rather spend my free time off campus |
| 137 | 13.19\% | 4.80\% $\square$ | Activities and programs offered at ECU do not interest me |
| 245 | 23.58\% | 8.59\% $\square$ | Programs that are scheduled ta the same time as other activities on campus |
| 298 | 28.68\% | 10.45\% $\square$ | I don't know what activities are available to me on campus |
| 279 | 26.85\% | 9.78\% $\square$ | I don't have someone to accompany me |
| 10 | 0.96\% | 0.35\% $\square$ | I don't like the facilities |
| 82 | 7.89\% | 2.88\% $\square$ | Other (please specify) |
| 68 | 6.54\% | 2.38\% $\square$ | None of the above |
| 1039 | Respondents |  |  |
| 2852 | Responses |  |  |


| Q18. How do you typically learn about University activities, health topics, or information related to healthy lifestyles? (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 571 | 55.28\% | 14.76\% $\square$ | Word of mouth from students |
| 295 | 28.56\% | 7.63\% $\square$ | Word of mouth from faculty and staff |
| 417 | 40.37\% | 10.78\% $\square$ | Word of mouth from friends |
| 312 | 30.20\% | 8.07\% $\square$ | The East Carolinian |
| 15 | 1.45\% | 0.39\% $\square$ | Student radio |
| 512 | 49.56\% | 13.24\% $\square$ | Flyers or posters |
| 0 | 0.00\% | 0.00\% $\square$ | University Record |
| 387 | 37.46\% | 10.01\% $\square$ | Facebook |
| 306 | 29.62\% | 7.91\% $\square$ | ECU homepage and website |
| 630 | 60.99\% | 16.29\% $\square$ | E-mail mailing list |
| 124 | 12.00\% | 3.21\% $\square$ | Student Activities calendar |
| 89 | 8.62\% | 2.30\% $\square$ | Club or organization calendar |
| 99 | 9.58\% | 2.56\% $\square$ | ECU Events website |
| 94 | 9.10\% | 2.43\% $\square$ | Residence advisor/residence life staff |
| 1 | 0.10\% | 0.03\% $\square$ | Podcasts |
| 16 | 1.55\% | 0.41\% $\square$ | Other (please specify) |
| 1033 | ndents |  |  |
| 3868 | nses |  |  |


| Q65. Have you had experience with any campus recreation and wellness programs, services, or facilities? |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 703 | $70.23 \%$ |  |
| 298 | $29.77 \%$ | Yes |
| 1001 | Respondents | No |


| Count | Percent |  |
| :---: | :---: | :---: |
| 321 | 46.93\% $\square$ | Very satisfied |
| 293 | 42.84\% $\square$ | Moderately satisfied |
| 45 | 6.58\% $\square$ | Moderately dissatisfied |
| 9 | 1.32\% $\square$ | Very dissatisfied |
| 16 | 2.34\% $\square$ | Not familiar |
|  | nts |  |

## Q67. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Availability of equipment

| Count | Percent |  |
| :---: | :---: | :---: |
| 218 | 31.92\% $\square$ | Very satisfied |
| 293 | 42.90\% $\square$ | Moderately satisfied |
| 109 | 15.96\% $\square$ | Moderately dissatisfied |
| 35 | 5.12\% $\square$ | Very dissatisfied |
| 28 | 4.10\% $\quad \square$ | Not familiar |
| 683 Respondents |  |  |

Q68. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Variety of equipment

| Count | Percent |  |
| :---: | :---: | :---: |
| 323 | 47.29\% $\square$ | Very satisfied |
| 263 | 38.51\% $\square$ | Moderately satisfied |
| 56 | 8.20\% $\square$ | Moderately dissatisfied |
| 13 | 1.90\% $\square$ | Very dissatisfied |
| 28 | 4.10\% $\square$ | Not familiar |
| 683 | Respondents |  |


| Q69. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Quality of equipment |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 333 | 48.76\% | $\square$ | Very satisfied |
| 273 | 39.97\% | - | Moderately satisfied |
| 41 | 6.00\% | $\square$ | Moderately dissatisfied |
| 10 | 1.46\% | $\square$ | Very dissatisfied |
| 26 | 3.81\% | $\square$ | Not familiar |
| 683 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 317 | 46.76\% | Very satisfied |
| 285 | 42.04\% | Moderately satisfied |
| 45 | 6.64\% | Moderately dissatisfied |
| 15 | 2.21\% | Very dissatisfied |
| 16 | 2.36\% | Not familiar |
| 678 | dents |  |


| Q71. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Availability of services and activities |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 267 | 39.09\% $\square$ | Very satisfied |
| 311 | 45.53\% $\square$ | Moderately satisfied |
| 57 | 8.35\% $\square$ | Moderately dissatisfied |
| 14 | 2.05\% $\square$ | Very dissatisfied |
| 34 | 4.98\% $\square$ | Not familiar |
| $683$ | nts |  |

Q72. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Quality of services

| Count | Percent |  |
| ---: | :--- | :--- |
| 303 | $44.36 \%$ |  |
| 307 | $44.95 \%$ | Very satisfied |
| 37 | $5.42 \%$ |  |
| 9 | $1.32 \%$ | Moderately satisfied |
| 27 | $3.95 \%$ |  |
| Moderately dissatisfied |  |  |
|  |  | Very dissatisfied |

683 Respondents

Q73. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Cost of services

| Count | Percent |  |
| :---: | :---: | :---: |
| 228 | 33.43\% | Very satisfied |
| 255 | 37.39\% | Moderately satisfied |
| 111 | 16.28\% | Moderately dissatisfied |
| 40 | 5.87\% | Very dissatisfied |
| 48 | 7.04\% | Not familiar |
| 682 | Respondents |  |






| Count | Percent |  |
| :---: | :---: | :---: |
| 401 | 58.97\% | Very satisfied |
| 232 | 34.12\% | Moderately satisfied |
| 28 | 4.12\% | Moderately dissatisfied |
| 6 | 0.88\% | Very dissatisfied |
| 13 | 1.91\% | Not familiar |
| 680 | dents |  |


| Q79. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Staff/instructors/officials |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 283 | 41.74\% | $\square$ | Very satisfied |
| 309 | 45.58\% | $\square \square$ | Moderately satisfied |
| 32 | 4.72\% | $\square$ | Moderately dissatisfied |
| 8 | 1.18\% | $\square$ | Very dissatisfied |
| 46 | 6.78\% | $\square$ | Not familiar |
| 678 Respondents |  |  |  |

Q80. To what extent to you agree that the recreation and wellness facilities offered by East Carolina University compare favorably with those provided by other UNC system schools and other comparable universities?

| Count | Percent |  |
| :---: | :---: | :---: |
| 231 | 33.62\% $\square$ | Strongly agree |
| 192 | 27.95\% $\square$ | Moderately agree |
| 26 | 3.78\% $\square$ | Moderately disagree |
| 11 | 1.60\% $\square$ | Strongly disagree |
| 227 | 33.04\% $\square$ | Don't know |
| 687 | dents |  |

Q81. On average, how many hours per week do you spend pursuing recreational sports and fitness activities (indoor and outdoor)?

| Count | Percent |  |
| :---: | :---: | :---: |
| 100 | 10.15\% $\quad \square$ | I do not exercise or participate in sports |
| 147 | 14.92\% $\square$ | Less than 1 hour per week |
| 243 | 24.67\% $\square$ | 1-2 hours per week |
| 311 | $31.57 \% \square$ | 3-5 hours per week |
| 119 | 12.08\% $\quad \square$ | 6-9 hours per week |
| 65 | 6.60\% $\square$ | 10 or more hours per week |
|  | dents |  |


| Q82. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not like to participate in recreation sports and fitness activities |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 17 | 18.68\% | Very important |
| 15 | 16.48\% | Moderately important |
| 19 | 20.88\% | Slightly important |
| 40 | 43.96\% | Unimportant |
| 91 Respondents |  |  |

Q83. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not have time to participate in recreational sports and fitness activities

| Count | Percent |  |
| :---: | :---: | :---: |
| 44 | 47.31\% | Very important |
| 23 | 24.73\% | Moderately important |
| 13 | 13.98\% | Slightly important |
| 13 | 13.98\% | Unimportant |
| 93 | dents |  |


| Q84. How important are the following reasons for why you do NOT exercise or participate in sports? - I am not aware of the participation opportunities that are available to me |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 14 | 15.56\% | Very important |
| 20 | 22.22\% | Moderately important |
| 12 | 13.33\% | Slightly important |
| 44 | 48.89\% | Unimportant |
| 90 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 18 | 19.78\% $\square$ | Very important |
| 11 | 12.09\% $\square$ | Moderately important |
| 14 | $15.38 \% \square$ | Slightly important |
| 48 | $52.75 \% \square$ | Unimportant |
|  | ents |  |


| Q86. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not have the skills to participate in activities comfortably |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 16 | 17.78\% | Very important |
| 11 | 12.22\% | Moderately important |
| 19 | 21.11\% | Slightly important |
| 44 | 48.89\% | Unimportant |
| 90 Respondents |  |  |

Q87. How important are the following reasons for why you do NOT exercise or participate in sports? - I am self-conscious about my current physical condition

| Count | Percent |  |
| :---: | :---: | :---: |
| 25 | 27.47\% | Very important |
| 17 | 18.68\% | Moderately important |
| 14 | 15.38\% | Slightly important |
| 35 | 38.46\% | Unimportant |
| 91 Respondents |  |  |


| Q88. How important are the following reasons for why you do NOT exercise or participate in sports? - I have an injury or disability that makes physical activity difficult or uncomfortable |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 5 | 5.56\% | $\square$ | Very important |
| 6 | 6.67\% | $\square$ | Moderately important |
| 9 | 10.00\% | $\square$ | Slightly important |
| 70 | 77.78\% | $\square$ | Unimportant |
| 90 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 11 | 12.09\% $\quad \square$ | Very important |
| 14 | 15.38\% $\square$ | Moderately important |
| 15 | 16.48\% $\square$ | Slightly important |
| 51 | 56.04\% $\square$ | Unimportant |
| 91 | dents |  |

Q90. Where do you currently participate in recreational sports and fitness activities (indoor and outdoor)?

| Count | Percent |  |
| :---: | :--- | :--- |
| 205 | $23.14 \%$ | $\square$ |
| 281 | $31.72 \%$ | Exclusively on campus |
| 400 | $45.15 \%$ | Exclusively off campus |
| 886 | Respondents |  |

Q91. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - On-campus recreation sports facilities are too crowded

| Count | Percent |  |
| ---: | :--- | :--- |
| 68 | $28.45 \%$ |  |
| 71 | $29.71 \%$ | Very important |
| 33 | $13.81 \%$ | Moderately important |
| 67 | $28.03 \%$ | Slightly important |
| 239 | Respondents | Unimportant |

Q92. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - I am not comfortable with the social climate

| Count | Percent |  |
| :---: | :---: | :---: |
| 36 | 15.13\% | Very important |
| 48 | 20.17\% | Moderately important |
| 53 | 22.27\% | Slightly important |
| 101 | 42.44\% | Unimportant |
| 238 | Respondents |  |



Q94. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - My preferred activities cost too much

| Count | Percent |  |
| :---: | :---: | :---: |
| 43 | 17.84\% $\square$ | Very important |
| 45 | 18.67\% $\square$ | Moderately important |
| 42 | 17.43\% $\square$ | Slightly important |
| 111 | $46.06 \% \square$ | Unimportant |
| 241 Respondents |  |  |

Q95. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - Facilities and programs are not available at convenient times

| Count | Percent |  |
| :---: | :---: | :---: |
| 54 | 22.59\% | Very important |
| 53 | 22.18\% | Moderately important |
| 50 | 20.92\% | Slightly important |
| 82 | 34.31\% | Unimportant |
| 239 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 34 | 14.17\% | Very important |
| 56 | 23.33\% | Moderately important |
| 56 | 23.33\% | Slightly important |
| 94 | 39.17\% | Unimportant |
| 240 | dents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 77 | $31.43 \% \square$ | Very important |
| 54 | 22.04\% $\square$ | Moderately important |
| 43 | 17.55\% $\square$ | Slightly important |
| 71 | 28.98\% $\square$ | Unimportant |
| 245 | dents |  |

## Q98. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - Parking is not available near the facilities

| Count | Percent |  |
| :---: | :---: | :---: |
| 111 | 45.31\% | Very important |
| 47 | 19.18\% | Moderately important |
| 31 | 12.65\% | Slightly important |
| 56 | 22.86\% | Unimportant |
| 245 Respondents |  |  |

Q99. For which activities do you currently go off campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 263 | 42.22\% | $26.17 \% \square$ | To use fitness equipment (weight machines, free weights, cardio equipment, etc.) |
| 130 | 20.87\% | 12.94\% | For group exercise (aerobics, yoga, Pilates, martial arts, etc.) |
| 156 | 25.04\% | 15.52\% | For social leagues (non-competitive "for fun" leagues) |
| 94 | 15.09\% | 9.35\% | For competitive sport leagues |
| 306 | 49.12\% | 30.45\% $\square$ | For informal sports self-directed participation (racquet sports, pick-up games, jogging, biking, etc.) |
| 56 | 8.99\% | $5.57 \% \square$ | Other (please specify) |
| 623 | Respondents |  |  |
| 1005 | Responses |  |  |

## Q100. Which health club do you belong to?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 27 | 4.06\% | $\square$ | Gold's Gym |
| 1 | 0.15\% | $\square$ | Courtside Athletic Club |
| 3 | 0.45\% | $\square$ | Excel Fitness |
| 2 | 0.30\% | $\square$ | Max Fitness Training |
| 0 | 0.00\% | $\square$ | Liberty Fitness \& Weight Loss |
| 7 | 1.05\% | $\square$ | Curves |
| 2 | 0.30\% | $\square$ | Snap Fitness 24-7 |
| 11 | 1.65\% | $\square$ | Fit For Life |
| 6 | 0.90\% | $\square$ | Champions Health \& Fitness |
| 10 | 1.50\% | $\square$ | ViQuest |
| 6 | 0.90\% | $\square$ | Greenville Aquatics \& Fitness Center |
| 73 | 10.98\% | $\square$ | Other (please specify) |
| 128 | 19.25\% | $\square$ | I use the fitness center in my off-campus apartment |
| 389 | 58.50\% | $\square$ | I do not belong to any health clubs |
| 665 | Respondents |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 54 | 19.29\% | $\square$ | Less than \$25 |
| 49 | 17.50\% | $\square$ | \$25-\$35 |
| 17 | 6.07\% | $\square$ | \$36-\$45 |
| 12 | 4.29\% | $\square$ | \$46-\$55 |
| 5 | 1.79\% | $\square$ | \$56-\$65 |
| 3 | 1.07\% | $\square$ | \$66-\$75 |
| 5 | 1.79\% | $\square$ | \$76 and higher |
| 135 | 48.21\% | $\square$ | Fitness center usage is included in my rent |
| 280 | dents |  |  |

## Q102. When you participate in recreational sports and fitness, where are you usually coming from?



Q103. When you visit the on-campus recreation sports facility you use most often, how do you typically get there?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 253 | 42.66\% | $\square$ | Walk |
| 14 | 2.36\% | $\square$ | Run/jog |
| 11 | 1.85\% | $\square$ | Bicycle |
| 49 | 8.26\% | $\square$ | By campus bus |
| 256 | 43.17\% | $\square$ | By personal vehicle |
| 10 | 1.69\% | $\square$ | Other (please specify) |
| 593 | dents |  |  |



Q105. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Blount Recreational Sports Complex

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.06\% | Daily (or more than once daily) |
| 5 | 0.88\% | 5-6 times/week |
| 13 | 2.29\% | 2-4 times/week |
| 27 | 4.76\% | Once/week |
| 58 | 10.23\% | Less than once/week |
| 458 | 80.78\% | Never |
| 567 | dents |  |

Q106. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): North Recreation Complex

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 4 | $0.71 \%$ | $\square$ | Daily (or more than once daily) |
| 6 | $1.06 \%$ | $\square-6$ times/week |  |
| 23 | $4.08 \%$ | $\square$ | $2-4$ times/week |
| 26 | $4.61 \%$ | $\square$ | Once/week |
| 56 | $9.93 \%$ | $\square$ | Less than once/week |
| 449 | $79.61 \%$ |  | Never |
| 564 | Respondents |  |  |

 Christenberry Memorial Gymnasium

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.35\% $\square$ | Daily (or more than once daily) |
| 5 | 0.88\% $\square$ | 5-6 times/week |
| 9 | 1.59\% $\square$ | 2-4 times/week |
| 21 | 3.70\% $\square$ | Once/week |
| 50 | 8.82\% $\square$ | Less than once/week |
| 480 | 84.66\% $\square$ | Never |
| 567 | dents |  |

Q108. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Student Recreation Center

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 21 | 4.37\% | $\square$ | 1/2 hour or less |
| 106 | 22.04\% | $\square$ | 1/2 hour - 1 hour |
| 181 | 37.63\% | $\square$ | 1 hour-11/2 hours |
| 106 | 22.04\% | $\square$ | $11 / 2$ hour - 2 hours |
| 45 | 9.36\% | $\square$ | Over 2 hours |
| 22 | 4.57\% | $\square$ | Not applicable |
| 481 | dents |  |  |

Q109. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Blount Recreational Sports Complex

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 15 | 3.65\% | $\square$ | 1/2 hour or less |
| 16 | 3.89\% | $\square$ | 1/2 hour - 1 hour |
| 22 | 5.35\% | $\square$ | 1 hour-11/2 hours |
| 17 | 4.14\% | $\square$ | $11 / 2$ hour - 2 hours |
| 9 | 2.19\% | $\square$ | Over 2 hours |
| 332 | 80.78\% | $\square$ | Not applicable |
| 411 | dents |  |  |

Q110. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): North Recreation Complex

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 10 | 2.42\% | $\square$ | $1 / 2$ hour or less |
| 21 | 5.08\% | $\square$ | 1/2 hour - 1 hour |
| 28 | 6.78\% | $\square$ | 1 hour-11/2 hours |
| 16 | 3.87\% | $\square$ | $11 / 2$ hour - 2 hours |
| 11 | 2.66\% | $\square$ | Over 2 hours |
| 327 | 79.18\% | $\square$ | Not applicable |
| 413 | Respondents |  |  |

Q111. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Christenberry Memorial Gymnasium

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 2.19\% | 1/2 hour or less |
| 30 | 7.30\% | 1/2 hour - 1 hour |
| 12 | 2.92\% | 1 hour-11/2 hours |
| 5 | 1.22\% | 11/2 hour - 2 hours |
| 4 | 0.97\% | Over 2 hours |
| 351 | 85.40\% | Not applicable |
| 411 | Respondents |  |

Q112. During the time you prefer to participate in your desired activity, the recreation and wellness facilities are typically:

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 80 | 13.77\% | $\square$ | Very crowded (I have to wait and the pursuit of my planned activity is significantly delayed) |
| 322 | 55.42\% | $\square$ | Moderately crowded (the facility is actively in-use and I may experience some delay) |
| 147 | 25.30\% | $\square$ | Slightly crowded (I do not have to wait to participate but the facility is actively in-use) |
| 32 | 5.51\% | $\square$ | Not crowded (Not only is there no wait, but there are few people in the facility) |
| 581 | Respondents |  |  |

Q113. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My academic or work schedule

| Count | Percent |  |
| ---: | :--- | :--- |
| 512 | $87.22 \%$ | $\square$ |
| 59 | $10.05 \%$ | Very important |
| 13 | $2.21 \%$ | $\square$ |
| 3 | $0.51 \%$ | Moderately important |
| 587 | Respondents | Slightly important |



Q115. How important are the following considerations in dictating the time of day that you participate in recreational activities? - The time of day I feel my physical best

| Count | Percent |  |
| ---: | :--- | :--- |
| 184 | $31.45 \%$ | $\square$ |
| 235 | $40.17 \%$ | Very important |
| 102 | $17.44 \%$ | Moderately important |
| 64 | $10.94 \%$ | Slightly important |
| 585 | Respondents | Unimportant |

Q116. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My friends' schedules

| Count | Percent |  |
| ---: | :--- | :--- |
| 68 | $11.58 \%$ |  |
| 144 | $24.53 \%$ | Very important |
| 155 | $26.41 \%$ | Moderately important |
| 220 | $37.48 \%$ | Slightly important |
| 587 | Respondents | Unimportant |


| Q117. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My commitments to clubs and other associations |  |  |
| :--- | :--- | :--- |
| Count | Percent |  |
| 172 | $29.50 \%$ |  |
| 180 | $30.87 \%$ |  |
| 121 | $20.75 \%$ | Very important |
| 110 | $18.87 \%$ | Moderately important |
| 583 | Respondents | Slightly important |

Q118. How important are the following considerations in dictating the time of day that you participate in recreational activities? - Scheduling of structured programs such as group fitness or intramurals

| Count | Percent |  |
| ---: | :--- | :--- |
| 86 | $14.68 \%$ | $\square$ |
| 155 | $26.45 \%$ | Very important |
| 126 | $21.50 \%$ | $\square$ |
| 219 | $37.37 \%$ | Moderately important |
| 586 | Respondents | Slightly important |


| Q119. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My ability to park near the facility for free |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 232 | $39.59 \%$ |  |
| 124 | $21.16 \%$ |  |
| 68 | $11.60 \%$ | Very important |
| 162 | $27.65 \%$ |  |
| 586 | Respondents | Moderately important |

Q120. Did you know there is a Wellness Center on Main Campus?

| Count | Percent |  |
| :---: | :---: | :---: |
| 638 | $69.20 \%$ | Yes |
| 284 | $30.80 \%$ | No |
| 922 | Respondents |  |

Q121. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Manage/reduce stress

| Count | Percent |  |
| ---: | :--- | :--- |
| 559 | $60.96 \%$ | Very important |
| 244 | $26.61 \%$ | $\square$ |
| 86 | $9.38 \%$ | Moderately important |
| 28 | $3.05 \%$ | Slightly important |
| 98 | Respondents |  |


| Q122. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Live a healthier lifestyle |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 678 | 74.02\% $\square$ | Very important |
| 180 | 19.65\% $\square$ | Moderately important |
| 39 | 4.26\% $\square$ | Slightly important |
| 19 | 2.07\% $\square$ | Unimportant |
| 916 Respondents |  |  |



Q124. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Enjoy the social aspect

| Count | Percent |  |
| :--- | :--- | :--- |
| 262 | $28.79 \%$ |  |
| 269 | $29.56 \%$ | Very important |
| 234 | $25.71 \%$ | Moderately important |
| 145 | $15.93 \%$ | Slightly important |
| 910 | Respondents | Unimportant |


| Q125. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Enjoy the competition |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 209 | $23.12 \%$ |  |
| 211 | $23.34 \%$ | Very important |
| 228 | $25.22 \%$ | Moderately important |
| 256 | $28.32 \%$ | Slightly important |
| 904 | Respondents | Unimportant |

Q126. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Improve my body image

| Count | Percent |  |
| ---: | :--- | :--- |
| 554 | $60.68 \%$ | $\square$ |
| 250 | $27.38 \%$ | Very important |
| 68 | $7.45 \%$ |  |
| 41 | $4.49 \%$ | Moderately important |
| 913 | Respondents | Slightly important |

## Q127. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Improve fitness level

| Count | Percent |  |
| :---: | :---: | :---: |
| 619 | 67.65\% $\square$ | Very important |
| 232 | 25.36\% $\square$ | Moderately important |
| 43 | 4.70\% $\square$ | Slightly important |
| 21 | 2.30\% $\square$ | Unimportant |
| 915 Respondents |  |  |

Q128. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Manage my weight

| Count | Percent |  |
| :---: | :---: | :---: |
| 572 | 62.65\% | Very important |
| 188 | 20.59\% | Moderately important |
| 83 | 9.09\% | Slightly important |
| 70 | 7.67\% | Unimportant |
| 913 | Respondents |  |


| Q129. Please check all of the wellness topics that interest you: SELECT ALL THAT APPLY |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 694 | 76.60\% | 16.24\% | Nutrition |
| 774 | 85.43\% | 18.11\% | Physical activity |
| 138 | 15.23\% | 3.23\% | Alcohol/drug abuse |
| 320 | 35.32\% | 7.49\% | Personal safety |
| 394 | 43.49\% | 9.22\% | Mental/emotional health |
| 341 | 37.64\% | 7.98\% | Sexual health |
| 272 | 30.02\% | 6.37\% | Heart disease |
| 151 | 16.67\% | 3.53\% | Easting disorders |
| 101 | 11.15\% | 2.36\% | Smoking cessation |
| 310 | 34.22\% | 7.25\% | Cancer prevention |
| 365 | 40.29\% | 8.54\% | Health screenings |
| 288 | 31.79\% | 6.74\% | Health relationships |
| 114 | 12.58\% | 2.67\% | Sexual assault |
| 11 | 1.21\% | 0.26\% | Other (please specify) |
| 906 | ndents |  |  |
| 4273 | nses |  |  |

Q130. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If facilities were less crowded

| Count | Percent |  |
| :---: | :---: | :---: |
| 403 | 45.18\% $\square$ | Very likely |
| 275 | 30.83\% $\square$ | Moderately likely |
| 111 | 12.44\% $\square$ | Slightly likely |
| 103 | $11.55 \% \square$ | Unlikely |
| 892 | dents |  |

 facilities were of better quality (cleaner, more attractive, easier to navigate)

| Count | Percent |  |
| :---: | :---: | :---: |
| 226 | 25.39\% | Very likely |
| 319 | 35.84\% | Moderately likely |
| 190 | 21.35\% | Slightly likely |
| 155 | 17.42\% | Unlikely |
| 890 Respondents |  |  |

 the equipment was of better quality (more modern, attractive, etc.)

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 249 | $28.04 \%$ |  |  |
| 301 | $33.90 \%$ |  | Very likely |
| 183 | $20.61 \%$ |  | Moderately likely |
| 155 | $17.45 \%$ |  | Slightly likely |

## 888 Respondents

 wider variety of facilities were provided

| Count | Percent |  |
| :---: | :---: | :---: |
| 326 | 36.63\% | Very likely |
| 282 | 31.69\% | Moderately likely |
| 160 | 17.98\% | Slightly likely |
| 122 | 13.71\% | Unlikely |
| 890 Respondents |  |  |

Q134. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If a wider variety of equipment were provided

| Count | Percent |  |
| :---: | :---: | :---: |
| 303 | 34.39\% | Very likely |
| 284 | 32.24\% | Moderately likely |
| 168 | 19.07\% | Slightly likely |
| 126 | 14.30\% | Unlikely |
| 881 Respondents |  |  |

Q135. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If more wellness programs were offered (e.g., fitness testing, nutrition analysis, massage, stress management)

| Count | Percent |  |
| :---: | :---: | :---: |
| 315 | 35.63\% | Very likely |
| 249 | 28.17\% | Moderately likely |
| 163 | 18.44\% | Slightly likely |
| 157 | 17.76\% | Unlikely |
| 884 | dents |  |

 more non-credit instructional programs were available (e.g., aerobics, yoga, martial arts, rock climbing, spinning)

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 365 | $41.34 \%$ |  |  |
| 271 | $30.69 \%$ |  | Very likely |
| 118 | $13.36 \%$ |  | Moderately likely |
| 129 | $14.61 \%$ |  | Slightly likely |

883 Respondents
 quality social spaces were offered (e.g., social lounge, computer e-mail stations, game room, juice bar, full-service vending)

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 196 | $22.27 \%$ |  |  |
| 244 | $27.73 \%$ |  | Very likely |
| 204 | $23.18 \%$ |  | Moderately likely |
| 236 | $26.82 \%$ |  |  |

880 Respondents

Q138. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If child care services were offered

| Count | Percent |  |
| :---: | :---: | :---: |
| 87 | 9.86\% | Very likely |
| 105 | 11.90\% | Moderately likely |
| 98 | 11.11\% | Slightly likely |
| 592 | 67.12\% | Unlikely |
| 882 | dents |  |

Q139. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If more parking areas were available

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 451 | $50.96 \%$ |  | Very likely |
| 182 | $20.56 \%$ |  | Moderately likely |
| 93 | $10.51 \%$ |  | Slightly likely |
| 159 | $17.97 \%$ |  | Unlikely |
| 885 | Respondents |  |  |

 the facilities that met my needs were located closer to most of my classes

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 265 | $30.15 \%$ |  |  |
| 213 | $24.23 \%$ |  | Very likely |
| 162 | $18.43 \%$ |  | Moderately likely |
| 239 | $27.19 \%$ |  | Slightly likely |

879 Respondents
 the facilities that met my needs were located within walking distance of where I live

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 354 | $40.14 \%$ |  |  |
| 198 | $22.45 \%$ |  | Very likely |
| 117 | $13.27 \%$ |  | Moderately likely |
| 213 | $24.15 \%$ |  |  |

882 Respondents

Q142. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Badminton

| Count | Percent |  |
| :---: | :---: | :---: |
| 12 | 1.46\% | 5 or more times/week |
| 34 | 4.13\% | 2-4 times/week |
| 38 | 4.62\% | Once/week |
| 107 | 13.00\% | Less than once/week |
| 632 | 76.79\% | Never |
| 823 Respondents |  |  |

Q143. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 22 | 2.66\% | 5 or more times/week |
| 75 | 9.07\% | 2-4 times/week |
| 65 | 7.86\% | Once/week |
| 140 | 16.93\% | Less than once/week |
| 525 | 63.48\% | Never |
| 827 | Respondents |  |


| Q144. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Cardiovascular fitness machines (elliptical machines, stair climbers, bikes, treadmills) |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 138 | 16.45\% $\square$ | 5 or more times/week |
| 370 | 44.10\% $\square$ | 2-4 times/week |
| 120 | 14.30\% $\square$ | Once/week |
| 100 | 11.92\% $\square$ | Less than once/week |
| 111 | 13.23\% $\square$ | Never |
| 839 | dents |  |


| Q145. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Free weights |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 87 | 10.43\% | 5 or more times/week |
| 263 | 31.53\% | 2-4 times/week |
| 135 | 16.19\% | Once/week |
| 117 | 14.03\% | Less than once/week |
| 232 | 27.82\% | Never |
| 834 | dents |  |

 cycling, step, boxing, etc.)

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 74 | $8.90 \%$ |  | 5 or more times/week |
| 193 | $23.23 \%$ |  | $2-4$ times/week |
| 156 | $18.77 \%$ |  | Once/week |
| 108 | $13.00 \%$ |  | Less than once/week |
| 300 | $36.10 \%$ |  | Never |
| 831 | Respondents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 112 | 13.46\% $\square$ | 5 or more times/week |
| 274 | 32.93\% $\square$ | 2-4 times/week |
| 146 | 17.55\% $\square$ | Once/week |
| 113 | 13.58\% $\square$ | Less than once/week |
| 187 | 22.48\% $\square$ | Never |
| 832 | dents |  |


| Q148. If the conditions in the previous <br> Count <br> Percent |  | uestion were satisfied, please indicate the frocmer |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 25 | 3.06\% | $\square$ | 5 or more times/week |
| 41 | 5.02\% | $\square$ | 2-4 times/week |
| 48 | 5.88\% | $\square$ | Once/week |
| 82 | 10.05\% | $\square$ | Less than once/week |
| 620 | 75.98\% | $\square$ | Never |
| 816 Respondents |  |  |  |


| Q149. If the cond | previous | question were sat | , please indicate the frect |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 36 | 4.38\% | $\square$ | 5 or more times/week |
| 57 | 6.94\% | $\square$ | 2-4 times/week |
| 59 | 7.19\% | $\square$ | Once/week |
| 112 | 13.64\% | $\square$ | Less than once/week |
| 557 | 67.84\% | $\square$ | Never |
| 821 | dents |  |  |



| Q151. If the conditions in the previous <br> Count <br> Percent |  | question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Martial arts |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 25 | 3.06\% | $\square$ | 5 or more times/week |
| 53 | 6.49\% | $\square$ | 2-4 times/week |
| 54 | 6.61\% | $\square$ | Once/week |
| 83 | 10.16\% | $\square$ | Less than once/week |
| 602 | 73.68\% | $\square$ | Never |
| 817 Respondents |  |  |  |

## Q152. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor sand volleyball

| Count | Percent |  |
| :---: | :---: | :---: |
| 24 | 2.95\% $\square$ | 5 or more times/week |
| 58 | $7.13 \% \square$ | 2-4 times/week |
| 80 | 9.83\% $\square$ | Once/week |
| 99 | 12.16\% $\quad \square$ | Less than once/week |
| 553 | 67.94\% $\square$ | Never |
| 814 | dents |  |

Q153. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Badminton

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 0.67\% $\square$ | Before 6 am |
| 4 | 0.67\% $\square$ | 6 am - 8 am |
| 12 | 2.02\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 13 | 2.18\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 25 | 4.20\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 47 | $7.90 \% \square$ | 4pm-6pm |
| 47 | 7.90\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 14 | 2.35\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% $\square$ | After 12 am |
| 429 | $72.10 \% \square$ | Not sure |
| 595 | Respondents |  |

## Q154. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.33\% | Before 6 am |
| 9 | 1.48\% | 6am-8 am |
| 14 | 2.31\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 18 | 2.97\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 42 | 6.92\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 50 | 8.24\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 81 | 13.34\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 22 | 3.62\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 369 | 60.79\% | Not sure |
| 607 | Respondents |  |

 (elliptical machines, stair climbers, bikes, treadmills)

| Count | Percent |  |
| :---: | :---: | :---: |
| 15 | 2.02\% | Before 6 am |
| 35 | 4.72\% | 6am-8 am |
| 58 | 7.83\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 21 | 2.83\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 85 | 11.47\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 136 | 18.35\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 160 | 21.59\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 35 | 4.72\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 3 | 0.40\% | After 12 am |
| 193 | 26.05\% | Not sure |
| 741 Respondents |  |  |

## Q156. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Free weights


 cycling, step, boxing, etc.)

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 1.31\% $\square$ | Before 6 am |
| 24 | 3.50\% $\square$ | 6 am - 8 am |
| 39 | $5.69 \% \square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 17 | 2.48\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 61 | 8.91\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 102 | 14.89\% | 4 pm - 6 pm |
| 131 | 19.12\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 23 | 3.36\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.15\% $\square$ | After 12 am |
| 278 | $40.58 \% \square \square$ | Not sure |

685 Respondents

| Q158. If the conditions in the previous <br> Count <br> Percent |  | question were satisfied, please indic |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 13 | 1.84\% | $\square$ | Before 6 am |
| 29 | 4.10\% | $\square$ | 6am-8am |
| 50 | 7.07\% | $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 24 | 3.39\% | $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 69 | 9.76\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 104 | 14.71\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 151 | 21.36\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 34 | 4.81\% | $\square$ | 9 pm - 12 am |
| 2 | 0.28\% | $\square$ | After 12 am |
| 231 | 32.67\% | $\square$ | Not sure |
| 707 Respondents |  |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.34\% $\square$ | Before 6 am |
| 0 | 0.00\% $\square$ | 6 am - 8 am |
| 15 | 2.57\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 13 | 2.23\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 26 | 4.46\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 44 | 7.55\% $\quad \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 63 | 10.81\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 16 | 2.74\% $\square$ | 9 pm - 12 am |
| 1 | 0.17\% $\square$ | After 12 am |
| 403 | 69.13\% $\square$ | Not sure |
| 583 | ents |  |

## Q160. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Indoor tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.51\% | Before 6 am |
| 5 | 0.84\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 16 | 2.70\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 16 | 2.70\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 33 | 5.56\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 48 | 8.09\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 62 | 10.46\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 14 | 2.36\% | 9pm-12 am |
| 3 | 0.51\% | After 12 am |
| 393 | 66.27\% | Not sure |
| 593 | Respondents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 1.44\% $\square$ | Before 6 am |
| 27 | 4.32\% $\square$ | 6 am - 8 am |
| 27 | 4.32\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 15 | 2.40\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 38 | 6.08\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 50 | 8.00\% $\square$ | 4pm-6pm |
| 90 | 14.40\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 22 | 3.52\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 4 | 0.64\% $\square$ | After 12 am |
| 343 | $54.88 \% \square$ | Not sure |
| 625 | ents |  |

Q162. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Martial arts

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.01\% | Before 6 am |
| 8 | 1.34\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 14 | 2.35\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 10 | 1.68\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 33 | 5.53\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 40 | 6.70\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 61 | 10.22\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 15 | 2.51\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 410 | 68.68\% | Not sure |
| 597 | Respondents |  |



| Q164. If the conditions in the previous <br> Count <br> Percent |  | question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor basketball |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 19 | 2.35\% | $\square$ | 5 or more times/week |
| 46 | 5.70\% | $\square$ | 2-4 times/week |
| 68 | 8.43\% | $\square$ | Once/week |
| 101 | 12.52\% | $\square$ | Less than once/week |
| 573 | 71.00\% | $\square$ | Never |
| 807 | dents |  |  |


| Q165. If the cond | previous | question were sat | , please indicate the frect |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 35 | 4.33\% | $\square$ | 5 or more times/week |
| 50 | 6.18\% | $\square$ | 2-4 times/week |
| 84 | 10.38\% | $\square$ | Once/week |
| 127 | 15.70\% | $\square$ | Less than once/week |
| 513 | 63.41\% | $\square$ | Never |
| 809 | dents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 32 | 3.96\% | 5 or more times/week |
| 113 | 13.99\% | 2-4 times/week |
| 158 | 19.55\% | Once/week |
| 151 | 18.69\% | Less than once/week |
| 354 | 43.81\% | Never |
| 808 | dents |  |

## Q168. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Rock climbing (climbing/bouldering

 wall)| Count | Percent |  |
| :---: | :---: | :---: |
| 16 | 1.99\% | 5 or more times/week |
| 50 | 6.21\% | 2-4 times/week |
| 110 | 13.66\% | Once/week |
| 166 | 20.62\% | Less than once/week |
| 463 | 57.52\% | Never |
| 805 | dents |  |


| Q169. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Roller/floor hockey |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 13 | 1.61\% $\square$ | 5 or more times/week |
| 29 | 3.60\% $\square$ | 2-4 times/week |
| 40 | 4.96\% $\square$ | Once/week |
| 72 | 8.93\% $\square$ | Less than once/week |
| 652 | 80.89\% $\square$ | Never |
| 806 | ents |  |

Q170. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Squash

Q171. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Table tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 13 | 1.62\% | 5 or more times/week |
| 30 | 3.74\% | 2-4 times/week |
| 69 | 8.59\% | Once/week |
| 125 | 15.57\% | Less than once/week |
| 566 | 70.49\% | Never |
| 803 | dents |  |

Q172. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Volleyball

| Count | Percent |  |
| :---: | :---: | :---: |
| 19 | 2.37\% | 5 or more times/week |
| 42 | 5.24\% | 2-4 times/week |
| 73 | 9.10\% | Once/week |
| 119 | 14.84\% | Less than once/week |
| 549 | 68.45\% | Never |
| 802 | Respondents |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 61 | 7.69\% | 5 or more times/week |
| 177 | 22.32\% | 2-4 times/week |
| 125 | 15.76\% | Once/week |
| 98 | 12.36\% | Less than once/week |
| 332 | 41.87\% | Never |
| 793 | dents |  |

## Q175. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Yoga, stretch or pilates

| Count | Percent |  |
| :---: | :---: | :---: |
| 72 | 8.88\% | 5 or more times/week |
| 170 | 20.96\% | 2-4 times/week |
| 138 | 17.02\% | Once/week |
| 120 | 14.80\% | Less than once/week |
| 311 | 38.35\% | Never |
| 811 | dents |  |

Q176. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.36\% | Before 6 am |
| 5 | 0.90\% | 6am-8 am |
| 9 | 1.62\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 10 | 1.81\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 36 | 6.50\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 42 | 7.58\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 63 | 11.37\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 18 | 3.25\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.18\% | After 12 am |
| 368 | 66.43\% | Not sure |
| 554 | ents |  |

## Q177. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.18\% | Before 6 am |
| 6 | 1.06\% | 6 am - 8 am |
| 16 | 2.83\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 10 | 1.77\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 50 | 8.85\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 60 | 10.62\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 56 | 9.91\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 14 | 2.48\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 352 | 62.30\% | Not sure |
| 565 | Respondents |  |

Q178. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Racquetball/Wallyball


## Q179. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Recreational/leisure swimming

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 0.65\% | Before 6 am |
| 14 | 2.27\% | 6 am - 8 am |
| 29 | 4.71\% | 8am-12 pm |
| 16 | 2.60\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 52 | 8.44\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 80 | 12.99\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 84 | 13.64\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 20 | 3.25\% | 9pm-12 am |
| 1 | 0.16\% | After 12 am |
| 316 | 51.30\% | Not sure |
| 616 | Respondents |  |

Q180. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Rock climbing (climbing/bouldering wall)

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.52\% | Before 6 am |
| 5 | 0.86\% | 6 am -8 am |
| 15 | 2.58\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 15 | 2.58\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 39 | 6.70\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 63 | 10.82\% | 4pm-6pm |
| 75 | 12.89\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 15 | 2.58\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.17\% | After 12 am |
| 351 | 60.31\% | Not sure |
| 582 | Respondents |  |

## Q181. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Roller/floor hockey

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.18\% | Before 6 am |
| 4 | 0.73\% | 6 am - 8 am |
| 9 | 1.65\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 12 | 2.19\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 18 | 3.29\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 26 | 4.75\% | 4 pm - 6 pm |
| 45 | 8.23\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 12 | 2.19\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 420 | 76.78\% | Not sure |
| 547 | Respondents |  |

Q182. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Squash

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.56\% | Before 6 am |
| 4 | 0.75\% | 6 am - 8 am |
| 7 | 1.31\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 10 | 1.87\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 17 | 3.17\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 18 | 3.36\% | 4 pm -6pm |
| 32 | 5.97\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 8 | 1.49\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 437 | 81.53\% | Not sure |
| 536 | dents |  |

## Q183. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Table tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 0.54\% | Before 6 am |
| 2 | 0.36\% | 6am-8am |
| 12 | 2.16\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 13 | 2.34\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 30 | 5.41\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 34 | 6.13\% | 4pm-6pm |
| 54 | 9.73\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 21 | 3.78\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 386 | 69.55\% | Not sure |
| 555 Respondents |  |  |


| Q184. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Volleyball |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 2 | 0.36\% | $\square$ | Before 6 am |
| 2 | 0.36\% | $\square$ | 6am-8 am |
| 13 | 2.34\% | $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 14 | 2.52\% | $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 35 | 6.29\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 50 | 8.99\% | $\square$ | 4 pm -6pm |
| 55 | 9.89\% | - | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 12 | 2.16\% | $\square$ | 9pm-12 am |
| 1 | 0.18\% | $\square$ | After 12 am |
| 372 | 66.91\% | $\square$ | Not sure |
| 556 Respondents |  |  |  |

## Q185. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Water aerobics

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 0.69\% | Before 6 am |
| 11 | 1.90\% | 6am-8 am |
| 29 | 5.00\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 10 | 1.72\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 34 | 5.86\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 49 | 8.45\% | 4pm-6pm |
| 68 | 11.72\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 15 | 2.59\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 360 | 62.07\% | Not sure |
| 580 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 10 | 1.59\% $\square$ | Before 6 am |
| 15 | 2.38\% $\square$ | 6 am - 8 am |
| 30 | 4.77\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 15 | 2.38\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 58 | 9.22\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 75 | 11.92\% $\quad \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 100 | 15.90\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 27 | 4.29\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 3 | 0.48\% $\quad \square$ | After 12 am |
| 296 | 47.06\% $\square$ | Not sure |
| 629 | dents |  |

## Q187. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Yoga, stretch or pilates

| Count | Percent |  |
| :---: | :---: | :---: |
| 14 | 2.17\% | Before 6 am |
| 20 | 3.11\% | 6am-8 am |
| 43 | 6.68\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 14 | 2.17\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 55 | 8.54\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 83 | 12.89\% | 4pm-6pm |
| 107 | 16.61\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 24 | 3.73\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.16\% | After 12 am |
| 283 | 43.94\% | Not sure |
| 644 | Respondents |  |

Q188. Please check the top five outcomes that you feel the University should place importance on when considering recreation facility improvements: (SELECT UP TO FIVE RESPONSES)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 206 | 22.94\% | 4.88\% $\square$ | Recruiting quality students |
| 211 | 23.50\% | 5.00\% $\square$ | Recruiting quality faculty and staff |
| 164 | 18.26\% | 3.89\% $\square$ | Retaining students at East Carolina University |
| 91 | 10.13\% | 2.16\% $\square$ | Retaining faculty and staff at East Carolina University |
| 469 | 52.23\% | 11.12\% $\square$ | Providing healthy lifestyle options |
| 380 | 42.32\% | 9.01\% $\square$ | Providing opportunities to reduce stress |
| 147 | 16.37\% | 3.49\% $\square$ | Expanding alcohol-free social opportunities |
| 164 | 18.26\% | 3.89\% $\square$ | Expanding opportunities for intramurals and sport clubs |
| 293 | 32.63\% | 6.95\% $\square$ | Expanding opportunities for group exercise (aerobics, yoga, group cycling) |
| 289 | 32.18\% | 6.85\% $\square$ | Providing high quality fitness facilities |
| 359 | 39.98\% | 8.51\% $\square$ | Reducing overcrowding in fitness facilities |
| 198 | 22.05\% | 4.70\% $\square$ | Making living on campus at East Carolina University more desirable |
| 219 | 24.39\% | 5.19\% $\square$ | Increasing student employment and internship opportunities |
| 51 | 5.68\% | 1.21\% $\square$ | Increasing opportunities for student to interact with faculty out of class |
| 145 | 16.15\% | 3.44\% $\square$ | Enhancing the campus community |
| 570 | 63.47\% | 13.52\% $\square$ | Keeping tuition and fees affordable |
| 108 | 12.03\% | 2.56\% $\square$ | Taking advantage of current low interest rates/construction financing rates |
| 153 | 17.04\% | 3.63\% $\square$ | Providing safe social interaction opportunities |
| 898 | Respondents |  |  |
| 4217 | Responses |  |  |

Q189. Improvements to recreation sports and wellness facilities and programs should be:

| Count | Percent |  |
| :---: | :---: | :---: |
| 130 | 14.29\% | Very high priority |
| 330 | 36.26\% | High priority |
| 376 | 41.32\% | Moderate priority |
| 64 | 7.03\% | Low priority |
| 10 | 1.10\% | Very low priority |
| 910 | dents |  |


| Q190. Why did you select a priority of "Low" or "Very Low"? (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 60 | 82.19\% | $51.28 \% \square \square$ | The University has more pressing priorities |
| 12 | 16.44\% | 10.26\% $\square$ | I do not pursue recreation sports and fitness activities, and I am therefore not personally interested |
| 5 | 6.85\% | 4.27\% $\square$ | I pursue recreation sports and fitness activities off-campus, and I am therefore not personally interested |
| 33 | 45.21\% | 28.21\% $\square$ | The current facilities meet my needs |
| 7 | 9.59\% | 5.98\% $\square$ | Other (please specify) |
| 73 Respondents |  |  |  |
| 117 | nses |  |  |

Q237. Please let us know if you have any other comments regarding current or future recreation or union facilities at East Carolina University:

| Count | Percen |
| ---: | ---: |
| 211 | $100.00 \%$ |

211 Respondents

Q238. If you are interested in receiving information about the planning process for improved recreation or union facilities, please provide your e-mail address:

| Count | Percent |
| :---: | :---: |
| 159 | 100.00\% |
| 159 | dents |

## Appendix E

Recreation Survey Results (Faculty/Staff)

East Carolina University Spring 2009 Recreation and Student Center Plan
Description:
Date Created: 4/9/2009 5:45:21 PM
Date Created: 4/9/2009 5:45:21 PM
Date Range: 4/20/2009 12:00:00 AM - 4/28/2009 5:00:00 PM
Date Range: 4/20/2009 12
Total Respondents: 1985


| Q2. On which campus do you spend most of your time working and/or in class? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 644 | 72.12\% | Main Campus |
| 249 | 27.88\% | West Campus |
| 893 Respondents |  |  |


| Q3. What is your gender? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 305 | 33.52\% | Male |
| 604 | 66.37\% | Female |
| 1 | 0.11\% | Transgender |
| 910 Respondents |  |  |


| Q4. What is your age? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | $0.11 \%$ | 18 years old |
| 1 | 0.11\% $\square$ | 19 years old |
| 0 | 0.00\% $\square$ | 20 years old |
| 1 | 0.11\% $\square$ | 21 years old |
| 2 | 0.22\% $\square$ | 22 years old |
| 28 | 3.07\% $\square$ | 23-25 years old |
| 91 | 9.97\% $\square$ | 26-30 years old |
| 113 | 12.38\% $\square$ | 31-35 years old |
| 676 | $74.04 \% \square$ | 36 years or older |
| 913 Respondents |  |  |

Q5. What is your race/ethnic background? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 135 | 14.82\% | 14.63\% $\square$ | Black/African American (non-Hispanic) |
| 23 | 2.52\% | 2.49\% $\square$ | Asian/Pacific Islander |
| 6 | 0.66\% | 0.65\% $\square$ | Hispanic, Latino/a |
| 7 | 0.77\% | 0.76\% $\square$ | American Indian/Alaskan Native |
| 698 | 76.62\% | 75.62\% $\square$ | White, non-Hispanic |
| 12 | 1.32\% | 1.30\% $\square$ | Mixed race/multiracial |
| 3 | 0.33\% | 0.33\% $\square$ | Other (please specify) |
| 39 | 4.28\% | 4.23\% $\square$ | I prefer not to answer |
| 911 | Respondents |  |  |
| 923 | Responses |  |  |

Q6. What is your enrollment/employment status?

| Count | Percent |  |
| :---: | :---: | :---: |
| 455 | 97.22\% | Full time |
| 13 | 2.78\% | Part time |
| 468 | nts |  |

Q7. What is your enrollment/employment status?

| Count | Percent |  |
| ---: | :---: | :---: |
| 414 | $93.03 \%$ | $\square$ |
| 31 | $6.97 \%$ | Full time |
| 445 | Respondents | Part time |

Q8. What is your class year?

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.22\% | Freshman |
| 3 | 0.33\% | Sophomore |
| 6 | 0.66\% | Junior |
| 8 | 0.88\% | Senior |
| 9 | 0.99\% | Graduate student |
| 313 | 34.59\% | Faculty member |
| 564 | 62.32\% | Staff member |
| 905 | dents |  |



| Q10. How many student organizations are you presently involved with? |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | $0.00 \%$ | $\square$ |
| 0 | Rene |  |
|  | $3-5$ |  |


| Q11. Where do you currently live? |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 5 | 0.56\% | $\square$ | University-operated housing - College Hill Neighborhood |
| 5 | 0.56\% | $\square$ | University-operated housing - West Neighborhood |
| 1 | 0.11\% | $\square$ | University-operated housing - Central Neighborhood |
| 0 | 0.00\% | $\square$ | Fraternity/Sorority house |
| 236 | 26.25\% | $\square \square$ | Own off-campus house - near Main Campus |
| 70 | 7.79\% | $\square$ | Own off-campus house- near West Campus |
| 66 | 7.34\% | $\square$ | Rent off-campus house or apartment - near Main Campus |
| 38 | 4.23\% | $\square$ | Rent off-campus house or apartment - near West Campus |
| 293 | 32.59\% | $\square$ | With family, off-campus |
| 185 | 20.58\% | $\square$ | Other (please specify) |
| 899 Respondents |  |  |  |

Q12. Where is your hometown?

| Count | Percent |  |
| ---: | :--- | :--- |
| 433 | $47.74 \%$ |  |
| 248 | $27.34 \%$ | In Pitt County |
| 204 | $22.49 \%$ | Elsewhere in North Carolina |
| 22 | $2.43 \%$ |  |
| 907 | Respondents | In another U.S. state or territory |


| Q13. What is your permanent zip code? |  |
| ---: | :---: |
| Count | Percent |
| 885 | $100.00 \%$ |
| 885 | Respondents |


| Q14. How do you | ravel to cam | mpus from where | live? |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 26 | 3.71\% | $\square$ | Walk |
| 650 | 92.86\% | $\square$ | Drive |
| 6 | 0.86\% | $\square$ | Bike |
| 3 | 0.43\% | $\square$ | University Shuttle Bus |
| 0 | 0.00\% | $\square$ | City transportation |
| 4 | 0.57\% | $\square$ | Other |
| 11 | 1.57\% | $\square$ | Two or more modes of transportation |
| 700 | dents |  |  |

Q15. How long does it typically take you to travel to campus from where you live?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 44 | 6.28\% | $\square$ | Less than 5 minutes |
| 201 | 28.67\% | $\square$ | 5-10 minutes |
| 313 | 44.65\% | $\square$ | 10-20 minutes |
| 91 | 12.98\% | $\square$ | 20-30 minutes |
| 32 | 4.56\% | $\square$ | 30-45 minutes |
| 12 | 1.71\% | $\square$ | 45-60 minutes |
| 8 | 1.14\% | $\square$ | More than 60 minutes |
| 701 | Respondents |  |  |

Q16. What encourages you to attend an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 187 | 21.30\% | 8.14\% $\square$ | To meet new friends/network |
| 255 | 29.04\% | 11.11\% $\square$ | To accompany friends |
| 461 | 52.51\% | 20.08\% $\square$ | To interact with faculty/staff/students |
| 228 | 25.97\% | 9.93\% $\square$ | To donate time/energy back to the campus community |
| 498 | 56.72\% | 21.69\% $\square$ | To learn something new or for personal enrichment |
| 523 | 59.57\% | 22.78\% $\square$ | To do something fun |
| 77 | 8.77\% | 3.35\% $\square$ | Other (please specify) |
| 67 | 7.63\% | 2.92\% $\square$ | None of the above |
| 878 | ndents |  |  |
| 2296 | nses |  |  |

## Q17. What discourages you from attending an activity on campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 22 | 2.51\% | 1.24\% $\square$ | Activity or event is scheduled at a time when I have to study |
| 527 | 60.16\% | 29.81\% $\square$ | Activity or event is scheduled at a time when I have to work |
| 438 | 50.00\% | 24.77\% $\square$ | Lack of parking on campus |
| 151 | 17.24\% | 8.54\% $\square$ | I would rather spend my free time off campus |
| 90 | 10.27\% | 5.09\% $\square$ | Activities and programs offered at ECU do not interest me |
| 124 | 14.16\% | 7.01\% $\square$ | Programs that are scheduled at the same time as other activities on campus |
| 128 | 14.61\% | 7.24\% $\square$ | I don't know what activities are available to me on campus |
| 85 | 9.70\% | 4.81\% $\square$ | I don't have someone to accompany me |
| 13 | 1.48\% | 0.74\% $\square$ | I don't like the facilities |
| 115 | 13.13\% | 6.50\% $\square$ | Other (please specify) |
| 75 | 8.56\% | 4.24\% $\square$ | None of the above |
| 876 | Respondents |  |  |
| 1768 | Responses |  |  |


| Q18. How do you typically learn about University activities, health topics, or information related to healthy lifestyles? (SELECT ALL THAT APPLY) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |  |
| 96 | 11.03\% | 4.01\% | $\square$ | Word of mouth from students |
| 371 | 42.64\% | 15.49\% | $\square$ | Word of mouth from faculty and staff |
| 137 | 15.75\% | 5.72\% | $\square$ | Word of mouth from friends |
| 171 | 19.66\% | 7.14\% | $\square$ | The East Carolinian |
| 10 | 1.15\% | 0.42\% | $\square$ | Student radio |
| 302 | 34.71\% | 12.61\% | $\square$ | Flyers or posters |
| 5 | 0.57\% | 0.21\% | $\square$ | University Record |
| 59 | 6.78\% | 2.46\% | $\square$ | Facebook |
| 343 | 39.43\% | 14.32\% | $\square$ | ECU homepage and website |
| 649 | 74.60\% | 27.10\% | $\square$ | E-mail mailing list |
| 31 | 3.56\% | 1.29\% | $\square$ | Student Activities calendar |
| 15 | 1.72\% | 0.63\% | $\square$ | Club or organization calendar |
| 130 | 14.94\% | 5.43\% | $\square$ | ECU Events website |
| 12 | 1.38\% | 0.50\% | $\square$ | Residence advisor/residence life staff |
| 3 | 0.34\% | 0.13\% | $\square$ | Podcasts |
| 61 | 7.01\% | 2.55\% | $\square$ | Other (please specify) |
| 870 Respondents |  |  |  |  |
| 2395 | nses |  |  |  |


| Q65. Have you had experience with any campus recreation and wellness programs, services, or facilities? |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 567 | $69.57 \%$ |  |
| 248 | $30.43 \%$ | Yes |
| 815 | Respondents |  |


| Q66. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Amount of space |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 243 | $44.42 \%$ | Very satisfied |
| 219 | $40.04 \%$ |  |
| 48 | $8.78 \%$ | Moderately satisfied |
| 13 | $2.38 \%$ |  |
| $4.39 \%$ | Moderately dissatisfied |  |
| 24 | Very dissatisfied |  |
| 547 | Respondents |  |

## Q67. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Availability of equipment

| Count | Percent |  |
| :---: | :---: | :---: |
| 167 | 30.64\% $\square$ | Very satisfied |
| 227 | 41.65\% $\square$ | Moderately satisfied |
| 72 | 13.21\% $\square$ | Moderately dissatisfied |
| 29 | 5.32\% $\square$ | Very dissatisfied |
| 50 | 9.17\% $\square$ | Not familiar |
| 545 Respondents |  |  |


| Q68. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Variety of equipment |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 225 | $41.51 \% \square$ | Very satisfied |
| 214 | $39.48 \% \square$ | Moderately satisfied |
| 42 | 7.75\% $\square$ | Moderately dissatisfied |
| 8 | 1.48\% $\square$ | Very dissatisfied |
| 53 | 9.78\% $\square$ | Not familiar |
| 542 | dents |  |


| Q69. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Quality of equipment |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 232 | 42.73\% | Very satisfied |
| 212 | 39.04\% | Moderately satisfied |
| 34 | 6.26\% | Moderately dissatisfied |
| 12 | 2.21\% | Very dissatisfied |
| 53 | 9.76\% | Not familiar |
| 543 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 247 | 45.49\% | Very satisfied |
| 189 | 34.81\% | Moderately satisfied |
| 50 | 9.21\% | Moderately dissatisfied |
| 31 | 5.71\% | Very dissatisfied |
| 26 | 4.79\% | Not familiar |
| 543 | dents |  |


| Q71. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Availability of services and activities |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 182 | 33.64\% $\square$ | Very satisfied |
| 242 | 44.73\% $\square$ | Moderately satisfied |
| 59 | 10.91\% $\square$ | Moderately dissatisfied |
| 20 | 3.70\% $\square$ | Very dissatisfied |
| 38 | 7.02\% $\square$ | Not familiar |
| 541 | nts |  |

Q72. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Quality of services


Q73. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Cost of services

| Count | Percent |  |
| ---: | :--- | :--- |
| 157 | $28.86 \%$ | $\square$ |
| 207 | $38.05 \%$ | Very satisfied |
| 83 | $15.26 \%$ | Moderately satisfied |
| 66 | $12.13 \%$ | Moderately dissatisfied |
| 31 | $5.70 \%$ | Very dissatisfied |
| 544 | Respondents | Not familiar |







| Q79. How satisfied are you with the following aspects of the existing campus recreation and wellness facilities, programs, and services on campus? - Staff/instructors/officials |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 227 | 42.04\% | Very satisfied |
| 216 | 40.00\% | Moderately satisfied |
| 42 | 7.78\% | Moderately dissatisfied |
| 10 | 1.85\% | Very dissatisfied |
| 45 | 8.33\% | Not familiar |
| 540 Respondents |  |  |

Q80. To what extent to you agree that the recreation and wellness facilities offered by East Carolina University compare favorably with those provided by other UNC system schools and other comparable universities?

| Count | Percent |  |
| :---: | :---: | :---: |
| 146 | $26.35 \% \square$ | Strongly agree |
| 93 | 16.79\% $\square$ | Moderately agree |
| 31 | $5.60 \% \square$ | Moderately disagree |
| 10 | 1.81\% $\square$ | Strongly disagree |
| 274 | 49.46\% $\square$ | Don't know |
|  | dents |  |

Q81. On average, how many hours per week do you spend pursuing recreational sports and fitness activities (indoor and outdoor)?

| Count | Percent |  |
| :---: | :---: | :---: |
| 77 | 9.61\% $\square$ | I do not exercise or participate in sports |
| 93 | $11.61 \%$ - | Less than 1 hour per week |
| 149 | 18.60\% $\square$ | 1-2 hours per week |
| 319 | $39.83 \% \square$ | 3-5 hours per week |
| 125 | $15.61 \% \square$ | 6-9 hours per week |
| 38 | 4.74\% $\square$ | 10 or more hours per week |
|  | - |  |


| Q82. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not like to participate in recreation sports and fitness activities |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 11 | 17.46\% | Very important |
| 12 | 19.05\% | Moderately important |
| 19 | 30.16\% | Slightly important |
| 21 | 33.33\% | Unimportant |
| 63 Respondents |  |  |

Q83. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not have time to participate in recreational sports and fitness activities

| Count | Percent |  |
| :---: | :---: | :---: |
| 25 | 38.46\% | Very important |
| 19 | 29.23\% | Moderately important |
| 13 | 20.00\% | Slightly important |
| 8 | 12.31\% | Unimportant |
| 65 Respondents |  |  |

Q84. How important are the following reasons for why you do NOT exercise or participate in sports? - I am not aware of the participation opportunities that are available to me

| Count | Percent |  |
| :---: | :---: | :---: |
| 7 | 11.29\% | Very important |
| 12 | 19.35\% | Moderately important |
| 12 | 19.35\% | Slightly important |
| 31 | 50.00\% | Unimportant |
| 62 | Respondents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 24 | $37.50 \%$ | Very important |
| 10 | $15.63 \%$ | Moderately important |
| 12 | $18.75 \%$ | Slightly important |
| 18 | $28.13 \%$ | Unimportant |
| 64 | ents |  |


| Q86. How important are the following reasons for why you do NOT exercise or participate in sports? - I do not have the skills to participate in activities comfortably |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 7 | 11.48\% | Very important |
| 12 | 19.67\% | Moderately important |
| 12 | 19.67\% | Slightly important |
| 30 | 49.18\% | Unimportant |
| 61 Respondents |  |  |

Q87. How important are the following reasons for why you do NOT exercise or participate in sports? - I am self-conscious about my current physical condition

| Count | Percent |  |
| :---: | :---: | :---: |
| 18 | 28.57\% | Very important |
| 10 | 15.87\% | Moderately important |
| 14 | 22.22\% | Slightly important |
| 21 | 33.33\% | Unimportant |
| 63 | dents |  |


| Q88. How important are the following reasons for why you do NOT exercise or participate in sports? - I have an injury or disability that makes physical activity difficult or uncomfortable |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 13 | 20.31\% | Very important |
| 7 | 10.94\% | Moderately important |
| 7 | 10.94\% | Slightly important |
| 37 | 57.81\% | Unimportant |
| 64 Respondents |  |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 7 | 11.11\% $\square$ | Very important |
| 6 | 9.52\% $\quad \square$ | Moderately important |
| 9 | 14.29\% $\square$ | Slightly important |
| 41 | 65.08\% $\square$ | Unimportant |
| 63 | dents |  |

Q90. Where do you currently participate in recreational sports and fitness activities (indoor and outdoor)?

| Count | Percent |  |
| ---: | :--- | :--- |
| 80 | $11.08 \%$ |  |
| 399 | $55.26 \%$ |  |
| $23.62 \%$ |  | Exclusively on campus |
| 723 | Respondents |  |

Q91. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - On-campus recreation sports facilities are too crowded

| Count | Percent |  |
| ---: | :--- | :--- |
| 132 | $37.61 \%$ |  |
| 107 | $30.48 \%$ | Very important |
| 48 | $13.68 \%$ |  |
| 64 | $18.23 \%$ | Moderately important |
| 351 | Respondents | Slightly important |

Q92. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - I am not comfortable with the social climate

| Count | Percent |  |
| :---: | :---: | :---: |
| 83 | 23.65\% | Very important |
| 95 | 27.07\% | Moderately important |
| 73 | 20.80\% | Slightly important |
| 100 | 28.49\% | Unimportant |
| 351 Respondents |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 32 | 9.58\% | $\square$ | Very important |
| 77 | 23.05\% | $\square$ | Moderately important |
| 80 | 23.95\% | $\square$ | Slightly important |
| 145 | 43.41\% | $\square$ | Unimportant |
| 334 | nts |  |  |

Q94. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - My preferred activities cost too much

| Count | Percent |  |
| ---: | :--- | :--- |
| 118 | $34.10 \%$ | $\square$ |
| 75 | $21.68 \%$ | Very important |
| 53 | $15.32 \%$ | Moderately important |
| 100 | $28.90 \%$ | $\square$ |
| 346 | Respondents | Slightly important |

Q95. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - Facilities and programs are not available at convenient times

| Count | Percent |  |
| ---: | :--- | :--- |
| 98 | $28.57 \%$ | $\square$ |
| 105 | $30.61 \%$ | Very important |
| 64 | $18.66 \%$ | Moderately important |
| 76 | $22.16 \%$ | Slightly important |
| 343 | Respondents | Unimportant |

Q96. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - The activities that I am interested in are not available

| Count | Percent |  |
| :---: | :---: | :---: |
| 51 | 15.50\% | Very important |
| 72 | 21.88\% | Moderately important |
| 79 | 24.01\% | Slightly important |
| 127 | 38.60\% | Unimportant |
| 329 | Respondents |  |

Q97. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - The current facilities are not conveniently located

| Count | Percent |  |
| :---: | :---: | :---: |
| 110 | 32.35\% | Very important |
| 77 | 22.65\% | Moderately important |
| 49 | 14.41\% | Slightly important |
| 104 | 30.59\% | Unimportant |
| 340 | dents |  |

## Q98. Why do you NOT pursue recreational sports and fitness activities on campus (indoor and outdoor)? - Parking is not available near the facilities

| Count | Percent |  |
| :---: | :---: | :---: |
| 174 | 49.71\% | Very important |
| 62 | 17.71\% | Moderately important |
| 44 | 12.57\% | Slightly important |
| 70 | 20.00\% | Unimportant |
| 350 Respondents |  |  |

Q99. For which activities do you currently go off campus? (SELECT ALL THAT APPLY)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 269 | 45.44\% | $27.48 \% \square$ | To use fitness equipment (weight machines, free weights, cardio equipment, etc.) |
| 177 | 29.90\% | 18.08\% $\square$ | For group exercise (aerobics, yoga, Pilates, martial arts, etc.) |
| 96 | 16.22\% | 9.81\% $\square$ | For social leagues (non-competitive "for fun" leagues) |
| 59 | 9.97\% | 6.03\% $\square$ | For competitive sport leagues |
| 293 | 49.49\% | 29.93\% $\square$ | For informal sports self-directed participation (racquet sports, pick-up games, jogging, biking, etc.) |
| 85 | 14.36\% | 8.68\% $\square$ | Other (please specify) |
| 592 | Respondents |  |  |
| 979 | nses |  |  |

## Q100. Which health club do you belong to?

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 52 | 8.35\% | $\square$ | Gold's Gym |
| 4 | 0.64\% | $\square$ | Courtside Athletic Club |
| 6 | 0.96\% | $\square$ | Excel Fitness |
| 0 | 0.00\% | $\square$ | Max Fitness Training |
| 0 | 0.00\% | $\square$ | Liberty Fitness \& Weight Loss |
| 11 | 1.77\% | $\square$ | Curves |
| 10 | 1.61\% | $\square$ | Snap Fitness 24-7 |
| 21 | 3.37\% | $\square$ | Fit For Life |
| 6 | 0.96\% | $\square$ | Champions Health \& Fitness |
| 36 | 5.78\% | $\square$ | ViQuest |
| 12 | 1.93\% | $\square$ | Greenville Aquatics \& Fitness Center |
| 77 | 12.36\% | $\square$ | Other (please specify) |
| 16 | 2.57\% | $\square$ | I use the fitness center in my off-campus apartment |
| 372 | 59.71\% | $\square$ | I do not belong to any health clubs |
| 623 | Respondents |  |  |


| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 71 | 28.40\% | $\square$ | Less than \$25 |
| 97 | 38.80\% | $\square$ | \$25-\$35 |
| 32 | 12.80\% | $\square$ | \$36-\$45 |
| 11 | 4.40\% | $\square$ | \$46-\$55 |
| 14 | 5.60\% | $\square$ | \$56-\$65 |
| 6 | 2.40\% | $\square$ | \$66-\$75 |
| 10 | 4.00\% | $\square$ | \$76 and higher |
| 9 | 3.60\% | $\square$ | Fitness center usage is included in my rent |
| 250 | dents |  |  |

## Q102. When you participate in recreational sports and fitness, where are you usually coming from?

| Count | Percent |  |
| :---: | :---: | :---: |
| 89 | 28.99\% | Classrooms/academic buildings |
| 12 | 3.91\% | On-campus housing |
| 40 | 13.03\% | Off-campus apartment/home, within a 5 -minute drive of campus |
| 112 | 36.48\% | Off-campus apartment/home, elsewhere in Greenville |
| 54 | 17.59\% | Other location (please specify) |
| 307 | dents |  |

Q103. When you visit the on-campus recreation sports facility you use most often, how do you typically get there?

| Count | Percent |  |
| :---: | :---: | :---: |
| 78 | 25.41\% | Walk |
| 0 | 0.00\% | Run/jog |
| 4 | 1.30\% | Bicycle |
| 1 | 0.33\% | By campus bus |
| 218 | 71.01\% | By personal vehicle |
| 6 | 1.95\% | Other (please specify) |
| 307 Respondents |  |  |



Q105. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Blount Recreational Sports Complex

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | Daily (or more than once daily) |
| 1 | 0.39\% | 5-6 times/week |
| 2 | 0.77\% | 2-4 times/week |
| 2 | 0.77\% | Once/week |
| 9 | 3.47\% | Less than once/week |
| 245 | 94.59\% | Never |
| 259 | ents |  |

Q106. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): North Recreation Complex

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 0 | $0.00 \%$ | $\square$ | Daily (or more than once daily) |
| 0 | $0.00 \%$ | $\square$ | $5-6$ times/week |
| 1 | $0.38 \%$ | $\square$ | $2-4$ times/week |
| 3 | $1.15 \%$ | $\square$ | Once/week |
| 10 | $3.85 \%$ |  | Less than once/week |
| 246 | $94.62 \%$ | $\square$ | Never |
| 260 | Respondents |  |  |

 Christenberry Memorial Gymnasium

| Count | Percent |  |
| :---: | :---: | :---: |
| 0 | 0.00\% | Daily (or more than once daily) |
| 0 | 0.00\% | 5-6 times/week |
| 0 | 0.00\% | 2-4 times/week |
| 6 | 2.33\% | Once/week |
| 8 | 3.10\% | Less than once/week |
| 244 | 94.57\% | Never |
| 258 | dents |  |

Q108. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Student Recreation Center

| Count | Percent |  |
| :---: | :---: | :---: |
| 7 | 2.90\% $\square$ | 1/2 hour or less |
| 52 | 21.58\% $\square$ | 1/2 hour - 1 hour |
| 86 | 35.68\% $\square$ | 1 hour-11/2 hours |
| 52 | 21.58\% $\square$ | 11/2 hour - 2 hours |
| 22 | 9.13\% $\square$ | Over 2 hours |
| 22 | 9.13\% $\quad \square$ | Not applicable |
| 241 | dents |  |

Q109. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Blount Recreational Sports Complex

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 1.85\% $\square$ | 1/2 hour or less |
| 0 | 0.00\% $\square$ | 1/2 hour - 1 hour |
| 4 | 2.47\% $\square$ | 1 hour-11/2 hours |
| 2 | 1.23\% $\square$ | 11/2 hour - 2 hours |
| 3 | 1.85\% $\square$ | Over 2 hours |
| 150 | 92.59\% $\square$ | Not applicable |
| 162 | dents |  |

 North Recreation Complex

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 4 | 2.48\% | $\square$ | 1/2 hour or less |
| 4 | 2.48\% | $\square$ | 1/2 hour - 1 hour |
| 2 | 1.24\% | $\square$ | 1 hour-11/2 hours |
| 2 | 1.24\% | $\square$ | 11/2 hour - 2 hours |
| 0 | 0.00\% | $\square$ | Over 2 hours |
| 149 | 92.55\% | $\square$ | Not applicable |
| 161 | dents |  |  |

Q111. On average, how often and for how long do you TYPICALLY use each current\ recreation and wellness facility on campus (not including for-credit courses and varsity athletic practice): Christenberry Memorial Gymnasium

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 1.86\% | $1 / 2$ hour or less |
| 2 | 1.24\% | 1/2 hour - 1 hour |
| 1 | 0.62\% | 1 hour - $11 / 2$ hours |
| 1 | 0.62\% | $11 / 2$ hour - 2 hours |
| 0 | 0.00\% | Over 2 hours |
| 154 | 95.65\% | Not applicable |
| 161 | dents |  |

Q112. During the time you prefer to participate in your desired activity, the recreation and wellness facilities are typically:

| Count | Percent |  |
| :---: | :---: | :---: |
| 43 | 14.38\% $\square$ | Very crowded (I have to wait and the pursuit of my planned activity is significantly delayed) |
| 134 | 44.82\% $\square$ | Moderately crowded (the facility is actively in-use and I may experience some delay) |
| 93 | $31.10 \% \square$ | Slightly crowded (I do not have to wait to participate but the facility is actively in-use) |
| 29 | 9.70\% $\square$ | Not crowded (Not only is there no wait, but there are few people in the facility) |
| 299 | dents |  |

Q113. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My academic or work schedule

| Count | Percent |  |
| ---: | :--- | :--- |
| 264 | $87.71 \%$ | $\square$ |
| 29 | $9.63 \%$ | Very important |
| 4 | $1.33 \%$ | Moderately important |
| 4 | $1.33 \%$ |  |
| 301 | Respondents | Slightly important |


| Q114. How important are the following considerations in dictating the time of day that you participate in recreational activities? - Avoiding the peak time of $4 \mathrm{pm}-10 \mathrm{pm}$ in the Student Recreation Center |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 121 | $41.87 \%$ |  |
| 71 | $24.57 \%$ | Very important |
| 52 | $17.99 \%$ |  |
| 45 | $15.57 \%$ | Moderately important |
| 289 | Respondents |  |

Q115. How important are the following considerations in dictating the time of day that you participate in recreational activities? - The time of day I feel my physical best

| Count | Percent |  |
| :---: | :---: | :---: |
| 74 | 25.52\% | Very important |
| 85 | 29.31\% | Moderately important |
| 59 | 20.34\% | Slightly important |
| 72 | 24.83\% | Unimportant |
| 290 | dents |  |

Q116. How important are the following considerations in dictating the time of day that you participate in recreational activities? - My friends' schedules

| Count | Percent |  |
| :---: | :---: | :---: |
| 20 | 7.04\% | Very important |
| 36 | 12.68\% | Moderately important |
| 45 | 15.85\% | Slightly important |
| 183 | 64.44\% | Unimportant |
| 284 Respondents |  |  |




| Count | Percent |  |
| :---: | :---: | :---: |
| 50 | 17.42\% | Very important |
| 45 | 15.68\% | Moderately important |
| 50 | 17.42\% | Slightly important |
| 142 | 49.48\% | Unimportant |
| 287 | dents |  |



Q120. Did you know there is a Wellness Center on Main Campus?

| Count | Percent |  |
| :---: | :---: | :---: |
| 531 | $72.05 \%$ | Yes |
| 206 | $27.95 \%$ | No |
| 737 | Respondents |  |

Q121. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Manage/reduce stress

| Count | Percent |  |
| ---: | :--- | :--- |
| 440 | $61.37 \%$ | Very important |
| 191 | $26.64 \%$ | $\square$ |
| 51 | $7.11 \%$ | Moderately important |
| 35 | $4.88 \%$ | Slightly important |
| 717 | Respondents |  |


| Q122. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Live a healthier lifestyle |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 555 | 76.87\% $\square$ | Very important |
| 131 | 18.14\% $\square$ | Moderately important |
| 20 | 2.77\% $\square$ | Slightly important |
| 16 | 2.22\% $\square$ | Unimportant |
| 722 Respondents |  |  |


| Q123. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - To be well conditioned for other activities |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 340 | 47.89\% $\square$ | Very important |
| 213 | 30.00\% $\square$ | Moderately important |
| 109 | 15.35\% $\square$ | Slightly important |
| 48 | 6.76\% $\square$ | Unimportant |
| 710 | ents |  |

Q124. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Enjoy the social aspect

| Count | Percent |  |
| ---: | :--- | :--- |
| 125 | $17.63 \%$ |  |
| 190 | $26.80 \%$ | Very important |
| 206 | $29.06 \%$ |  |
| 188 | $26.52 \%$ | Moderately important |
| 709 | Respondents | Slightly important |


| Q125. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Enjoy the competition |  |  |
| ---: | :--- | :--- |
| Count | Percent |  |
| 74 | $10.63 \%$ |  |
| 123 | $17.67 \%$ |  |
| 168 | $24.14 \%$ | Very important |
| 331 | $47.56 \%$ |  |
| 696 | Respondents | Moderately important |

Q126. How important are the following reasons for participating--or at least considering participating-in recreation and wellness activities? - Improve my body image

| Count | Percent |  |
| ---: | :--- | :--- |
| 300 | $42.08 \%$ | $\square$ |
| 269 | $37.73 \%$ | Very important |
| 85 | $11.92 \%$ | Moderately important |
| 59 | $8.27 \%$ | Slightly important |
| 713 | Respondents | Unimportant |

## Q127. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Improve fitness level

| Count | Percent |  |
| :---: | :---: | :---: |
| 462 | 64.80\% $\square$ | Very important |
| 210 | 29.45\% $\square$ | Moderately important |
| 29 | 4.07\% $\square$ | Slightly important |
| 12 | 1.68\% $\square$ | Unimportant |
| 713 Respondents |  |  |

Q128. How important are the following reasons for participating--or at least considering participating--in recreation and wellness activities? - Manage my weight

| Count | Percent |  |
| :---: | :---: | :---: |
| 470 | 65.10\% | Very important |
| 171 | 23.68\% | Moderately important |
| 60 | 8.31\% | Slightly important |
| 21 | 2.91\% | Unimportant |
| 722 | dents |  |


| Q129. Please check all of the wellness topics that interest you: SELECT ALL THAT APPLY |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 540 | 76.81\% | $18.63 \% \square$ | Nutrition |
| 599 | 85.21\% | 20.66\% $\square$ | Physical activity |
| 28 | 3.98\% | 0.97\% $\square$ | Alcohol/drug abuse |
| 220 | 31.29\% | 7.59\% | Personal safety |
| 252 | 35.85\% | 8.69\% | Mental/emotional health |
| 98 | 13.94\% | 3.38\% $\square$ | Sexual health |
| 309 | 43.95\% | 10.66\% $\square$ | Heart disease |
| 66 | 9.39\% | 2.28\% $\square$ | Easting disorders |
| 45 | 6.40\% | 1.55\% $\square$ | Smoking cessation |
| 233 | 33.14\% | 8.04\% $\square$ | Cancer prevention |
| 353 | 50.21\% | 12.18\% $\square$ | Health screenings |
| 98 | 13.94\% | 3.38\% $\square$ | Health relationships |
| 38 | 5.41\% | 1.31\% $\square$ | Sexual assault |
| 20 | 2.84\% | 0.69\% $\square$ | Other (please specify) |
| 703 | ndents |  |  |
| 2899 | nses |  |  |

Q130. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If facilities were less crowded

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 269 | $38.37 \%$ |  | Very likely |
| 214 | $30.53 \%$ |  | Moderately likely |
| 125 | $17.83 \%$ |  | Slightly likely |
| 93 | $13.27 \%$ |  | Unlikely |
| 701 | Respondents |  |  |

Q131. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If facilities were of better quality (cleaner, more attractive, easier to navigate)

| Count | Percent |  |
| :---: | :---: | :---: |
| 127 | 18.65\% $\square$ | Very likely |
| 209 | 30.69\% $\square$ | Moderately likely |
| 167 | 24.52\% $\square$ | Slightly likely |
| 178 | 26.14\% $\square$ | Unlikely |
| 681 | dents |  |

 the equipment was of better quality (more modern, attractive, etc.)

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 133 | $19.56 \%$ |  |  |
| 209 | $30.74 \%$ |  | Very likely |
| 161 | $23.68 \%$ |  | Moderately likely |
| 177 | $26.03 \%$ |  | Slightly likely |
| 60 |  | Unlikely |  |

 wider variety of facilities were provided

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 223 | $32.41 \%$ |  |  |
| 192 | $27.91 \%$ |  | Very likely |
| 133 | $19.33 \%$ |  | Moderately likely |
| 140 | $20.35 \%$ |  | Slightly likely |

688 Respondents

Q134. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If a wider variety of equipment were provided

| Count | Percent |  |
| :---: | :---: | :---: |
| 161 | 23.68\% | Very likely |
| 199 | 29.26\% | Moderately likely |
| 161 | 23.68\% | Slightly likely |
| 159 | 23.38\% | Unlikely |
| 680 Respondents |  |  |

Q135. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If more wellness programs were offered (e.g., fitness testing, nutrition analysis, massage, stress management)

| Count | Percent |  |
| :---: | :---: | :---: |
| 229 | 33.28\% | Very likely |
| 172 | 25.00\% | Moderately likely |
| 141 | 20.49\% | Slightly likely |
| 146 | 21.22\% | Unlikely |
| 688 | dents |  |

 more non-credit instructional programs were available (e.g., aerobics, yoga, martial arts, rock climbing, spinning)

| Count | Percent |  |  |
| ---: | :--- | :--- | :--- |
| 214 | $31.06 \%$ | $\square$ | Very likely |
| 180 | $26.12 \%$ |  | Moderately likely |
| 128 | $18.58 \%$ |  | Slightly likely |
| 167 | $24.24 \%$ |  | Unlikely |

## 689 Respondents

 quality social spaces were offered (e.g., social lounge, computer e-mail stations, game room, juice bar, full-service vending)

| Count | Percent |  |  |
| ---: | ---: | :--- | :--- |
| 75 | $11.05 \%$ |  |  |
| 105 | $15.46 \%$ |  | Very likely |
| 174 | $25.63 \%$ |  | Moderately likely |
| 325 | $47.86 \%$ |  | Slightly likely |

679 Respondents

Q138. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If child care services were offered

| Count | Percent |  |
| :---: | :---: | :---: |
| 132 | 19.44\% | Very likely |
| 59 | 8.69\% | Moderately likely |
| 73 | 10.75\% | Slightly likely |
| 415 | 61.12\% | Unlikely |
| 679 | dents |  |

 more parking areas were available

| Count | Percent |  |  |
| ---: | ---: | ---: | :--- |
| 306 | $44.28 \%$ |  | Very likely |
| 158 | $22.87 \%$ |  | Moderately likely |
| 89 | $12.88 \%$ |  | Slightly likely |
| 138 | $19.97 \%$ |  | Unlikely |
| 691 | Respondents |  |  |

 the facilities that met my needs were located closer to most of my classes

| Count | Percent |  |
| :---: | :---: | :---: |
| 113 | $17.07 \%$ | Very likely |
| 77 | 11.63\% $\square$ | Moderately likely |
| 92 | $13.90 \%$ | Slightly likely |
| 380 | $57.40 \% \square$ | Unlikely |
| 662 | dents |  |


| Q141. The quality of a recreation and wellness facility often affects how the facility is used. How likely would the following changes increase your use of/participation in on-campus indoor activities? - If the facilities that met my needs were located within walking distance of where I live |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 201 | 29.82\% | Very likely |
| 101 | 14.99\% | Moderately likely |
| 81 | 12.02\% | Slightly likely |
| 291 | 43.18\% | Unlikely |
| 674 Respondents |  |  |

## Q142. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Badminton

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 0.68\% $\square$ | 5 or more times/week |
| 18 | 3.04\% $\square$ | 2-4 times/week |
| 45 | 7.60\% $\square$ | Once/week |
| 77 | 13.01\% $\square$ | Less than once/week |
| 448 | $75.68 \% \square$ | Never |
| 592 | dents |  |

Q143. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 8 | 1.37\% $\square$ | 5 or more times/week |
| 30 | 5.13\% $\square$ | 2-4 times/week |
| 41 | 7.01\% $\square$ | Once/week |
| 74 | 12.65\% $\quad \square$ | Less than once/week |
| 432 | $73.85 \% \square$ | Never |
| 585 | ents |  |

 (elliptical machines, stair climbers, bikes, treadmills)

| Count | Percent |  |
| :---: | :---: | :---: |
| 99 | 15.71\% | 5 or more times/week |
| 330 | 52.38\% | 2-4 times/week |
| 74 | 11.75\% | Once/week |
| 53 | 8.41\% | Less than once/week |
| 74 | 11.75\% | Never |
| 630 Respondents |  |  |


| Q145. If the conditions in the previous <br> Count <br> Percent |  | question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Free weights |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 46 | 7.44\% | $\square$ | 5 or more times/week |
| 239 | 38.67\% | - | 2-4 times/week |
| 106 | 17.15\% | $\square$ | Once/week |
| 58 | 9.39\% | $\square$ | Less than once/week |
| 169 | 27.35\% | $\square$ | Never |
| 618 | dents |  |  |

 cycling, step, boxing, etc.)

| Count | Percent |  |
| :---: | :---: | :---: |
| 49 | 8.13\% | 5 or more times/week |
| 191 | 31.67\% | 2-4 times/week |
| 108 | 17.91\% | Once/week |
| 65 | 10.78\% | Less than once/week |
| 190 | 31.51\% | Never |
| 603 | dents |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 107 | 17.29\% $\square$ | 5 or more times/week |
| 264 | 42.65\% $\square$ | 2-4 times/week |
| 80 | 12.92\% $\square$ | Once/week |
| 71 | 11.47\% $\square$ | Less than once/week |
| 97 | $15.67 \% \square$ | Never |
| 619 | dents |  |



| Q149. If the cond | previous | question were sat | , please indicate the frect |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 11 | 1.86\% | $\square$ | 5 or more times/week |
| 35 | 5.91\% | $\square$ | 2-4 times/week |
| 45 | 7.60\% | $\square$ | Once/week |
| 53 | 8.95\% | $\square$ | Less than once/week |
| 448 | 75.68\% | $\square$ | Never |
| 592 | dents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.02\% | 5 or more times/week |
| 31 | 5.28\% | 2-4 times/week |
| 49 | 8.35\% | Once/week |
| 54 | 9.20\% | Less than once/week |
| 447 | 76.15\% | Never |
| 587 | ents |  |

## Q152. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor sand volleyball

| Count | Percent |  |
| :---: | :---: | :---: |
| 8 | 1.37\% $\square$ | 5 or more times/week |
| 16 | 2.74\% $\square$ | 2-4 times/week |
| 32 | $5.47 \% \square$ | Once/week |
| 58 | 9.91\% $\quad \square$ | Less than once/week |
| 471 | 80.51\% $\square$ | Never |
| 585 | dents |  |

Q153. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Badminton

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.97\% $\square$ | Before 6 am |
| 7 | 2.30\% $\square$ | 6 am - 8 am |
| 5 | 1.64\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 8 | 2.62\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 7 | 2.30\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 31 | 10.16\% $\quad \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 56 | 18.36\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.33\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.33\% $\square$ | After 12 am |
| 183 | 60.00\% $\square$ | Not sure |
| 305 | dents |  |

## Q154. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 1.37\% | Before 6 am |
| 5 | 1.72\% | 6am-8 am |
| 11 | 3.78\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 14 | 4.81\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 11 | 3.78\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 29 | 9.97\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 53 | 18.21\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.34\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 163 | 56.01\% | Not sure |
| 291 Respondents |  |  |

 (elliptical machines, stair climbers, bikes, treadmills)

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 36 | 6.94\% | $\square$ | Before 6 am |
| 53 | 10.21\% | $\square$ | 6 am - 8 am |
| 27 | 5.20\% | $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 28 | 5.39\% | $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 29 | 5.59\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 119 | 22.93\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 144 | 27.75\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 9 | 1.73\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.19\% | $\square$ | After 12 am |
| 73 | 14.07\% | $\square$ | Not sure |
| 519 | dents |  |  |

## Q156. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Free weights

| Count | Percent |  |
| :---: | :---: | :---: |
| 33 | 7.30\% | Before 6 am |
| 41 | 9.07\% | 6am-8 am |
| 18 | 3.98\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 23 | 5.09\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 20 | 4.42\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 95 | 21.02\% | 4pm-6pm |
| 118 | 26.11\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 1.11\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.22\% | After 12 am |
| 98 | 21.68\% | Not sure |
| 452 Respondents |  |  |

 cycling, step, boxing, etc.)

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 14 | 3.15\% | $\square$ | Before 6 am |
| 33 | 7.42\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 12 | 2.70\% | $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 21 | 4.72\% | $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 17 | 3.82\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 105 | 23.60\% | $\square$ | 4pm-6pm |
| 128 | 28.76\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 1.12\% | $\square$ | 9pm-12 am |
| 1 | 0.22\% | $\square$ | After 12 am |
| 109 | 24.49\% | $\square$ | Not sure |
| 445 | dents |  |  |



| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.77\% $\square$ | Before 6 am |
| 5 | 1.92\% $\square$ | 6am-8 am |
| 4 | 1.54\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 6 | 2.31\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 4 | 1.54\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 21 | 8.08\% $\quad \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 35 | 13.46\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.77\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.38\% $\square$ | After 12 am |
| 180 | 69.23\% $\square$ | Not sure |
| 260 | dents |  |

## Q160. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Indoor tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 4 | 1.36\% | Before 6 am |
| 7 | 2.38\% | 6am-8 am |
| 4 | 1.36\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 8 | 2.72\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 5 | 1.70\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 37 | 12.59\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 57 | 19.39\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 1.02\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.34\% | After 12 am |
| 168 | 57.14\% | Not sure |
| 294 | Respondents |  |


| Count | Percent |  |
| :---: | :---: | :---: |
| 24 | 6.22\% $\square$ | Before 6 am |
| 31 | 8.03\% $\square$ | 6am-8 am |
| 17 | 4.40\% $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 11 | 2.85\% $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 15 | 3.89\% $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 65 | $16.84 \% \square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 78 | 20.21\% $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 7 | 1.81\% $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.26\% $\quad \square$ | After 12 am |
| 137 | $35.49 \% \square \square$ | Not sure |
| 386 | dents |  |

## Q162. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Martial arts

| Count | Percent |  |
| :---: | :---: | :---: |
| 3 | 1.04\% | Before 6 am |
| 10 | 3.46\% | 6am-8 am |
| 3 | 1.04\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 6 | 2.08\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 9 | 3.11\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 32 | 11.07\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 52 | 17.99\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.69\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 2 | 0.69\% | After 12 am |
| 170 | 58.82\% | Not sure |
| 289 | Respondents |  |



| Q164. If the conditions in the previous |  | question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor basketball |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 3 | 0.52\% | $\square$ | 5 or more times/week |
| 19 | 3.28\% | $\square$ | 2-4 times/week |
| 25 | 4.32\% | $\square$ | Once/week |
| 45 | 7.77\% | $\square$ | Less than once/week |
| 487 | 84.11\% | $\square$ | Never |
| 579 | dents |  |  |


| Q165. If the conditior | previous | uestion were sa | , please indicate the frect |
| :---: | :---: | :---: | :---: |
| Count | Percent |  |  |
| 4 | 0.69\% | $\square$ | 5 or more times/week |
| 30 | 5.18\% | $\square$ | 2-4 times/week |
| 51 | 8.81\% | $\square$ | Once/week |
| 85 | 14.68\% | $\square$ | Less than once/week |
| 409 | 70.64\% | $\square \square$ | Never |
| 579 | dents |  |  |




## Q168. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Rock climbing (climbing/bouldering

 wall)| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.35\% | 5 or more times/week |
| 21 | 3.66\% | 2-4 times/week |
| 39 | 6.79\% | Once/week |
| 88 | 15.33\% | Less than once/week |
| 424 | 73.87\% | Never |
| 574 | dents |  |


| Q169. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Roller/floor hockey |  |  |
| :---: | :---: | :---: |
| Count | Percent |  |
| 1 | 0.17\% $\square$ | 5 or more times/week |
| 8 | 1.39\% $\square$ | 2-4 times/week |
| 16 | 2.79\% $\square$ | Once/week |
| 22 | 3.83\% $\square$ | Less than once/week |
| 527 | 91.81\% $\square$ | Never |
| 574 | ents |  |

Q170. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Squash

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.18\% $\square$ | 5 or more times/week |
| 5 | 0.88\% $\square$ | 2-4 times/week |
| 9 | 1.58\% $\square$ | Once/week |
| 17 | 2.98\% $\square$ | Less than once/week |
| 538 | 94.39\% $\square$ | Never |
| 570 | dents |  |

## Q171. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Table tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 6 | 1.04\% $\square$ | 5 or more times/week |
| 19 | 3.30\% $\square$ | 2-4 times/week |
| 40 | 6.96\% $\square$ | Once/week |
| 72 | 12.52\% $\square$ | Less than once/week |
| 438 | $76.17 \% \square$ | Never |
| 575 | dents |  |

Q172. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Volleyball

| Count | Percent |  |
| :---: | :---: | :---: |
| 7 | 1.24\% | 5 or more times/week |
| 16 | 2.84\% | 2-4 times/week |
| 38 | 6.74\% | Once/week |
| 56 | 9.93\% | Less than once/week |
| 447 | 79.26\% | Never |
| 564 | nts |  |



| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 44 | 7.63\% | $\square$ | 5 or more times/week |
| 150 | 26.00\% | $\square$ | 2-4 times/week |
| 87 | 15.08\% | $\square$ | Once/week |
| 63 | 10.92\% | $\square$ | Less than once/week |
| 233 | 40.38\% | $\square$ | Never |
| 577 | dents |  |  |

## Q175. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Yoga, stretch or pilates

| Count | Percent |  |
| :---: | :---: | :---: |
| 51 | 8.78\% $\quad \square$ | 5 or more times/week |
| 148 | 25.47\% $\square$ | 2-4 times/week |
| 98 | 16.87\% $\square$ | Once/week |
| 63 | 10.84\% $\square$ | Less than once/week |
| 221 | 38.04\% $\square$ | Never |
| 581 | dents |  |

Q176. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor basketball

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.82\% | Before 6 am |
| 3 | 1.23\% | 6 am - 8 am |
| 3 | 1.23\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 8 | 3.29\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 4 | 1.65\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 24 | 9.88\% | 4pm-6pm |
| 39 | 16.05\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.82\% | 9pm-12 am |
| 0 | 0.00\% | After 12 am |
| 158 | 65.02\% | Not sure |
| 243 | ents |  |

## Q177. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Outdoor tennis

| Count | Percent |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 0.35\% | $\square$ | Before 6 am |
| 6 | 2.11\% | $\square$ | $6 \mathrm{am}-8 \mathrm{am}$ |
| 7 | 2.46\% | $\square$ | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 4 | 1.40\% | $\square$ | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 7 | 2.46\% | $\square$ | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 38 | 13.33\% | $\square$ | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 66 | 23.16\% | $\square$ | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.70\% | $\square$ | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | $\square$ | After 12 am |
| 154 | 54.04\% | $\square$ | Not sure |
| 285 | Respondents |  |  |

Q178. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Racquetball/Wallyball

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.39\% | Before 6 am |
| 9 | 3.52\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 6 | 2.34\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 9 | 3.52\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 8 | 3.13\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 36 | 14.06\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 45 | 17.58\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.78\% | 9pm-12 am |
| 0 | 0.00\% | After 12 am |
| 140 | 54.69\% | Not sure |
| 256 | Respondents |  |

## 

| Count | Percent |  |
| :---: | :---: | :---: |
| 15 | 4.13\% | Before 6 am |
| 16 | 4.41\% | 6am-8 am |
| 16 | 4.41\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 9 | 2.48\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 30 | 8.26\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 64 | 17.63\% | 4pm-6pm |
| 82 | 22.59\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 2 | 0.55\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.28\% | After 12 am |
| 128 | 35.26\% | Not sure |
| 363 Respondents |  |  |

 wall)

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.75\% | Before 6 am |
| 7 | 2.62\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 4 | 1.50\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 4 | 1.50\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 7 | 2.62\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 36 | 13.48\% | 4pm-6pm |
| 55 | 20.60\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 0 | 0.00\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 152 | 56.93\% | Not sure |
| 267 | Respondents |  |

## Q181. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Roller/floor hockey

| Count | Percent |  |
| :---: | :---: | :---: |
| 2 | 0.93\% | Before 6 am |
| 3 | 1.39\% | $6 \mathrm{am}-8 \mathrm{am}$ |
| 1 | 0.46\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 2 | 0.93\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 4 | 1.85\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 18 | 8.33\% | 4 pm - 6 pm |
| 19 | 8.80\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.46\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 166 | 76.85\% | Not sure |
| 216 Respondents |  |  |

Q182. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Squash


## Q183. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Table tennis

| Count | Percent |  |
| :---: | :---: | :---: |
| 1 | 0.39\% | Before 6 am |
| 3 | 1.17\% | 6am-8 am |
| 3 | 1.17\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 9 | 3.50\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 5 | 1.95\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 34 | 13.23\% | $4 \mathrm{pm}-6 \mathrm{pm}$ |
| 57 | 22.18\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 3 | 1.17\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.39\% | After 12 am |
| 141 | 54.86\% | Not sure |
| 257 | Respondents |  |



Q185. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Water aerobics

| Count | Percent |  |
| :---: | :---: | :---: |
| 9 | 2.72\% | Before 6 am |
| 17 | 5.14\% | 6 am - 8 am |
| 10 | 3.02\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 5 | 1.51\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 13 | 3.93\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 66 | 19.94\% | 4pm-6pm |
| 81 | 24.47\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 1 | 0.30\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 0 | 0.00\% | After 12 am |
| 129 | 38.97\% | Not sure |
| 331 Respondents |  |  |



## Q187. If the conditions in the previous question were satisfied, please indicate the frequency and time of day that you would participate in the following activities: - Yoga, stretch or pilates

| Count | Percent |  |
| :---: | :---: | :---: |
| 15 | 3.82\% | Before 6 am |
| 27 | 6.87\% | 6am-8 am |
| 10 | 2.54\% | $8 \mathrm{am}-12 \mathrm{pm}$ |
| 16 | 4.07\% | $12 \mathrm{pm}-1 \mathrm{pm}$ |
| 13 | 3.31\% | $1 \mathrm{pm}-4 \mathrm{pm}$ |
| 85 | 21.63\% | 4pm-6pm |
| 112 | 28.50\% | $6 \mathrm{pm}-9 \mathrm{pm}$ |
| 5 | 1.27\% | $9 \mathrm{pm}-12 \mathrm{am}$ |
| 1 | 0.25\% | After 12 am |
| 109 | 27.74\% | Not sure |
| 393 | Respondents |  |

Q188. Please check the top five outcomes that you feel the University should place importance on when considering recreation facility improvements: (SELECT UP TO FIVE RESPONSES)

| Count | Respondent \% | Response \% |  |
| :---: | :---: | :---: | :---: |
| 184 | 25.70\% | 5.52\% $\square$ | Recruiting quality students |
| 265 | 37.01\% | 7.95\% $\square$ | Recruiting quality faculty and staff |
| 174 | 24.30\% | 5.22\% $\square$ | Retaining students at East Carolina University |
| 292 | 40.78\% | 8.76\% | Retaining faculty and staff at East Carolina University |
| 445 | 62.15\% | 13.36\% $\square$ | Providing healthy lifestyle options |
| 318 | 44.41\% | 9.54\% $\square$ | Providing opportunities to reduce stress |
| 83 | 11.59\% | 2.49\% $\square$ | Expanding alcohol-free social opportunities |
| 58 | 8.10\% | 1.74\% $\square$ | Expanding opportunities for intramurals and sport clubs |
| 186 | 25.98\% | 5.58\% $\square$ | Expanding opportunities for group exercise (aerobics, yoga, group cycling) |
| 238 | 33.24\% | 7.14\% $\square$ | Providing high quality fitness facilities |
| 288 | 40.22\% | 8.64\% $\square$ | Reducing overcrowding in fitness facilities |
| 103 | 14.39\% | 3.09\% $\square$ | Making living on campus at East Carolina University more desirable |
| 41 | 5.73\% | 1.23\% $\square$ | Increasing student employment and internship opportunities |
| 26 | 3.63\% | 0.78\% $\square$ | Increasing opportunities for student to interact with faculty out of class |
| 149 | 20.81\% | 4.47\% $\square$ | Enhancing the campus community |
| 283 | 39.53\% | 8.49\% $\square$ | Keeping tuition and fees affordable |
| 55 | 7.68\% | 1.65\% $\square$ | Taking advantage of current low interest rates/construction financing rates |
| 144 | 20.11\% | 4.32\% $\square$ | Providing safe social interaction opportunities |
| 716 | Respondents |  |  |
| 3332 | Responses |  |  |

Q189. Improvements to recreation sports and wellness facilities and programs should be:

| Count | Percent |  |
| ---: | :--- | :--- |
| 86 | $11.75 \%$ | $\square$ |
| 271 | $37.02 \%$ | Very high priority |
| 300 | $40.98 \%$ | $\square$ |
| 52 | $7.10 \%$ | High priority |
| 23 |  | Moderate priority |
| 732 | Respondents | Low priority |


| Q190. Why did you select a priority of "Low" or "Very Low"? (SELECT ALL THAT APPLY) |  |  |  |
| :---: | :---: | :---: | :---: |
| Count | Respondent \% | Response \% |  |
| 71 | 94.67\% | $65.14 \% \square$ | The University has more pressing priorities |
| 8 | 10.67\% | 7.34\% $\square$ | I do not pursue recreation sports and fitness activities, and I am therefore not personally interested |
| 10 | 13.33\% | 9.17\% $\square$ | I pursue recreation sports and fitness activities off-campus, and I am therefore not personally interested |
| 13 | 17.33\% | $11.93 \% \square$ | The current facilities meet my needs |
| 7 | 9.33\% | 6.42\% $\square$ | Other (please specify) |
| 75 Respondents |  |  |  |
| 109 | nses |  |  |

Q237. Please let us know if you have any other comments regarding current or future recreation or union facilities at East Carolina University:

| Count | Percen |
| ---: | ---: |
| 245 | $100.00 \%$ |
| 245 | Respondents |

Q238. If you are interested in receiving information about the planning process for improved recreation or union facilities, please provide your e-mail address:

| Count | Percent |
| :---: | :---: |
| 82 | 100.00\% |
| 82 | dents |


[^0]:    East Carolina University
    Comprehensive Facilities Master Plan - Student Life Facilities

[^1]:    Brailsford \& Dunlavey
    Comprehensive Facilities Master Plan - Student Life Facilities

[^2]:    Brailsford \& Dunlavey
    Comprehensive Facilities Master Plan - Student Life Facilities

